

# Correlation of Lessons to Common Core Standards

| Content Area/Standard  | The Name Jar | Say Something | Nothing Wrong with a Three-Legged Dog | The Revealers | The Skin I'm In |
|--|--------------|---------------|---------------------------------------|---------------|-----------------|
| <b>Reading</b>   |              |               |                                       |               |                 |
| R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | X            | X             | X                                     | X             | X               |
| R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  | X            | X             | X                                     | X             | X               |
| R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.   | X            | X             | X                                     | X             | X               |
| R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.         | X            |               | X                                     | X             | X               |
| R.5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.      |              |               | X                                     | X             | X               |
| R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.   |              |               |                                       |               | X               |
| R.10: Read and comprehend complex literary and informational texts independently and proficiently.   |              |               | X                                     | X             | X               |
| <b>Writing</b>   |              |               |                                       |               |                 |
| W.1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.   |              |               | X                                     | X             | X               |
| W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.              |              |               | X                                     | X             | X               |
| W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.  |              |               |                                       | X             | X               |
| W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  |              |               | X                                     | X             | X               |
| W.6: Use technology, including the Internet, to produce and publish writing and to interact and  |              |               |                                       | X             |                 |

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| collaborate with others.   |   |   |   |   |   |
| W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.   |   |   | X | X | X |
| Speaking and Listening   |   |   |   |   |   |
| SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                             | X | X | X | X | X |
| SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.   |   |   |   | X |   |
| SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.   |   |   |   | X |   |
| Language   |   |   |   |   |   |
| L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  |   |   | X | X | X |
| L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |   |   | X | X | X |
| L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |   |   | X | X | X |
| L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.   |   |   | X |   | X |