

# Correlation of Lessons to Common Core Standards

Content Area/Standard
<b>Reading</b>
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
R.6: Assess how point of view or purpose shapes the content and style of a text.
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
<b>Writing</b>
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>Speaking and Listening</b>
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
<b>Language</b>
L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.