Correlation of Lessons to Common Core Standards

Content Area/Standard	Part I	Part II	Part III
Reading			
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		X	X
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		X	
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.		X	
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.			X
Writing			
W.1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.		X	
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X	
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	X		
Speaking and Listening			
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	
SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	X		
Language			
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		X	X
L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.			X