

Classroom & Teacher Resources on Rosa Parks

Black Heroes of the 20th Century, Jessie Carney Smith (Editor), Visible Ink Press, October 1997.

This book details the lives of 150 black individuals who have made a lasting and profound impact on American culture - W. E. B. Du Bois, Rosa Parks, Maya Angelou and more. (Teacher Resource)

Mighty Times: The Legacy of Rosa Parks (2002)

<http://www.tolerance.org/teach/activities/activity.jsp?ar=365>

Teaching Tolerance video with accompanying classroom activities and curriculum kit on the Montgomery Bus Boycott of 1955. (Intermediate to secondary level)

My Soul Is Rested: Movement Days in the Deep South Remembered by Howell Raines, Penguin Group (USA), September 1983.

This oral history contains first-hand accounts from Rosa Parks and covers events from the Montgomery bus boycott in 1955 until the death of Martin Luther King, Jr. in 1968. (Teacher Resource)

“Remembering Rosa Parks: 1913-2005”

http://www.tolerance.org/news/article_tol.jsp?id=1319

Short article by *Teaching Tolerance* (October 25, 2005) can be used as an introductory reading on the life of the “mother of the Civil Rights Movement.” (Intermediate to secondary level)

She Would Not Be Moved: How We Tell the Story of Rosa Parks and the Montgomery Bus Boycott by Herbert R. Kohl, The New Press, October 2005.

Kohl has expanded and updated his essay on dispelling the myths about Rosa Parks, and added a number of complementary pieces in this book. Beginning with a new introduction by Marian Wright Edelman, *She Would Not Be Moved* also includes an original essay by Cynthia Brown on civil rights activists Septima Clark, Virginia Durr and Rosa Parks; an extensive teachers' resource guide of educational materials about Rosa Parks and the civil rights movement; an appendix explaining how to evaluate many of the textbooks written for young people about this period; and a half dozen historical photographs. (Teacher Resource)

“The Politics of Children’s Literature: What’s Wrong with the Rosa Parks Myth” by Herbert Kohl, Putting the Movement Back into Civil Rights Teaching by Deborah Menkart, Jenice View, and Alana D. Murray, Teaching For Change, www.civilrightsteaching.org, December 2004, p. 25 – 31.

Kohl points out the subtle, but real, racism inherent in the usual telling of the Rosa Parks story and offers another, more truthful version. (Teacher Resource)

“The Montgomery Bus Boycott – Organizing Strategies and Challenges” by Alana D. Murray, Putting the Movement Back into Civil Rights Teaching by Deborah Menkart, Jenice View, and Alana D. Murray, Teaching For Change, www.civilrightsteaching.org, December 2004, p. 96 - 105.

Lesson plan that has intermediate level students learn about many of the challenges faced by Rosa Parks and the other organizers of the 381-day Montgomery bus boycott. (Intermediate level)

“The Story of Rosa Parks and the Montgomery Bus Boycott Revisited”, Should We Burn Babar?: Essays on Children's Literature and the Power of Stories by Herbert Kohl, The New Press, July 1996, p 30 - 56.

Kohl’s retelling of the Rosa Parks story illustrates how Mrs. Parks's actions were part of an organized struggle for freedom, not a mere personal act of frustration. (Teacher Resource)

Voices of Freedom: An Oral History of the Civil Rights Movement from the 1950s through the 1980s by Henry Hampton and Steve Fayer, Bantam Books, January 1991.

The section on the Montgomery bus boycott provides powerful first-person testimonies appropriate for classroom use with middle and high school students. (Intermediate to secondary level)

“Voices of Civil Rights: Ordinary People. Extraordinary Stories”,

<http://www.voicesofcivilrights.org/index.html>, Joint project of AARP, the Leadership Conference on Civil Rights (LCCR), and the Library of Congress, 2004.

Contains first-hand accounts, historical timelines, music videos and a bus tour that can be used as part of a web quest, an interactive class activity, or as a good source for an independent research project on Rosa Parks and other early civil rights activists. (Intermediate to secondary level)