

# CORRELATION OF LESSONS TO THE COMMON CORE STANDARDS

## Unit I: Building a Strong Foundation

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Reading</b>					
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		✓		✓	✓
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		✓			✓
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.				✓	
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.					✓
<b>Writing</b>					
W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			✓		
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.				✓	
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			✓	✓	
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.				✓	
<b>Speaking and Listening</b>					
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	✓	✓	✓	✓	✓
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.		✓			✓

<b>Content Area/Standard</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>
SL.3: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.			✓	✓	
SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.					✓
<b>Language</b>					
L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			✓	✓	✓
L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	✓	✓	✓	✓	✓
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.					✓
L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.				✓	
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.					✓

## Unit II: Cultural Identity and Values

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
<b>Reading</b>							
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	✓	✓	✓	✓	✓	✓	✓
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	✓	✓	✓	✓	✓	✓	✓
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.		✓					
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	✓				✓	✓	✓
R.5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.				✓		✓	✓
R.6: Assess how point of view or purpose shapes the content and style of a text.	✓		✓				✓
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.			✓			✓	✓
R.10: Read and comprehend complex literary and informational texts independently and proficiently.						✓	

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
<b>Writing</b>							
W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	✓					✓	
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	✓						✓
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.		✓	✓	✓			
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓	✓	✓			✓	
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.						✓	
W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.	✓						
W.10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.				✓			
<b>Speaking and Listening</b>							
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	✓	✓	✓	✓	✓	✓	✓

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SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.		✓	✓	✓	✓		
SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.							✓
SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	✓				✓	✓	✓
<b>Language</b>							
L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓	✓	✓	✓	✓	✓
L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	✓	✓		✓		✓	✓
L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.							✓
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	✓		✓	✓		✓	✓

## Unit III: Analyzing Information

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<b>Reading: Key Ideas and Details</b>						
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	✓	✓		✓	✓	✓
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		✓	✓	✓	✓	✓
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.			✓			
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.			✓	✓		
R.5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.				✓		
R.6: Assess how point of view or purpose shapes the content and style of a text.	✓	✓	✓		✓	
R.7: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	✓				✓	
R.8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		✓				✓
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	✓	✓		✓		✓
R.10: Read and comprehend complex literary and informational texts independently and proficiently.		✓		✓		

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<b>Writing</b>						
W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		✓	✓	✓		✓
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	✓	✓	✓		✓	✓
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.		✓				
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓	✓	✓	✓	✓	✓
W.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.					✓	
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	✓		✓	✓		✓
W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	✓					
W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.		✓	✓	✓		✓
<b>Speaking and Listening</b>						
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	✓	✓		✓	✓	✓
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	✓		✓		✓	
SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	✓	✓	✓		✓	

<b>Content Area/Standard</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>	<b>Lesson 6</b>
SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	✓		✓	✓	✓	✓
SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		✓	✓		✓	
<b>Language</b>						
L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓		✓	✓	✓
L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.		✓	✓	✓		
L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.			✓	✓		
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	✓	✓	✓	✓	✓	✓



## Unit IV: Identifying and Examining Bias

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
<b>Reading</b>							
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.			✓	✓	✓	✓	✓
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	✓				✓	✓	
R.3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.						✓	
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.				✓			
R.7: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		✓					
<b>Writing</b>							
W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		✓		✓	✓		✓
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		✓		✓	✓		

<b>Content Area/Standard</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>	<b>Lesson 6</b>	<b>Lesson 7</b>
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	✓						
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓	✓		✓	✓		✓
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	✓	✓	✓	✓			✓
W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.		✓					✓
W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.	✓						
<b>Speaking and Listening</b>							
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	✓	✓	✓	✓	✓	✓	✓
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.		✓			✓	✓	✓
SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	✓	✓			✓		
SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	✓	✓	✓	✓	✓	✓	✓

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
<b>Language</b>							
L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		✓					
L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.		✓	✓	✓		✓	✓
L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.			✓	✓			✓
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	✓	✓		✓	✓	✓	✓

## Unit V: Challenging Bias

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
<b>Reading</b>							
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		✓	✓	✓			
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.			✓				
R.3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.			✓	✓			
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.			✓	✓			
R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.				✓			
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.			✓				
<b>Writing</b>							
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		✓					
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.						✓	

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W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.						✓	
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.		✓	✓				
<b>Speaking and Listening</b>							
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	✓	✓		✓	✓	✓	✓
SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.		✓			✓		✓
SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	✓			✓	✓	✓	✓
SL.6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.							✓
<b>Language</b>							
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		✓	✓	✓			

<b>Content Area/Standard</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>	<b>Lesson 6</b>	<b>Lesson 7</b>
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.		✓	✓	✓			