After Charlottesville: Teaching about Racism, Anti-Semitism and White Supremacy

In August 2017, ‘Unite the Right’ convened one of the largest and most violent gatherings in decades in the U.S. that brought together white supremacist groups including the alt-right, neo-Nazis and the Ku Klux Klan. The gathering's stated goal was to save the statue of Confederate General Robert E. Lee, because like other places in the South, there are still monuments celebrating leaders of the Confederacy. Hundreds gathered on Friday evening and Saturday to broadcast their viewpoints and ideologies, including chanting, “blood and soil,” “you will not replace us” and “hail Trump.” They carried torches, homemade shields, weapons
and Confederate and Nazi flags. Many brandished Nazi salutes. After continued clashes with their opponents, a car plowed into a crowd of peaceful counter-protesters, killing one person and injuring nineteen. A state of emergency was declared by Virginia's Governor.

This event has precipitated many public conversations about the state of white supremacy, racism, anti-Semitism, domestic extremism, free speech and other related topics. Because this is an important “teachable moment” for teachers and parents and family members, below are relevant lessons, related curricula and additional anti-bias resources and strategies to help you discuss these topics with young people.

**Curriculum Resources**

**LESSON PLAN**

*The Alt Right and White Supremacy*

**HIGH SCHOOL**

High school lesson plan to help students learn about the alt right and explore historical and current day examples of white supremacy.

*Anthony Crider/CC BY 2.0*
**Anti-Semitic Incidents: Being an Ally, Advocate and Activist**

MIDDLE SCHOOL, HIGH SCHOOL

A middle/high school that provides students an opportunity to learn about and reflect on incidents of anti-Semitism, understand how people and groups can make a difference and explore the various ways different people and groups can act as allies, advocates and activists in order to enact change.

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**LESSON PLAN**

**Challenging Anti-Semitism: Debunking the Myths and Responding with Facts**

ELEMENTARY SCHOOL, MIDDLE SCHOOL, HIGH SCHOOL

This curricular unit includes multi-grade lessons that provide students with a basic understanding of Judaism and the cultural, historical and religious aspects of the U.S. Jewish community and offer facts to refute anti-Semitic myths and stereotypes and ways to effectively respond to anti-Semitic incidents.
LESSON PLAN

Outsmarting Propaganda: Combatting the Lure of Extremist Recruitment Strategies
HIGH SCHOOL

Teach high school students what propaganda is and how it has been used to recruit young people into extremist groups and how to counter those strategies.

LESSON PLAN

Confederate Monuments and Their Removal
HIGH SCHOOL

This high school lesson provides an opportunity for students reflect on theirs and others points of view of Confederate monuments as they learn more about them and the push to remove them.
Holocaust Education

Holocaust education programs provide education and resources to help educators and students study the history of the Holocaust.

LESSON PLAN

Experiences with Race and Racism

ELEMENTARY SCHOOL, MIDDLE SCHOOL

Race and racism are topics that regularly come up in the news and populate our social media feeds. 5th-7th grade students explore race and racism using a range of young people's first encounter stories.
LESSON PLAN

The First Amendment and Our Freedoms

In this lesson, high school students will reflect on what freedom means to them, gain understanding of the First Amendment freedoms and their complexities, explore relevant court cases and reflect on how the First Amendment impacts their daily lives.
A high school lesson that provides students an opportunity to reflect on the historical context of lynching in the U.S., the current day use of the hangman's noose, the increase use of hate symbols and explore what can be done about it.

LESSON PLAN

Privilege, Discrimination and Racial Disparities in the Criminal Justice System

This lesson provides an opportunity for students to reflect on the killing of Michael Brown through the lens of race, privilege and power. Students will learn more about unearned privilege, examine the various levels of racial disparities in the criminal justice system and explore the role white privilege plays in the different interactions whites and people of color have with community service providers, such as law enforcement.
High school students consider the significance of symbols in our society and explore what can be done about the prevalence of hate symbols.

The First Amendment in Public Schools

High school students consider the significance of symbols in our society and explore what can be done about the prevalence of hate symbols.
This 4-lesson unit helps high school students learn about democracy, examine the First Amendment and explore how their freedoms originated and how they function today in schools, in their communities and globally.

**LESSON PLAN**

**When Perception and Reality Collide: Implicit Bias and Race**

**HIGH SCHOOL**

High school lesson plan to help students explore the role of implicit bias in perceptions of African-American boys and men.
Educator and Parent Resources for Discussing Issues of Racism, Anti-Semitism and White Supremacy with Young People

TOOLS AND STRATEGIES

Empowering Young People in the Aftermath of Hate (en Español)

Tools, tips and strategies for what educators and family members can do to help young people discuss and deal with the aftermath of hate-inspired events.
Hate Symbols
We see symbols every day in all aspects of our lives. Lately, a proliferation of hate symbols is increasing concern. Use this discussion guide to engage youth in conversations about swastikas and other hate symbols.

TOOLS AND STRATEGIES
Helping Students Make Sense of News Stories about Bias and Injustice
When there are national news stories that involve incidents of bias and injustice, young people want to be part of the conversation.
The Civil Rights Movement of the 1950's and 1960's came about out of the need and desire for equality and freedom for African Americans and other people of color. Nearly one...

Rowland Scherman for USIA, Photographer. Courtesy of U.S. National Archives and Records Administration.

Race Talk: Engaging Young People in Conversations about Race and Racism
As a society, public conversations about race and racism have increased in volume and intensity. Here are some suggestions and strategies for having classroom conversations with young people about these issues.

TOOLS AND STRATEGIES
Propaganda, Extremism and Online Recruitment Tactics
Tips and strategies for parent and family roundtable discussion with youth about propaganda, extremism and recruitment tactics of terrorist groups.
Talking to Young Children about Bias and Prejudice

The process of countering negative attitudes with positives begins at an early age. Louise Derman-Sparks, an educator and specialist on child development, points to three major issues that are important to keep in mind when talking to children about prejudice and discrimination.

Claudia Rodriguez

How Should We Talk With Young People About Charlottesville?

Suggestions and resources for engaging young people in meaningful conversations after the tragic events that occurred in Charlottesville.
Here are some tips and strategies for parent and family roundtable discussion with youth about the lessons of Charlottesville, racism, anti-Semitism, white supremacy, the alt right and the First Amendment.

**Charlottesville and Beyond**

Here are some tips and strategies for parent and family roundtable discussion with youth about the lessons of Charlottesville, racism, anti-Semitism, white supremacy, the alt right and the First Amendment.

**Confederate Monuments**
More than 150 years after the Civil War, there is a new drive to remove Confederate monuments. Discuss with youth why they think this issue is controversial and why monuments hold so much power and meaning.

You don’t start a fight but if someone starts one with you, you finish it. Rosalind Wiseman talks about finding the courage to continue fighting for the fair treatment of all in school and communities, even after Charlottesville.

**Where Do We Get Our Courage?**

You don’t start a fight but if someone starts one with you, you finish it. Rosalind Wiseman talks about finding the courage to continue fighting for the fair treatment of all in school and communities, even after Charlottesville.
Is a 6th grader chanting “Build a Wall” in his classroom a political statement or a deliberate act to intimidate other students in the class? Rosalind Wiseman talks about effective neutrality in facilitating student discussions.

**TOOLS AND STRATEGIES**

**When Do Teachers Stay Neutral?**

Is a 6th grader chanting “Build a Wall” in his classroom a political statement or a deliberate act to intimidate other students in the class? Rosalind Wiseman talks about effective neutrality in facilitating student discussions.
The Question Corner provides a collection of answers to frequently asked questions about anti-bias issues faced by early childhood professionals and family members interested in...

Teaching Tools and Strategies

**TOOLS AND STRATEGIES**

**How Should I Talk about Race in My Mostly White Classroom?**

Strategies for discussing race and racism in classrooms of predominately white students.
TOOLS AND STRATEGIES

Creating an Anti-Bias Learning Environment

Tips for the classroom educator to create an anti-bias learning environment.

BLOG

Lessons to Teach and Learn from 'Unite the Right'
When We Were Alone

A visual of a pyramid which shows biased behaviors, growing in complexity from the bottom to the top.

Children's Literature with Educator and Parent Discussion Guides and Other Books
This book tells the story about a difficult time in history and one of empowerment and strength.

**CHILDREN'S LITERATURE**

**The Hate U Give**

The uneasy balance between two worlds is shattered when Starr witnesses the fatal shooting of her childhood best friend Khalil at the hands of a police officer.

**CHILDREN'S LITERATURE**

**Who Will Tell My Brother?**
Determined to sway high school officials to remove disparaging Native American mascots, Evan assumes a struggle that spirals him onto a soul-searching journey and exposes him to a barrage of bullying, taunts and escalating violence.

**March: Book One**

Book One of this graphic novel trilogy spans Congressman John Lewis' youth in rural Alabama, his life-changing meeting with Martin Luther King, Jr., the birth of the Nashville Student Movement and their battle to tear down segregation through nonviolent lunch counter sit-ins, building to a stunning climax on the steps of City Hall.
For one horrific night in November 1938, the streets of Germany and Austria were overrun with people bent on destruction.

**Kristallnacht, The Night of Broken Glass: Igniting the Nazi War Against Jews**

For one horrific night in November 1938, the streets of Germany and Austria were overrun with people bent on destruction.

**Milkweed**

This book takes place in the Nazi-occupied Warsaw of World War II—and tells a tale of heartbreak, hope and survival through the eyes of a young orphan.
Alt Right: A Primer about the New White Supremacy
One of the extremist-related “buzz words” that people may encounter in 2016 is “Alt Right.” The term “Alt Right” originated with...

From Alt Right to Alt Lite: Naming the Hate
A year ago, the “alt right” and “alt lite” were obscure fringe groups. Today, they’re America’s most visible far-right extremists.
Hate on Display™ Hate Symbols Database

This database provides an overview of many of the symbols most frequently used by a variety of white supremacist groups and movements, as well as some other types of hate groups.

BLOG

Violence and Hate Unite the Right

On the morning of Saturday, August 12, hundreds of white supremacists descended on Charlottesville, Virginia, for the Unite the Right rally. The rally never happened, but it almost didn’t matter: The event was the largest and most violent gathering of white supremacists in decades.
**Center on Extremism**

ADL's Center on Extremism is the agency's research and investigative arm, and a clearinghouse of valuable, up-to-the minute information about extremism of all types.

**Other Resources**

**When Hate is in the Headlines: Resources for K-12 Educators**
Sponsored by the American Federation of Teachers (AFT), this webinar provides resources and concrete examples of how to discuss issues of hate in the headlines with students in elementary, middle and high school.

**Mass Violence and Extremism Backgrounder: Information for Educators and School Administrators**
This backgrounder strives to provide comprehensive information that is relevant and appropriate for all school districts. It delves into some of the causes and observable signs of student violence and extremism and provides a set of steps for schools to take that may aid in discouraging attacks. This resource is a joint project of ADL and The National Consortium for the Study of Terrorism and Responses to Terrorism.