

# Correlation of Lessons to Common Core Standards

Content Area/Standard	Elementary School Lesson	Middle School Lesson	High School Lesson
<b>Reading</b>			
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		X	
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	X		
R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.			X
<b>Writing</b>			
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X		
<b>Listening and Speaking</b>			
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.		X	X
SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.			X
SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	X	X	
<b>Language</b>			
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	X		
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.		X	X