

# REMEMBERING THOSE HURT BY HATE

## Lesson for Middle and High School Students

### Purpose:

To provide an opportunity for students to remember people who have been hurt by hate and to create a unique way to express their hopes that such events will not happen again.

### Materials Needed:

Assorted art supplies; blank paper

### Time:

1–2 class periods

### Directions:

1. Have students recount some events that have happened that were motivated by hate (e.g., the shootings in Orlando, the school shootings in Sandy Hook, the Boston Marathon attack, the Holocaust, the 911 terrorist attacks, etc.).
2. Lead a brief discussion, using the following questions:
  - a. When acts of hate occur, what are some of the broader impacts on community members?
  - b. What are some of the positive community responses that spontaneously happen?
  - c. What are some collective responses community members organize to counter the hate?
3. Tell students that they are going to have an opportunity to respond to a recent incident of hatred by designing a memorial to those who were hurt by hate. Explain that their memorial can be in any form: a poem, a poster, a meme, a collage, a song, an essay, etc. The memorial should be a personal expression of remembering the people who were hurt by hate. Allow in- and out-of-class time for projects to be completed.
4. Once completed, provide time for students to share their memorials with the rest of the class. When possible, display projects in the school or community venue, such as a public library.