

## CLASSROOM & TEACHER RESOURCES ON ROSA PARKS

Kohl, Herbert. "The Politics of Children's Literature: What's Wrong with the Rosa Parks Myth?" In *Putting the Movement Back into Civil Rights Teaching* by Deborah Menkart, Jenice View, and Alana D. Murray, eds. Washington, D.C.: Teaching For Change and PRRAC, 2004, 25–31. ISBN: 1878554182.

Kohl points out the subtle, but real, racism inherent in the usual telling of the Rosa Parks story and offers another, more truthful version. [Teacher Resource]

— *She Would Not Be Moved: How We Tell the Story of Rosa Parks and the Montgomery Bus Boycott*. New York: The New Press, 2005. ISBN: 1595580204.

Kohl has expanded and updated his essay on dispelling the myths about Rosa Parks and added a number of complementary pieces in this book. Beginning with a new introduction by Marian Wright Edelman, *She Would Not Be Moved* also includes an original essay by Cynthia Brown on civil rights activists Septima Clark, Virginia Durr, and Rosa Parks; an extensive teachers' resource guide to educational materials about Rosa Parks and the Civil Rights Movement; an appendix explaining how to evaluate many of the textbooks written for young people about this period; and a half dozen historical photographs. [Teacher Resource]

Hampton, Henry, and Steve Fayer. *Voices of Freedom: An Oral History of the Civil Rights Movement from the 1950s through the 1980s*. New York: Bantam Books, 1991. ISBN: 0553352326.

The section on the Montgomery Bus Boycott provides powerful first-person testimonies appropriate for classroom use with middle and high school students. [Intermediate/Secondary]

*Mighty Times: The Legacy of Rosa Parks*. 40 min. Montgomery, AL: Southern Poverty Law Center, 2002.

This Teaching Tolerance video has accompanying classroom activities and a curriculum kit on the Montgomery Bus Boycott of 1955. <http://www.tolerance.org/kit/mighty-times-legacy-rosa-parks>. [Intermediate/Secondary]

Murray, Alana D. "The Montgomery Bus Boycott — Organizing Strategies and Challenges." In *Putting the Movement Back into Civil Rights Teaching* by Deborah Menkart, Jenice View, and Alana D. Murray, eds. Washington, D.C.: Teaching For Change and PRRAC, 2004, 96–105. ISBN: 1878554182.

Lesson plan that has intermediate level students learn about many of the challenges faced by Rosa Parks and the other organizers of the 381-day Montgomery Bus Boycott. [Intermediate]

Raines, Howell. *My Soul Is Rested: Movement Days in the Deep South Remembered*. New York: Penguin Group, 1983. ISBN: 0140067531.

This oral history contains first-hand accounts from Rosa Parks and covers events from the Montgomery Bus Boycott in 1955 until the death of Dr. Martin Luther King, Jr. in 1968. [Teacher Resource]

"Remembering Rosa Parks: 1913–2005." Montgomery, AL: Southern Poverty Law Center, October 25, 2005.

This short article in *Teaching Tolerance* can be used as an introductory reading on the life of the "Mother of the Civil Rights Movement." <http://www.splcenter.org/get-informed/news/remembering-rosa-parks-1913-2005>. [Intermediate/Secondary]

Smith, Jessie Carney, ed. *Black Heroes of the 20th Century*. Canton, MI: Visible Ink Press, 1997. ISBN: 1578590213.

This book details the lives of 150 black individuals who have made a lasting and profound impact on American culture

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— W. E. B. Du Bois, Rosa Parks, Maya Angelou, and more. [Teacher Resource]

“The Story of Rosa Parks and the Montgomery Bus Boycott Revisited.” In *Should We Burn Babar?: Essays on Children's Literature and the Power of Stories* by Herbert Kohl, New York: The New Press, 1996, 30–56. ISBN: 1565842596.

Kohl's retelling of the Rosa Parks story illustrates how Mrs. Parks's actions were part of an organized struggle for freedom, not a mere personal act of frustration. [Teacher Resource]

*Voices of Civil Rights: Ordinary People. Extraordinary Stories.* Joint project of AARP, the Leadership Conference on Civil Rights (LCCR), and the Library of Congress, 2004.

Contains first-hand accounts, historical timelines, music videos, and a bus tour that can be used as part of a Web quest, an interactive class activity, or as a good source for an independent research project on Rosa Parks and other early civil rights activists. [Intermediate/Secondary]