

Aspects of our identity influence our daily interactions with others. *Identity Dominoes* allows you to have fun with family, friends and colleagues while exploring the things you have in common and the things that make you different from one another.

- 4-8 players per team (minimum of 4 players)
- Ages 10 – adult
- 2 Rounds – 60 seconds each round

## Object

See how many similarities and differences you and your friends/family/colleagues can identify about yourselves in 60 seconds.

## What You'll Need

A timer, identity cards (attached) and two bowls.

## Setting Up

1. Cut up the Identity Cards. Put them in one of the bowls.
2. Depending on the number of players, divide everyone into teams with the same amount of members per team. There should be no more than 8 players per team. There is no limit to the number of teams that can play.
3. Once everyone is assigned to a team, review the Identity Cards and make sure everyone understands the parameters of the categories/identities they will be sharing during the game. To help people frame their response to identity cards, recommend players use the following prompts, "I am...", "I consider myself to be...", or "I identify as..."

## Rules

1. Each team has 90 seconds to identify as many similarities and differences among their own team regarding to aspects of their identity. Each player should share to their level of comfort. One point is given each time a team identifies a "similarity" in Round 1 and a "difference" in Round 2.
2. Two bonus points are given to a team that is able to have everyone on their team participate within a round for a potential of four extra bonus points.
3. If no team member can name a "similarity" in Round 1 or a "difference" in Round 2, the current player should name a new aspect of the identity featured on the selected identity card until someone is able to connect to them with a similarity or difference, depending on the round.
4. Each team is only allowed two "passes" on an identity card per round!
5. Used identity cards should be placed in a separate bowl during each round. If all identity cards are used before the 60 seconds is up, players can go through the cards again. If that occurs, players cannot use the same identity description they've already used in that round.

*Example: If a player picks the identity card "Family role" and answers "I'm a father," they would have to use a different description if the "Family role" card came up again in the same round, perhaps saying, "I'm an uncle to three nephews."*

## Round 1

1. Decide which team will go first.
2. Have the first team select a player to begin. When the timer begins, Player 1 selects an identity card from the bowl and shares that aspect of their identity with their team.

*Example: Player 1 picks a card that says, "Religion," so they share with their team, "I'm Catholic."*

3. Someone on their team that shares that same identity will then verbally repeat that identity, and then select a new identity card from the bowl and share that aspect of their identity with their team.

*Example: The player will say, "I'm Catholic, too," and then pick a new identity card which may say, "Gender Identity," so they may share with their team, "I identify as female."*

4. Each team takes a turn.

## Round 2

1. The winning team of Round 1 goes first. This time, each team will follow the same steps as Round 1, except the goal is to identify differences within their team.

*Example: Player 1 picks a card that says "Religion," so they share with their team, "I'm Catholic." If there is someone on their team that has a different religious identity, they will say, "I'm Muslim." That new player will pick a new identity card which may say, "Socioeconomic status," so they share with their team, "I identify as middle class," and continue from there until their time is up.*

2. Each team takes a turn.

*Optional: Repeat rounds 1 and 2.*

## Winning the Game

The team that has the most points at the end of Round 2 wins!

## Questions to Consider After the Game

1. Did you learn something new about someone you thought you knew well? If so, what did you learn?
2. Was it easier for your team to come up with similarities or differences? Why do you think that is?
3. What did you learn about identity or similarities and differences by playing this game?
4. What is the value of having similarities and differences within a group?

## Identity Card Example Responses

**Age** - "I'm 26;" "I'm a teenager;" "I'm in my 60s." "I'm middle aged."

**Profession** - "I'm a doctor;" "I work at Starbucks." "I'm a parent;" "I want to be a musician."

**Disability/Ability** - "I can walk without assistance;" "I wear glasses." "I don't have any disabilities."

**Ethnicity or National Origin** - "I'm Mexican;" "I'm French Canadian;" "I'm African American"

**Socioeconomic Status** - "I'm working class;" "I'm in the middle 50%." "My family is upper middle class."

**Education** - "I am a high school graduate;" "I'm in middle school;" "I have a Ph.D."

**Gender** - "I'm non-binary;" "I'm male;" "I'm cisgender."

**Family Role** - "I am a son;" "I am a foster mom." "I'm a twin."

**Gender Identity** - "I identify as female;" "I identify as transgender."

**Race** - "I am biracial;" "I am Asian;" "I am Black."

**Political Belief** - "I lean conservative;" "I believe in universal healthcare." "I'm a Republican."

**Gender Expression** - "I express myself as masculine;" "I'm gender fluid."

**Religion/Spirituality** - "I am an atheist;" "I am Muslim;" "I used to be Christian."

**Neighborhood/Geography** - "I'm from the South." "I'm a city person;" "I'm from West Hartford, CT"

**Immigration Status** - "I am Native American;" "I have a green card;" "I am fourth generation Italian American"

**Sexual Orientation** - "I am queer;" "I identify as straight;" "I'm bisexual."

**Language(s) Spoken** - "I speak English.;" "I speak Spanish at home and English with my friends;" "I speak ASL."

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<b>AGE</b>	<b>PROFESSION</b>	<b>ABILITY/ DISABILITY</b>
<b>ETHNICITY OR NATIONAL ORIGIN</b>	<b>SOCIOECONOMIC STATUS</b>	<b>EDUCATION</b>
<b>GENDER</b>	<b>FAMILY ROLE (E.G. PARENT, SON, ETC.)</b>	<b>GENDER IDENTITY</b>
<b>RACE</b>	<b>POLITICAL BELIEF</b>	<b>GENDER EXPRESSION</b>
<b>RELIGION/ SPIRITUALITY</b>	<b>NEIGHBORHOOD/ GEOGRAPHY</b>	<b>IMMIGRATION STATUS</b>
<b>SEXUAL ORIENTATION</b>		<b>LANGUAGES SPOKEN</b>

