An Annotated Bibliography on the Holocaust

There are many excellent books on the Holocaust for students. The list below, while not comprehensive, provides students with titles to consider as they continue reading and researching about the Holocaust. The titles are identified as fiction or nonfiction; however, even those titles identified as fiction are often based on historical events. Titles are also identified as appropriate in terms of both content and reading level for elementary school students (E), middle school students (M) and high school students (H).

**Resources for Students**

Abells, C.B. *The Children We Remember*. New York, NY: Greenwillow Books, 1986. This is a collection of photographs from the Yad Vashem Archives in Jerusalem, which when pieced together tell a story about the children who lived and died during the Holocaust. (Nonfiction; M/H)


Appleman-Jurman, Alicia. *Alicia: My Story*. New York, NY: Bantam, 1988. Told in her words, this is the story of Alicia Appleman-Jurman, who, after losing her entire family to the Nazis at age 13, went on to save the lives of thousands of Jews, offering them her own courage and hope in a time of upheaval and tragedy. (Nonfiction, H)


Bunting, Eve. *Terrible Things: An Allegory of the Holocaust*. Philadelphia, PA: The Jewish Publication Society, 1989. As all of the creatures in the woods are taken away by the “terrible things,” readers are left to consider what happens when people do not stand up to evil. (Fiction; E/M/H)

Frank, Anne. *Anne Frank: The Diary of a Young Girl*. New York, NY: Doubleday Dell Publishing, 1952. Anne Frank's diary, which reveals her thoughts, feelings, fears and strategies for resistance while hiding from the Nazis, continues to draw international attention to the Holocaust. (Nonfiction, M/H)


Greenfeld, Howard. *After the Holocaust*. New York, NY: Ticknor & Fields, 2001. With excerpts from personal interviews, black-and-white photographs and archival pictures, this book shares the personal accounts of 8 young men and women after the Holocaust. In their own words, these Holocaust survivors describe their journeys after liberation, from hiding places and concentration camps through displaced persons camps, illicit border crossings, emigration and beyond. (Nonfiction, H)


Leyson, Leon. *The Boy on the Wooden Box*. New York, NY: Atheneum Books for Young Readers, 2015. A memoir from Leon Leyson, one of the youngest children to survive the Holocaust on Oskar Schindler's list, He gives an explicit account of his experience as a young boy being and he was able to survive the sadism of the Nazis. (Nonfiction, E (grades 4-9)/M)


Pettit, Jayne. *A Place to Hide*. New York, NY: Scholastic, 1993. This book includes true stories of those who risked their lives to help Jews during the Holocaust. Included are the heroic deeds of individuals like Miep Gies and Oskar Schindler, as well as entire communities like LeChambon, France and Assisi, Italy. (Nonfiction, M/H)


Strahinich, Helen. *The Holocaust - Understanding and Remembering*. Springfield, NJ: Enslow, 1996. This is a supplementary text that provides an historical chronology of the events of the Holocaust and explores its effects on Jews, people with disabilities, Roma and homosexuals. Also provided is information about courageous survivors and rescuers. (Nonfiction, M/H)


Wiesel, Elie. *Night*. New York, NY: Bantam Books, 1986. Elie Wiesel's dramatic account of his years in concentration camps speaks on two levels: the first is a powerful story about actual events, and the second is his moral dilemma regarding religious faith and conviction. (Nonfiction, M/H)

**Resources for Educators**

**Children's Books**


Videos and DVD Resources


Created in partnership with the New York City Department of Education, the Mayor’s Office of the Criminal Justice Coordinator and Microsoft, this four-part Internet safety video—created by youth for youth—raises awareness of Internet risks and teaches preventive measures. Featuring introductions by “Gossip Girl” star Jessica Szohr, the DVD contains two narrative pieces and two documentaries that explore online sexual predators, cyberbullying, maintaining anonymity and online gaming; http://a002-vod.nyc.gov/html/search.php?qr=clicking+with+caution.


Diane Sawyer reports on how cell phones, digital cameras and personal Web sites combine in new ways that seems to encourage and amplify the meanness of teenage behavior; www.abcnewsstore.com. (For clips and description, see Gray, Keturah (September 12, 2006). “How Mean Can Teens Be?,” http://abcnews.go.com/Primetime/story?id=2421562&pa ge=1).


This public service announcement is part of the “Cyberbullying: Don’t Write It. Don’t Forward It” cyberbullying prevention campaign. It appeals to students to avoid saying anything online that they wouldn’t say in person; http://archive.adl.org/education/curriculum_connections/cyberbullying/Kitchen_Final%20Virtual%20Video.wmv.


This film, available via the Internet, was produced in the United Kingdom to help sensitize young people to the pain and hurt which can be caused by cyberbullying; www.digizen.org/cyberbullying/fullFilm.aspx, www.childnet-int.org.


This film explores the dangers of sexting and the repercussions for the people who electronically send and receive sexually explicit photos/videos. It depicts the stories of a girl who is harassed after her boyfriend shares explicit photos of her; and a boy who is charged with transmitting child pornography after forwarding nude photos of his girlfriend; www.mtv.com/videos/news/483801/sexting-in-america-when-privates-go-public-part-1.jhtml.


Funded by the office of the Bergen County Prosecutor with money seized from criminals, this film stars actual high school students from NJ. It tells the story of a teen who is driven to suicide after a compromising picture he thought was private is sent out for everyone to see. The film is accompanied by a comprehensive Teacher’s Guide; www.chasewilson.com/sticksandstones.

This public service announcement is part of the “Cyberbullying: Don't Write It. Don't Forward It” cyberbullying prevention campaign. It appeals to students to avoid saying anything online that they wouldn't say in person;  

**Online Resources: Websites on Cyberbullying and Online Safety**

Anti-Defamation League  
[www.adl.org/education-outreach/bullying-cyberbullying](http://www.adl.org/education-outreach/bullying-cyberbullying)

Provides curriculum, information on in-school workshops, tips for responding to cyberbullying and a model bullying/cyberbullying prevention law.

Embrace Civility in the Digital Age  
[www.embracecivility.org](http://www.embracecivility.org)

Provides effective strategies to assist young people in developing the skills to behave in a safe, responsible and legal manner when using the Internet.

Common Sense Media  
[www.commonsensemedia.org](http://www.commonsensemedia.org)

Provides trustworthy information and tools, as well as an independent forum, so that kids and families can have a choice and a voice about the media they consume.

Cyberbullying.us  
[www.cyberbullying.us](http://www.cyberbullying.us)

Explores the causes and consequences of online harassment; includes fact sheets and resource lists.

Cybersmart!  
[www.cybersmart.org](http://www.cybersmart.org)

Provides online professional development and free curricular resources on cyber safety, Internet ethics, creativity and critical thinking.

iKeepSafe  
[www.ikeepsafe.org](http://www.ikeepsafe.org)

The Internet Keep Safe Coalition is a partnership of government, public health, education, law enforcement and industry professionals that provide information and tools for the safe and healthy use of technology and the Internet.
i-SAFE
www.isafe.org

A non-profit foundation that incorporates classroom curriculum with community outreach to empower students, teachers, parents, and law enforcement to make the Internet a safer place.

National Crime Prevention Council’s Cyberbullying Pages
www.ncpc.org/topics/by-audience/parents/bullying/cyberbullying;
www.ncpc.org/topics/cyberbullying

Dedicated to keeping children, families and communities safe from crime, NCPC offers research, information, tips and public service announcements on cyberbullying.

NetSmartz
www.netsmartz.org

Run by The National Center for Missing & Exploited Children, this site offers information and resources on Internet Safety for educators, parents/guardians, teens, younger children and law enforcement.

OnGuard Online
www.onguardonline.gov

Provides practical tips from the federal government and the technology industry to help guard against Internet fraud, secure computers and protect personal information.

Stop Bullying
www.stopbullying.gov

Provides information from various government agencies on what bullying is, what cyberbullying is, who is at risk, and how you can prevent and respond to bullying.

A Thin Line
www.athinline.org

MTV’s campaign to empower youth to respond to and stop the spread of digital abuse; includes a Digital Bill of Rights, informational and video resources and ways to take action.

Wired Safety
www.wiredsafety.org

Dedicated to protecting all Internet users from cybercrime and abuse, and teaching responsible Internet use. It operates several programs and Web sites, including Stopcyberbulling.org, Wiredcops.org, Teenangels.org, and Tweenangels.com.