

Correlation of Lessons to Common Core Standards

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Reading				
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	X	X	X	X
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		X		
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	X	X		X
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		X		
R.6: Assess how point of view or purpose shapes the content and style of a text.				X
R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	X		X	
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.		X		X
Writing				
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.			X	X
W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		X		X
W.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		X		X
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.		X	X	
W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.			X	X

W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.				X
Speaking and Listening				
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	X			
SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.		X		X
SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.			X	X
SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		X		X
Language				
L.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	X	X		
L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	X	X		X
L.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	X	X	X	X