What We're Reading this Week

ADL Education recommends articles and blogs that highlight stories about anti-bias, social justice and general education

February 10, 2020

- "Those terrifying and traumatizing drills — they have no basis in fact and they harm more than they have ever helped." 2 Big Teachers Unions Call For Rethinking Student Involvement In Lockdown Drills (Mind/Shift)

- "While the trends are headed in the right direction in education, the low proportion of women and individuals of color in the most powerful district
position in education is still troubling. Survey: Superintendents still overwhelmingly white, male (Education Dive)

- “Streamline decision-making and improve communication—and staff buy-in—with these simple strategies.” 7 Tips for Effective School Leadership (Edutopia)

- “These practices continue to exist, even though every mainstream medical and mental health organization rejects the approach, because of enduring homophobia and false beliefs around being gay.” For Years Utah's LGBTQ Children Were Subjected to Conversion Therapy. That's About to End. (Newsweek)

- "When presented with options, white parents choose schools that are more white and more affluent than other choices available to them." White Parents Say They Value Integrated Schools. Their Actions Speak Differently (Education Week)

October 28, 2019

- “I see myself facing the facts, taking action, and offering comfort when I feel stronger, and taking breaks, reaching out for support, and looking to others to carry on when I get tired.” How to Talk to Kids about Climate Change (NPR Education)

- “New findings suggest angst over the technology is misplaced.” Social Media Has Not Destroyed A Generation (Scientific American)

- "When it comes to talking about racial inequity, you are, in fact, calling out the system." The Challenging, Often Isolating Work of School District Chief Equity Officers (Education Week)

- “Framing questions the right way—and scaffolding the right kinds of responses—can help teachers avoid blank stares and awkward silences.” How to Increase Participation By Asking Better Questions (Edutopia)
"If you view yourself as different, then you’re going to be less likely — often, not always — to share. You’re less likely to take a risk. You’re less likely to volunteer an answer." How the Gender Gap in STEM Might Get its Start in Elementary School (Mind/Shift)

October 21, 2019

"Much of this information was presented in a negative manner that made autism seem like something scary or tragic ... I decided to fill the gap. My goal was to be a source of information for people who are wondering if they are autistic, or anyone who wants to learn more about autism and what being autistic means." On YouTube, people with disabilities create content to show and normalize their experiences (Washington Post)

"By bringing attention to the existing wage gap between men and women, the players want to spur change that allows the youth league to better represent the city it serves." Burlington girls soccer team stands for #equalpay — and gets carded (Burlington Free Press)

"They've studied the way that our young men interact online, and they have looked at what these boys need," she said. "And they have learned how to fill those needs in order to entice them into propaganda." A mother's warning: If you have white teen sons, listen up ... (CNN)

"The problem is there are a lot of districts and a lot of states who think civics education is just a term—give students a book and have them read out to the class about the Continental Congress. That's not enough. It doesn't answer the question of why and what does that have to do with me in 2019." Which States Saw a Surge in Teenage Voters in 2018? (Education Week)

"The more I read, the more I want to read because each additional book provides insight into the lives of my students and helps equip me to facilitate complex conversations in my classroom." Lessons for Teachers in Books About Young Adults (Edutopia)
October 14, 2019

- “The issue is especially thorny in high school and college classrooms, where young people can form deep attachments to the writers and artists whose works help shape their worldviews.” Do Works by Men Implicated by #MeToo Belong in the Classroom? (New York Times)

- “I truly feel that the cultural forces that are pushing us apart are so vast and so prevalent that acting with empathy, and trying to connect despite them, is a radical act. It takes pushing back against something in order to reclaim that common humanity.” Why Intentionally Building Empathy Is More Important Now Than Ever (Mind/Shift)

- “Your students are ready to discuss LGBTQ issues. Are you?” 10 Tips for Building a More LGBTQ-Inclusive Classroom (Education Week)

- “There’s no need for funding or special training to bring these approaches and strategies into your classroom right away.” How to Promote Social, Emotional, and Character Development (Edutopia)

- “If we avoid talking about our values about race and the experiences of marginalized people, strangers on the internet will be happy to share theirs.” Racists are Recruiting. Watch Your White Sons. (New York Times)