

# APPENDIX. CORRELATION OF LESSONS TO THE COMMON CORE LEARNING STANDARDS

## Unit I. Building a Strong Foundation

Content Area/Standard	L1	L2	L3	L4	L5	L6	L7
<b>Reading</b>							
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		X		X		X	X
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.						X	
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		X					
<b>Writing</b>							
W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			X	X		X	
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.				X	X		
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.		X			X		
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.		X					
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.			X	X			
W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.			X			X	

<b>Content Area/Standard</b>	<b>L1</b>	<b>L2</b>	<b>L3</b>	<b>L4</b>	<b>L5</b>	<b>L6</b>	<b>L7</b>
<b>Speaking and Listening</b>							
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X	X
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.		X					
SL.3: Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric.		X	X	X		X	
SL.4: Present information, findings and supporting evidence such that listeners can follow the line of reasoning and the organization, development and style are appropriate to task, purpose and audience.						X	
SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.					X		
<b>Language</b>							
L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.					X	X	X
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.				X			X
L.5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.							X
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.							X

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## Unit II. Identity and Diversity

Content Area/Standard	L8	L9	L10	L11	L12	L13	L14	L15
<b>Reading</b>								
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	X				X	X	X	X
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	X							
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.							X	
R.5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	X							
R.6: Assess how point of view or purpose shapes the content and style of a text.	X				X			
R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.					X			
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	X				X			X
<b>Writing</b>								
W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		X			X		X	
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	X	X	X	X		X	X	X

<b>Content Area/Standard</b>	<b>L8</b>	<b>L9</b>	<b>L10</b>	<b>L11</b>	<b>L12</b>	<b>L13</b>	<b>L14</b>	<b>L15</b>
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.	X	X	X	X		X		
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.		X						
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.					X			
W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.			X					
W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.	X		X					X
<b>Speaking and Listening</b>								
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X	X	X
SL.3: Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric.		X		X			X	X
<b>Language</b>								
L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	X	X	X			X	X	
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.							X	
L.5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.		X	X	X	X	X	X	X
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.			X		X		X	

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## Unit III. Analyzing Information

Content Area/Standard	L16	L17	L18	L19	L20	L21
<b>Reading</b>						
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	X	X	X	X	X	X
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		X				X
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.						X
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.						X
R.6: Assess how point of view or purpose shapes the content and style of a text.	X	X	X			X
R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	X		X	X	X	
R.8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		X	X			
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	X	X	X			X
R.10: Read and comprehend complex literary and informational texts independently and proficiently.		X	X			
<b>Writing</b>						
W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		X		X	X	
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	X	X	X			X
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.		X	X	X	X	

<b>Content Area/Standard</b>	<b>L16</b>	<b>L17</b>	<b>L18</b>	<b>L19</b>	<b>L20</b>	<b>L21</b>
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.	X	X		X		X
W.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.					X	
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	X		X			X
W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	X				X	
W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.		X				
<b>Speaking and Listening</b>						
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.	X					
SL.3: Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric.	X	X		X		X
SL.4: Present information, findings and supporting evidence such that listeners can follow the line of reasoning and the organization, development and style are appropriate to task, purpose and audience.	X		X			
SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		X				
<b>Language</b>						
L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.		X		X		
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.						X
L.5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.			X	X	X	
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	X	X	X	X	X	X

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## Unit IV. Examining Bias and Discrimination

Content Area/Standard	L22	L23	L24	L25	L26	L27	L28
<b>Reading</b>							
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		X		X	X	X	X
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.					X		
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.					X		
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.							X
R.6: Assess how point of view or purpose shapes the content and style of a text.					X		
R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	X	X	X			X	
R.10: Read and comprehend complex literary and informational texts independently and proficiently.					X		
<b>Writing</b>							
W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			X	X			
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		X			X	X	
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.	X			X			

<b>Content Area/Standard</b>	<b>L22</b>	<b>L23</b>	<b>L24</b>	<b>L25</b>	<b>L26</b>	<b>L27</b>	<b>L28</b>
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.			X		X		
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	X	X		X	X	X	
W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	X			X	X	X	
W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.					X		
<b>Speaking and Listening</b>							
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X	X
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.			X				X
SL.3: Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric.	X		X	X		X	
SL.4: Present information, findings and supporting evidence such that listeners can follow the line of reasoning and the organization, development and style are appropriate to task, purpose and audience.			X			X	X
<b>Language</b>							
L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.				X			X
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.				X			
L.5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.		X		X	X	X	X
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.						X	X



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## Unit V. Challenging Bias and Injustice

Content Area/Standard	L29	L30	L31	L32	L33	L34	L35	L36
<b>Reading</b>								
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	X		X	X		X		X
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.			X	X				
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.			X					
R.6: Assess how point of view or purpose shapes the content and style of a text.			X					
R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.		X		X		X		
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.			X	X				
<b>Writing</b>								
W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	X							
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	X							X
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.		X			X	X		
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.	X		X				X	X

<b>Content Area/Standard</b>	<b>L29</b>	<b>L30</b>	<b>L31</b>	<b>L32</b>	<b>L33</b>	<b>L34</b>	<b>L35</b>	<b>L36</b>
W.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	X							
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	X	X	X		X			X
W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.			X		X			
<b>Speaking and Listening</b>								
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X	X	X
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.								X
SL.3: Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric.	X	X		X	X	X	X	
SL.4: Present information, findings and supporting evidence such that listeners can follow the line of reasoning and the organization, development and style are appropriate to task, purpose and audience.	X			X				
SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	X							X
<b>Language</b>								
L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.								X
L.5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.		X		X				X
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.		X	X					