

VOICES OF JAPANESE-AMERICAN INTERNEES

Correlation of Lessons to the National Standards

CIVICS

Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society
Understands the character of American political and social conflict and factors that tend to prevent or lower its intensity
Understands issues concerning the disparities between ideals and reality in American political and social life

HISTORY

Historical Understanding
Understands the historical perspective
U.S. History
Understands massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity
Understands the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs
Understands the struggle for racial and gender equality and for the extension of civil liberties
Understands economic, social, and cultural developments in the contemporary United States

LANGUAGE ARTS

Writing

Uses the general skills and strategies of the writing process

Reading

Uses reading skills and strategies to understand and interpret a variety of informational texts

Listening and Speaking

Uses listening and speaking strategies for different purposes

Viewing

Uses viewing skills and strategies to understand and interpret visual media

LIFE SKILLS

Thinking and Reasoning

Understands and applies the basic principles of presenting an argument

Working with Others

Contributes to the Overall Effort of the Group

Works well with diverse individuals and in diverse situations

Displays effective interpersonal communication skills

Source: Content Knowledge: A Compendium of Standards and Benchmarks for K-12 Education, by John S. Kendall and Robert J. Marzano (2000, 3rd ed.): Mid-continent Research for Education and Learning (McREL), Aurora, CO; www.mcrel.org/standards