



UNHEARD VOICES

Stories of LGBT History



Standards Alignment

CORRELATIONS OF LESSONS TO NATIONAL STANDARDS

Civics

	Lessons				
	1	2	3	4	5
Standard 1: Understands ideas about civic life, politics, and government			✓	✓	
Standard 3: Understands the sources, purposes, and functions of law, and the importance of the rule of law for the protection of individual rights and the common good			✓	✓	
Standard 9: Understands the importance of Americans sharing and supporting certain values, beliefs, and principles of American constitutional democracy	✓	✓	✓	✓	✓
Standard 10: Understands the roles of voluntarism and organized groups in American social and political life			✓	✓	✓
Standard 11: Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society	✓	✓	✓	✓	✓
Standard 13: Understands the character of American political and social conflict and factors that tend to prevent or lower its intensity	✓		✓	✓	✓
Standard 14: Understands issues concerning the disparities between ideals and reality in American political and social life	✓		✓	✓	✓
Standard 18: Understands the role and importance of law in the American constitutional system and issues regarding the judicial protection of individual rights			✓	✓	
Standard 21: Understands the formation and implementation of public policy			✓	✓	
Standard 25: Understands issues regarding personal, political, and economic rights	✓		✓	✓	✓
Standard 28: Understands how participation in civic and political life can help citizens attain individual and public goals			✓	✓	

History

Historical Understanding	Lessons				
	1	2	3	4	5
Standard 2: Understands the historical perspective	✓	✓	✓	✓	✓
U.S. History					
Standard 29: Understands the struggle for racial and gender equality and for the extension of civil liberties	✓	✓	✓	✓	✓
Standard 31: Understands economic, social, and cultural developments in the contemporary United States	✓		✓	✓	✓

Language Arts

Writing	Lessons				
	1	2	3	4	5
Standard 1: Uses the general skills and strategies of the writing process	✓		✓	✓	
Standard 2: Uses the stylistic and rhetorical aspects of writing	✓		✓	✓	
Standard 3: Uses grammatical and mechanical conventions in written compositions	✓		✓	✓	
Standard 4: Gathers and uses information for research purposes	✓				
Reading					
Standard 5: Uses the general skills and strategies of the reading process	✓	✓	✓	✓	✓
Standard 6: Uses reading skills and strategies to understand and interpret a variety of literary texts	✓				
Standard 7: Uses reading skills and strategies to understand and interpret a variety of informational texts	✓	✓	✓	✓	✓
Listening and Speaking					
Standard 8: Uses listening and speaking strategies for different purposes	✓	✓	✓	✓	✓

Viewing	Lessons				
	1	2	3	4	5
Standard 9: Uses viewing skills and strategies to understand and interpret visual media			✓		✓

Life Skills: Working with Others

	Lessons				
	1	2	3	4	5
Standard 1: Contributes to the overall effort of a group	✓	✓	✓	✓	✓

Visual Arts

	Lessons				
	1	2	3	4	5
Standard 1: Understands and applies media, techniques, and processes related to the visual arts	✓		✓		
Standard 5: Understands the characteristics and merits of one's own artwork and the artwork of others	✓		✓		

Source: *Content Knowledge: A Compendium of Standards and Benchmarks for K-12 Education*, by John S. Kendall and Robert J. Marzano (2000, 3rd ed.): Mid-continent Research for Education and Learning (McREL), Aurora, CO; www.mcrel.org/standards

CORRELATIONS OF LESSONS TO THE COMMON CORE STATE STANDARDS FOR ENGLISH LANGUAGE ARTS AND LITERACY IN HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL SUBJECTS

CONTENT AREA	STANDARD	Lessons				
		1	2	3	4	5
Reading: Key Ideas and Details	Standard 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	✓	✓	✓	✓	✓
	Standard 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		✓	✓	✓	✓
Reading: Craft and Structure	Standard 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	✓	✓	✓	✓	✓
	Standard 6: Assess how point of view or purpose shapes the content and style of a text.	✓				
Reading: Integration of Knowledge and Ideas	Standard 7: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	✓	✓	✓	✓	✓
Reading: Range of Reading and Level of Text Complexity	Standard 10: Read and comprehend complex literary and informational texts independently and proficiently.	✓	✓	✓	✓	✓
Writing: Production and Distribution of Writing	Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓		✓	✓	
Writing: Research to Build and Present Knowledge	Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	✓				
	Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	✓				
Writing: Range of Writing	Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	✓		✓	✓	
Speaking and Listening: Comprehension and	Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	✓	✓	✓	✓	✓

CONTENT AREA	STANDARD	Lessons				
		1	2	3	4	5
Collaboration	Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	✓	✓	✓		✓
Speaking and Listening: Presentation of Knowledge and Ideas	Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.			✓	✓	
	Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			✓		
Language: Conventions of Standard English	Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓		✓	✓	
	Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓		✓	✓	
Language: Vocabulary Acquisition and Use	Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	✓	✓	✓	✓	✓