Correlation of Lessons to Common Core Standards

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Reading				
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	X	X	X	
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	X	X	X	
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	X	X		X
R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.			X	
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	X			
Writing				
W.1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.		X		X
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	X	X		
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.		X		
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		X		X
W.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.				X
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.			X	X
W.8: Gather relevant information from multiple print and			X	X

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digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.				
Speaking and Listening				
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	X	X	X	
SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	X	X	X	X
SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	X	X	X	X
SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	X	X	X	
Language				
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	X	X	X	X
L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	X	X		X
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	X	X	X	