

TABLE OF CONTENTS

| | |
|---|-----------|
| INTRODUCTION | 7 |
| About the Anti-Defamation League..... | 7 |
| About the A WORLD OF DIFFERENCE® Institute | 7 |
| Goals of A WORLD OF DIFFERENCE® Institute | 8 |
| The Rationale for Anti-Bias Education..... | 9 |
| What Is Anti-Bias Education?..... | 10 |
| | |
| ABOUT THIS CURRICULUM | 11 |
| Overview of Units | 11 |
| Overview of Lesson Structure..... | 12 |
| Instructional Methods and Strategies | 13 |
| Additional Resources..... | 14 |
| | |
| BACKGROUND INFORMATION FOR EDUCATORS | 15 |
| Creating an Anti-Bias Learning Environment..... | 15 |
| Social and Emotional Development | 16 |
| Responding to Name-Calling and Bullying in the Classroom | 16 |
| Enhancing the Social and Psychological Development of Young Adolescents | 17 |
| Teacher and Classroom Self-Assessment | 21 |
| | |
| UNIT I. SETTING A RESPECTFUL CLASSROOM TONE..... | 23 |
| 1. What I Need to Feel Safe..... | 25 |
| 2. Feelings and Empathy | 29 |
| <i>Emojis and Feelings</i> (Student Handout) | 34 |
| 3. Communication | 35 |
| 4. Handling Conflict | 39 |
| <i>Conflict Style Self-Assessment</i> (Student Handout)..... | 43 |
| 5. Teamwork and Collaboration | 45 |
| <i>Quotes about Teamwork</i> (Student Handout)..... | 48 |

UNIT II. IDENTITY AND DIFFERENCES49

| | |
|---|----|
| 6. Who Am I? (Part 1) | 51 |
| <i>Instructional Video Worksheet</i> (Student Handout)..... | 55 |
| 7. Who Am I? (Part 2) | 57 |
| <i>Definitions</i> (Student Handout)..... | 61 |
| <i>My Identity</i> (Student Handout) | 62 |
| <i>Identity Essays by Youth</i> (Student Handouts)..... | 63 |
| 8. Groups I Belong To | 87 |
| <i>I Belong to Many Groups Pie Chart</i> (Student Handout)..... | 90 |
| 9. Understanding and Addressing Differences..... | 91 |
| 10. Groups, Cliques and Friendship..... | 97 |

UNIT III. ANALYZING WHERE WE GET INFORMATION..... 101

| | |
|--|-----|
| 11. Facts vs. Opinions..... | 103 |
| <i>Persuasive Letter Organizer</i> (Student Handout)..... | 107 |
| 12. Perspective | 109 |
| <i>Photographs #1–10</i> (Student Handouts)..... | 113 |
| 13. Sources of Information | 123 |
| <i>Information Source Group Activity</i> (Student Handout) | 127 |
| 14. Assessing and Analyzing Online Information..... | 129 |
| <i>Evaluating Online Information</i> (Student Handout)..... | 133 |
| <i>Website Evaluation Form</i> (Student Handout) | 134 |
| 15. Misinformation, Rumors and Gossip | 135 |
| <i>Misinformation, Rumors and Gossip Scenarios #1–4</i> (Student Handouts) | 138 |
| 16. Advertising and Propaganda..... | 145 |
| <i>Advertisement Creation Worksheet</i> (Student Handout)..... | 149 |

UNIT IV. UNDERSTANDING BULLYING, BIAS AND INJUSTICE 153

| | |
|--|-----|
| 17. What is Bias?..... | 155 |
| <i>Types of Bias: Terms & Definitions</i> (Student Handout)..... | 159 |
| 18. Stereotypes | 161 |
| <i>Photographs #1–4</i> (Student Handouts) | 165 |
| 19. Forms of Bias and Discrimination | 169 |
| <i>Forms of Bias and Definitions</i> (Student Handout) | 173 |
| <i>Bias and Discrimination in Our Lives</i> (Student Handout)..... | 174 |

| | |
|---|-----|
| 20. Bullying and Identity-Based Bullying | 177 |
| <i>10 Things Students Wish Teachers Knew</i> (Student Handout) | 181 |
| 21. Online Behavior and Cyberbullying | 183 |
| <i>Scenario Worksheet</i> (Student Handout) | 188 |
| <i>Navigating a Digital World: Tips for Youth</i> (Student Handout) | 190 |
| 22. How Media Perpetuate Bias | 193 |
| <i>Flip the Media Script Worksheet</i> (Student Handout) | 197 |
| 23. The Escalation of Hate | 199 |
| <i>Pyramid of Hate</i> (Student Handout) | 204 |
| <i>Jared's Story</i> (Student Handout) | 205 |

UNIT V. CHALLENGING BIAS AND INJUSTICE.....207

| | |
|---|-----|
| 24. Roles We Play in Bias and Bullying..... | 209 |
| <i>The Roles We Play</i> (Student Handout)..... | 213 |
| <i>Determining How to Be an Ally</i> (Student Handout) | 214 |
| 25. What Does It Mean to Be an Ally? | 215 |
| <i>6 Ways to Be an Ally</i> (Student Handout)..... | 218 |
| <i>From Bystander to Ally Worksheet</i> (Student Handout) | 221 |
| 26. Challenging Biased Comments..... | 223 |
| <i>What is Your Intent?</i> (Student Handout) | 227 |
| 27. Addressing Bias Online: Counterspeech | 229 |
| <i>Definition of Cyberhate</i> (Student Handout) | 234 |
| 28. Equality and Equity | 237 |
| <i>Equality vs. Equity Illustration</i> (Student Handout)..... | 240 |
| <i>Equality and Equity Definitions</i> (Student Handout) | 241 |
| <i>Examples of Equality and Equity</i> (Student Handout) | 242 |
| <i>Small Group Discussion Worksheet</i> (Student Handout) | 243 |
| 29. Community Actions | 245 |
| <i>Community Alliance Square</i> (Student Handout)..... | 249 |
| <i>How a Town Fought Hate</i> (Student Handout)..... | 250 |
| 30. Social Justice in My World | 251 |
| <i>I, Too</i> (Student Handout) | 254 |
| <i>Elements of Poetry</i> (Student Handout)..... | 255 |
| <i>Poetry Worksheet</i> (Student Handout) | 256 |
| <i>10 Ways to Engage in Activism</i> (Student Handout) | 257 |

Social Action Project Planning (Student Handout)260

**APPENDIX. CORRELATION OF LESSONS TO THE COMMON CORE
LEARNING STANDARDS261**

Unit I. Setting a Respectful Classroom Tone261

Unit II. Identity and Differences.....262

Unit III. Analyzing Where We Get Information.....264

Unit IV. Understanding Bullying, Bias and Injustice266

Unit V. Challenging Bias and Injustice.....268

Bibliography.....271

Glossary275