

# Correlation of Lessons to the Common Core State Standards

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Reading: Key Ideas and Details</b>					
Standard 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	X	X	X	X	X
Standard 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		X	X	X	X
<b>Reading: Craft and Structure</b>					
Standard 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	X	X	X	X	X
Standard 6: Assess how point of view or purpose shapes the content and style of a text.	X				
<b>Reading: Integration of Knowledge and Ideas</b>					
Standard 7: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	X	X	X	X	X
<b>Reading: Range of Reading and Level of Text Complexity</b>					
Standard 10: Read and comprehend complex literary and informational texts independently and proficiently.	X	X	X	X	X
<b>Writing: Production and Distribution of Writing</b>					
Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X		X	X	
<b>Writing: Research to Build and Present Knowledge</b>					
Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	X			X	
Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	X				

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<b>Writing: Range of Writing</b>					
Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	X		X	X	
<b>Speaking and Listening: Comprehension and Collaboration</b>					
Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X
Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	X	X	X		X
<b>Speaking and Listening: Presentation of Knowledge and Ideas</b>					
Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.			X	X	
Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			X		
<b>Language: Conventions of Standard English</b>					
Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X		X	X	
Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X		X	X	
<b>Language: Vocabulary Acquisition and Use</b>					
Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	X	X	X	X	X