

February 24, 2026

**VIA E-MAIL**

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**Re: Title VI Civil Rights Violations at Bay County, Florida Public School District**

**I. INTRODUCTION**

The Anti-Defamation League (“ADL”)<sup>1</sup>, and Akerman LLP (“Akerman”), jointly submit this Complaint on behalf of Student A, a minor, along with his mother, both of whom are Jewish (collectively, “Complainants”). Student A was subjected to continued antisemitic harassment on the basis of his Jewish ethnicity, shared ancestry, and national origin while attending the Bay County, Florida School District (referred to herein as “Bay District Schools” or “BDS” or “the District”). BDS knowingly allowed its schools to become hostile environments for Jewish students, including Student A, and it has failed to effectively address this ongoing problem in violation of its legal obligations under Title VI of the Civil Rights Act of 1964 (“Title VI”).<sup>2</sup>

Accordingly, for the reasons set forth below, ADL and Akerman respectfully request that the Office for Civil Rights (“OCR”) initiate an investigation of Bay District Schools, a recipient of federal financial assistance, for violations of Title VI of the Civil Rights Act of 1964 and its implementing regulations, based on Jewish shared ancestry discrimination. ADL and Akerman further request mediation pursuant to Section 201(a) of OCR’s Case Processing Manual, to be followed by an investigation if the mediation is not successful.

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<sup>1</sup> ADL is a leading anti-hate organization dedicated to stopping the defamation of the Jewish people and securing justice and fair treatment to all.

<sup>2</sup> See 42 U.S.C. § 2000d *et seq.*; see also 34 C.F.R. §§ 100.3(b)(1)(i), (iv), (vi).

Student A is 16 years old and in 11<sup>th</sup> grade.<sup>3</sup> While enrolled in A. Crawford Mosley High School (“Mosley”), Student A was subjected to antisemitic bullying, harassment, and discrimination on a regular basis, which went back as far as Student A’s enrollment in Lynn Haven Elementary from 2014 to 2020 and Mowat Middle School from 2021 to 2023. For example, since middle school, Student A has been subjected to repeated stereotypical comments and conspiracy theories about Jews from students, witnessed swastika graffiti in textbooks and throughout school campuses, and has repeatedly felt uncomfortable and unsafe sharing the fact that he is Jewish with students and teachers in the District.<sup>4</sup> Due to this continued harassment, singling out and bullying, Student A made a decision to hide his Star of David necklace, wearing it inside his shirt so it was not visible to other students. Student A has had to hide his Judaism on a daily basis. Bullying and harassment have persisted during Student A’s time enrolled in the District, but the District’s institutional neglect of Jewish students isolated Student A and left him to suffer in silence. During the 2025-2026 academic year, a group of students gave their virulently antisemitic presentations with impunity, which was reported to the District by Student A’s mother.

Student A’s mother was employed by the District for close to 20 years. During that time, she repeatedly reached out to administrators and requested that the District take additional steps to include Jewish students and culture in its programs and holiday celebrations, such as providing materials about the story of Hanukkah, as a way to teach about Jewish holidays, requesting that the District avoid scheduling picture day on Jewish religious holidays,<sup>5</sup> or asking that the District rename “Christmas Break” to “Winter Break” to prevent further isolation of Jewish students. These requests started as early as Student A’s attendance at Lynn Haven and continued during his middle and high school attendance in the District. However, the District consistently rejected her suggestions, which contributed to an environment where antisemitism could persist and grow unchecked. By asking for her son to be included because of his Judaism, the District knew, or should have reasonably known, that Student A was being isolated, singled out and excluded from school-wide holiday celebrations and other programs where they were unwilling to be inclusive with respect to Student A’s Jewish identity.

On August 29, 2025, and September 26, 2025<sup>6</sup>, a group of students in Student A’s Media Studies class presented a project on a PowerPoint for several minutes, displaying multiple slides that contained highly offensive imagery that included antisemitic and anti-Zionist stereotypes and conspiracy theories. They performed Nazi salutes, and wore yarmulkes while making this antisemitic and inappropriate presentation. Importantly, none of the student presenters are Jewish. Neither of the presentations addressed the underlying assignment and although multiple teachers

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<sup>3</sup> While we refer to Complainants anonymously herein out of concerns for safety and confidentiality, we remain ready to provide names and contact information for OCR personnel along with making them available for interviews and the potential mediation process should OCR wish to speak with them further.

<sup>4</sup> Though these prior antisemitic incidents occurred outside the statutorily required 180-day time period required for OCR Title VI complaint submissions, we believe it is necessary and critical to ensure OCR has the most complete context and background for Student A’s experience while attending the District.

<sup>5</sup> For information on both Rosh Hashanah and Yom Kippur (collectively referred to as the High Holy Days), see <https://www.adl.org/resources/tools-and-strategies/5-things-know-about-jewish-high-holidays>.

<sup>6</sup> [REDACTED]

were present during the presentations, not one stopped the presentation. In fact, one teacher even laughed along with the students presenting it. Student A was present in the classroom during both presentations. Student A is the only Jewish student in that class, and, upon information and belief, is one of the only Jewish students in the District (and might be the only).

After Student A's mother reported the incident to the school on September 26, 2025, the District conducted an investigation and concluded that the students had engaged in antisemitic harassment.<sup>7</sup> However, the school did not address its role in enabling such behavior or assure Student A or his mother that effective preventative measures would be implemented to ensure this would not happen again. While the District provided Student A's mother with a Final Determination report regarding their evaluation and investigation into the matter, the District did not provide any information about whether and how they would enact systemic changes in regards to addressing this matter, as discussed further below.

As a result of this severe and persistent antisemitic harassment and bullying by his peers, Student A has been subjected to a hostile environment at BDS based on his Jewish ancestry and ethnicity. The District receives federal funding and had notice of the hostile environment, and failed to take reasonable and effective responsive action to eliminate the hostile environment and prevent its recurrence.

## **II. STATEMENT OF FACTS**

### **A. Antisemitic Harassment by Students**

#### **1. First Antisemitic Student Presentation**

On or about August 29, 2025, during Student A's [REDACTED] class, a group of students delivered a classroom presentation via PowerPoint slides that included overtly antisemitic and deeply offensive content. The presentation wholly failed to address the assigned topic. Further, the presentation incorporated classic antisemitic tropes and demonizing narratives, including conspiracy theories portraying Jewish people as collectively powerful, greedy and manipulative.

The primary classroom teacher, [REDACTED], was present during the presentation and did not interrupt, correct, or even denounce the antisemitic content. This failure to intervene conveyed tacit tolerance of discriminatory messaging. Not only did [REDACTED] fail to take any action in the classroom, but she also failed to notify administrators about this antisemitic presentation.

After the first antisemitic presentation occurred in August, Student A and at least one other classmate raised their concerns about the content directly with [REDACTED]. According to Student A, [REDACTED] told these students she would double-check the next round of PowerPoint slides before the second round of presentations took place to ensure it did not happen again. And yet, it did.

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<sup>7</sup> Written Determination by Holly Buchanan, BDS Exec. Dir. of Hum. Res. (Oct. 8, 2025) [hereinafter Written Determination]. A copy of the Written Determination is attached hereto as **Exhibit A**.

For example, the following are four of the slides from the August presentation:

**Image 1:**



**Image 2:**



**Image 3:**

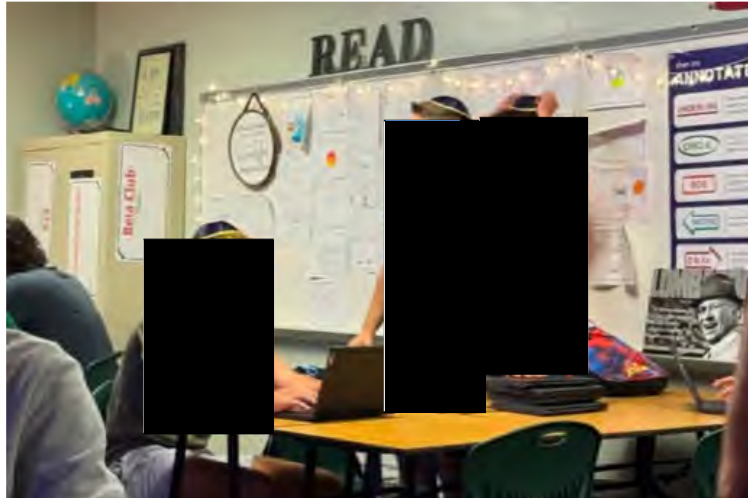


**Image 4:**



## 2. Second Antisemitic Student Presentation

On or about September 26, 2025, a second student presentation again included antisemitic content, relying on antisemitic tropes regarding money, control, dual loyalty to Israel, demonization of Jews and anti-Zionist conspiracy theories. Again, the assignments were entirely unrelated to Judaism or Jewish culture. The students, none of whom are Jewish, also wore yarmulkes during the presentation and performed Nazi salutes.



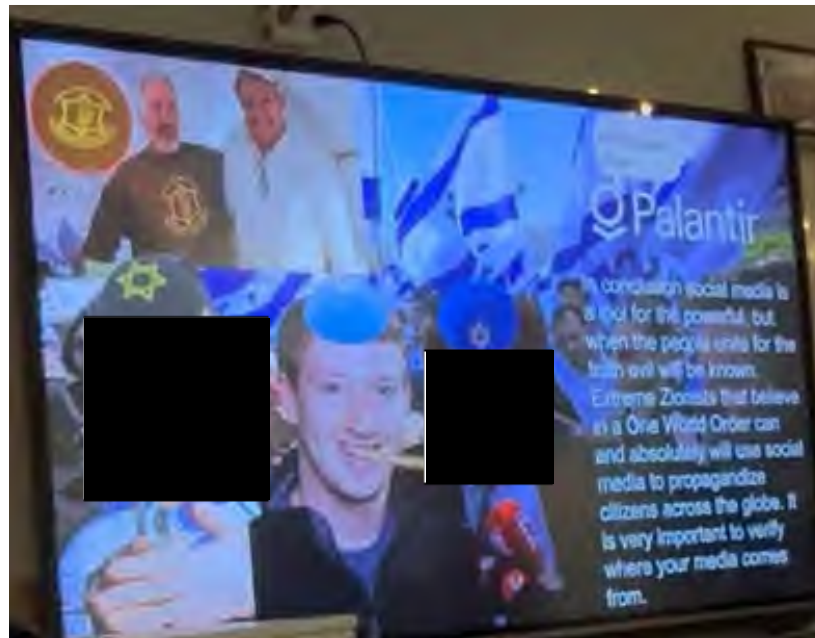
The primary teacher for the class [REDACTED] was not present, but a different supervising teacher did attend and laughed during the presentation. Not only did the teacher fail to interrupt, stop or condemn the antisemitic material, but it further normalized the harassment for the entire class. The identity of this second teacher is unknown to Student A. Inexplicably, when the primary teacher returned to the classroom, she allowed the students to present the presentation for *a second time*.

The September presentation included the following slides:

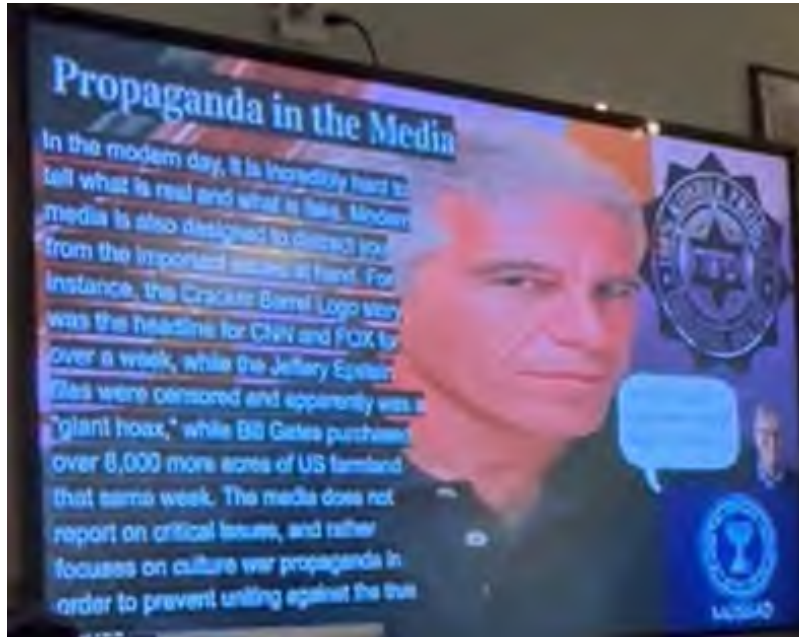
**Image 5:**



**Image 6:**



**Image 7:**



**Image 8:**



**Image 9:**



**Image 10:**



**Image 11:**



### 3. Meaning and Context of Antisemitic Phrases, Slogans and Imagery in the Slides

In addition to the antisemitic content being wholly unrelated to the assignment or subject matter of the presentations, below are several examples to provide further context, meaning, and background as to the vile nature of the content. This list is not exhaustive and is used to illustrate the severity of the antisemitic rhetoric when combined with the symbolic imagery used:

- Several slides reference Zionists or Jews as exercising control over various governmental and societal entities, which is an antisemitic myth that suggests Jewish people have power, dominance and control over systems such as the banks, media, government, and even the weather.<sup>8</sup>
- Several slides reference AIPAC, the government and superimpose a Jewish star on the slides. This refers to the antisemitic myth that Jewish people are considered disloyal, that they hold allegiance only towards other Jews or a “Jewish agenda” and are portrayed as untrustworthy.<sup>9</sup>
- **Image 8:** References the slogan “The Goyim Know, Shut it down” which is an antisemitic catchphrase associated with the white supremacist movement.<sup>10</sup>

<sup>8</sup> See [Antisemitism Uncovered: A Guide to Old Myths in a New Era \(Chapter on “Power”\)](#) (ADL; 2022).

<sup>9</sup> *Id* at [Chapter on Disloyalty](#).

<sup>10</sup> See <https://www.adl.org/resources/hate-symbol/goyim-knowshut-it-down>.

- **Image 11:** Displays images of money alongside pictures of Orthodox Jews insinuating and perpetuating one of the most prominent and persistent stereotypes about Jews, which is that they are greedy and avaricious, and that they work to make themselves rich by any means. In this stereotype, Jews are seen both as relentless in the pursuit of wealth and also as stingy individuals determined not to let any money slip from their grasp. They are imagined to exert control over the world's financial systems, but are also accused of regularly cheating others out of money.<sup>11</sup>

## **B. BDS's Ineffective Response to Complaint Regarding Antisemitic Classroom Presentations**

On September 26, 2025, Student A reported the discriminatory conduct to his mother, and she immediately went to the Mosley principal's office to voice her concerns for Student A's safety and wellbeing and to demand accountability.

Principal Brian Bullock assured Student A's mother that the District would investigate, which it allegedly did. The District found that the presentations were "inappropriate and/or antisemitic" in nature and that five of the seven students in the group were responsible for violating the District's policy against antisemitism.<sup>12</sup>

BDS offered counseling to Student A and claimed that the offending students would be disciplined in accordance with BDS's disciplinary guidelines.<sup>13</sup> The District noted that one teacher received a letter of reprimand in their file and that this teacher would be required to engage in additional professional training.<sup>14</sup> There is no mention of findings as it relates to the failure of the second teacher to stop the second presentation and what, if any, remedial or consequential measures were taken with respect to her failure to stop the antisemitic presentation. Complainants are unaware whether the District even reviewed the conduct of the second teacher during the investigation process.

Despite finding that the presentations created an "intimidating and offensive learning environment," BDS failed to present any remedy or solution to meaningfully address the underlying problems within the District beyond identifying the students responsible for the

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<sup>11</sup> See [Antisemitism Uncovered: A Guide to Old Myths in a New Era \(Chapter on "Greed"\)](#).

<sup>12</sup> "Prohibited anti-Semitism harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's Jewish heritage and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working, and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is based upon a certain perception of the Jewish people, which may be expressed as hatred toward Jewish people, rhetorical and physical manifestations of anti-Semitism directed toward a person, his/her property, or toward Jewish community institutions or religious facilities." BDS Policy 5517 – Anti-Harassment (Anti-Semitism), <https://go.boarddocs.com/fl/bcsdfl/Board.nsf/Public?open&id=policies#>. Section 5517 of the BDS policies is attached hereto as **Exhibit B**.

<sup>13</sup> Written Determination, at 2.

<sup>14</sup> *Id.*

presentations. Complainants are not aware of any additional steps the District took to remedy this matter in a meaningful and effective way.

Upon information and belief, BDS failed to:

- Speak with the student body at large about this incident.
- Notify the larger BDS community, including parents and students, that an antisemitic incident occurred.
- Release a public statement denouncing and condemning antisemitism and antisemitic conduct, harassment or bullying.
- Implement programming, or training or provide educational information about antisemitism for students, faculty or staff in response to these incidents.

By failing to take these effective steps, BDS failed to stop the hostile environment with its refusal to create a welcoming and inclusive educational setting for all students, regardless of their shared ancestry, ethnic characteristics, or religion.

### **C. Impact on Student A**

These antisemitic incidents have significantly negatively affected Student A. He previously enjoyed attending classes but that changed after being subjected to the antisemitic presentations and he even began to fear for his physical safety. As a result of the antisemitic environment at Mosley, Student A was forced to withdraw from Mosley out of concerns for safety, security and overall well-being. Student A has since enrolled in a different school district in another state [REDACTED] in order to enjoy the benefits of a safe, inclusive and welcoming educational environment, benefits of which he should have been entitled to from BDS as well. Incredibly, BDS never even contacted Student A or his mother to check in on him after he ceased attending BDS after the incidents, which demonstrates a complete lack of care for Student A or about what had occurred.

Student A has tried to be a proud and open Jew and should not have had to even consider hiding his identity. However, as a result of these antisemitic incidents combined with the school climate of continuing to exclude him from various programs over holidays, Student A has consistently hidden his Judaism and his Star of David necklace so no one would identify him as Jewish.

Student A's mental health has been significantly and negatively impacted as well. Since these incidents, Student A has engaged in self-harm and has had to undergo mental health counseling. Prior to these incidents, Student A did not engage in self-harm and was not under the care of a therapist.

Student A has been impacted academically. Student A went from achieving outstanding grades in his classes to now having failing grades on his transcript. Student A is deeply concerned about

how prospective colleges will perceive his mid-year transfer without any official explanation from BDS, and view it negatively as if he chose to quit for no legitimate reason.

In addition to adverse mental health impacts and academic challenges as a direct result of these antisemitic incidents, Student A was forced to leave behind many other aspects of life a high school student enjoys: a part-time job that gave Student A responsibility, maturity and a feeling of self-worth, and involvement with ROTC where Student A excelled in marksmanship and placed in to a high commanding position within the program. Student A was forced to leave behind friends, a significant other and his hometown due to the hostile environment at Mosley. And perhaps most critically, Student A was forced to move away from his sister, niece, nephew, and father, as his parents are divorced. For a time, Student A and his mother had to live in a relative's basement before they could find suitable housing.

### **III. LEGAL ANALYSIS**

#### **A. Bay District Schools Failed to Effectively Stop and Remedy A Hostile Environment in Violation of Title VI**

##### **1. Title VI Protects Jewish Students Who Are Targeted Based on Shared Ancestry**

As noted in the Executive Order on Additional Measures to Combat Anti-Semitism (“Executive Order 14188”), “the Hamas terrorist attacks of October 7, 2023, against the people of Israel . . . unleashed an unprecedented wave of vile anti-Semitic discrimination, vandalism, and violence against our citizens, especially in our schools and on our campuses.”<sup>15</sup> Jewish students like Student A “have faced an unrelenting barrage of discrimination,” including, “intimidation, harassment, and physical threats and assault.”<sup>16</sup> Executive Order 14188 further clarifies that “It shall be the policy of the United States to combat anti-Semitism vigorously, using all available and appropriate legal tools, to prosecute, remove, or otherwise hold to account the perpetrators of unlawful anti-Semitic harassment and violence.”<sup>17</sup>

Title VI prohibits discrimination on the basis of, *inter alia*, “actual or perceived . . . shared ancestry or ethnic characteristics,” including discrimination against Jewish people, in educational institutions that receive federal funding.<sup>18</sup>

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<sup>15</sup> Exec. Order No. 14188, Additional Measures to Combat Anti-Semitism, 90 Fed. Reg. 8847 (Jan. 29, 2025), <https://www.federalregister.gov/executive-order/14188>, § 1.

<sup>16</sup> *See id.*

<sup>17</sup> *Id.*

<sup>18</sup> 42 U.S.C. § 2000d *et seq.*; U.S. Dep’t of Educ. Off. for C.R. [“OCR”], *Protecting Students from Discrimination, such as Harassment, Based on Race, Color, or National Origin, Including Shared Ancestry or Ethnic Characteristics Dear Colleague Letter* (May 7, 2024), <https://www.ed.gov/sites/ed/files/about/offices/list/ocr/letters/colleague-202405-shared-ancestry.pdf> [hereinafter May 2024 DCL]; OCR, *Addressing Discrimination Against Jewish Students Dear Colleague Letter* (May 25, 2023), <https://www2.ed.gov/about/offices/list/ocr/docs/antisemitism-dcl.pdf> [hereinafter May 2023 DCL]; *see also* OCR,

As OCR has stated, “unwelcome conduct based on shared ancestry or ethnic characteristics that, based on the totality of circumstances, is subjectively and objectively offensive” creates a hostile environment.<sup>19</sup> Student-on-student harassment based on Jewish ancestry creates a hostile environment “when the conduct is sufficiently severe, pervasive, or persistent so as to interfere with or limit a student’s ability to participate in or benefit from the services, activities, or opportunities offered by a school.”<sup>20</sup>

To establish a violation of Title VI under the hostile environment theory, OCR must find that: (1) a hostile environment based on national origin existed; (2) the recipient had actual or constructive notice of a hostile environment based on national origin; and (3) the recipient failed to take prompt and effective steps reasonably calculated to end the harassment, eliminate any hostile environment and its effects, and prevent the harassment from recurring.<sup>21</sup> Harassing conduct need not be directed at a particular student; rather, it can be directed at anyone and may take the form of a single victim and multiple offenders.<sup>22</sup> Once a school district has notice of a hostile environment, the district has a legal duty to take reasonable steps to eliminate it. OCR evaluates the appropriateness of the responsive action by assessing whether it was reasonable, timely, and effective.”<sup>23</sup>

Further, the Florida Educational Equity Act adopts the International Holocaust Remembrance Alliance (“IHRA”) Working Definition of Antisemitism for identifying discriminatory conduct in

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*Discrimination, including Harassment, Based on Shared Ancestry or Ethnic Characteristics Dear Colleague Letter* (Nov. 7, 2023), <https://www.ed.gov/sites/ed/files/about/offices/list/ocr/letters/colleague-202311-discriminationharassment-shared-ancestry.pdf> [hereinafter Nov. 2023 DCL]; OCR, *Fact Sheet: Protecting Students from Discrimination Based on Shared Ancestry or Ethnic Characteristics* (Jan. 4, 2023), <https://www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-shared-ancestry-202301.pdf>; OCR, *Questions and Answers on Executive Order 13899 (Combating Anti-Semitism) and OCR’s Enforcement of Title VI of the Civil Rights Act of 1964* (Jan. 19, 2021), <https://www2.ed.gov/about/offices/list/ocr/docs/qa-titleix-anti-semitism-20210119.pdf>; OCR, *Know Your Rights: Title VI and Religion* (Jan. 17, 2017), <https://www2.ed.gov/about/offices/list/ocr/docs/know-rights-201701-religious-disc.pdf>; OCR, *Harassment and Bullying Dear Colleague Letter* (Oct. 26, 2010), <https://files.eric.ed.gov/fulltext/ED512473.pdf> [hereinafter Oct. 2010 DCL]; U.S. Dep’t of Just. C.R. Div. Letter to OCR, *Title VI and Coverage of Religiously Identifiable Groups* (Sept. 8, 2010), [https://www.justice.gov/sites/default/files/crt/legacy/2011/05/04/090810\\_AAG\\_Perez\\_Letter\\_to\\_Ed\\_OCR\\_Title%20VI\\_and\\_Religiously\\_Identifiable\\_Groups.pdf](https://www.justice.gov/sites/default/files/crt/legacy/2011/05/04/090810_AAG_Perez_Letter_to_Ed_OCR_Title%20VI_and_Religiously_Identifiable_Groups.pdf); OCR, *Title VI and Title IX Religious Discrimination in Schools and Colleges Dear Colleague Letter* (Sept. 13, 2004), <https://www2.ed.gov/about/offices/list/ocr/religious-rights2004.html>.

<sup>19</sup> Nov. 2023 DCL at 2.

<sup>20</sup> *Id.*

<sup>21</sup> OCR, *Protecting Students from Discrimination, such as Harassment, Based on Race, Color, or National Origin, Including Shared Ancestry or Ethnic Characteristics Dear Colleague Letter* (May 7, 2024), <https://www.ed.gov/sites/ed/files/about/offices/list/ocr/letters/colleague-202405-shared-ancestry.pdf> [hereinafter May 2024 DCL].

<sup>22</sup> See May 2024 DCL.

<sup>23</sup> See, e.g., OCR, *Park City Sch. Dist. Letter* (Mar. 20, 2024), <https://ocrcas.ed.gov/sites/default/files/ocr-letters-and-agreements/08231193-a.pdf>; OCR, *Racial Incidents and Harassment Against Students at Educational Institutions; Investigative Guidance*, 59 Fed. Reg. 11175 (Mar. 10, 1994), <https://www.ed.gov/laws-and-policy/civil-rights-laws/harassment-bullying-and-retaliation/racial-incidents-and-harassment-against-students>.

educational settings. This statutory framework provides the District with clear notice of how antisemitism manifests and the obligation to respond appropriately.<sup>24</sup>

## **B. BDS has Violated Title VI by Permitting an Unabated Hostile Environment For Jewish Students, Including Student A**

BDS has failed to intervene in or remediate the antisemitic conduct, leaving Jewish students, including Student A, feeling excluded, unsupported, and unsafe while at school. BDS has had notice of its failure to include Jewish students in its programming as Student A's mother had repeatedly raised it to BDS officials. BDS had notice of the antisemitic presentations and while they conducted a purported investigation into the incidents, they failed to effectively remedy the matter with proper systemic changes to ensure antisemitism would not continue to permeate the school climate and environment.

### **1. Bay County School District Context and School Climate Contributes to The Hostile Environment for Jewish Students**

BDS is located in Bay County, Florida, a region with a relatively small Jewish population. Publicly available demographic data indicate that Jewish residents comprise well under one percent of the county population.<sup>25</sup> Jewish students in Bay County schools are therefore a clear numerical minority with limited peer, cultural, and institutional support.

Bay County is one of twenty-two school districts out of Florida's sixty-seven school districts that continues to refer to the winter recess as a "Christmas" break or holiday on its official academic calendar.<sup>26</sup> This institutional use of explicitly Christian terminology contributes to an environment in which Christianity is centered and other religious identities, including Judaism, are marginalized.

All winter holiday events center around Christmas. For example, school marquees all say "Merry Christmas," only Christmas music is played by the school chorus and band, only Christmas decorations are displayed, and all holiday events are designated "*Christmas* Lunch," or "*Christmas* Dance." Even when Student A's mother suggested making small changes to class activities like decorating a snowman instead of a Christmas tree, she was rebuffed by the school administration. Jewish holidays and traditions are conspicuously absent from BDS's offerings. When Student A's mother provided a menorah to be displayed in her children's classrooms during the holiday season, it was placed out-of-sight, behind the Christmas tree. On another occasion, when Student A's mother raised her concerns about the Christmas-centric language to the Bay County School Board, a school board member responded that the District would not be changing

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<sup>24</sup> Florida Statute § 1000.05(7)(c).

<sup>25</sup> See Berman Jewish DataBank, *2020 Am. Jewish Population Estimates, Politics and Partisanship Rep. Brandeis/SSRI AJPP*,

[https://www.jewishdatabank.org/api/download/?studyId=1166&mediaId=bjdb%5C2020\\_American\\_Jewish\\_Population\\_Estimates\\_State\\_and\\_County\\_DB.pdf](https://www.jewishdatabank.org/api/download/?studyId=1166&mediaId=bjdb%5C2020_American_Jewish_Population_Estimates_State_and_County_DB.pdf).

<sup>26</sup> All sixty-seven academic calendars are attached as **Composite Exhibit C**.

the language.<sup>27</sup> The school board member also suggested “many American Jews now practice Mitzvah . . . as a way to proclaim their Jewish identity in response to ‘Christmas’ by doing charitable deeds ‘in the spirit of Christmas’” – ironically suggesting how to fit Jewish culture into the Christmas context. After this response from the school board member, Student A’s mother continued to raise her concerns by reaching out to the Superintendent, who ignored her email.

Other examples of BDS’s disregard for its Jewish students includes serving breakfast and lunch items that all contain pork and refusing to provide a religious exemption to the lunch offerings; instead, substitutes were provided only for documented food allergies.

BDS schools offer multiple Christian clubs. For example, Mosley High School offers four Christian clubs: Fellowship of Christian Athletes, Next Generation, and Bible Club, and Club America, but does not offer any non-Christian religious clubs.<sup>28</sup> Further, only Christian prayers are recited before school events. On at least one occasion, Student A’s sister was handed a Christian Bible in elementary school and was forced to take it with her despite initially declining.

The hostile environment is not limited to holidays. On numerous occasions, Student A witnessed swastikas drawn on desks and bathroom stalls. Students have also directed comments about Jewish stereotypes at Student A’s appearance. When a group of students learned that Student A was Jewish, they responded by performing a Hitler salute and making comments about Jewish stereotypes, such as being good with money, being stingy, and at the same time, money hungry. As mentioned above, Student A did not feel comfortable displaying his Star of David necklace in school for fear of being attacked by other students. Student A has had to continuously hide his Jewish identity out of fear he will be physically assaulted.

Taken together, these events have contributed to a hostile environment for Jewish students in BDS schools. The presentations given in Student A’s class are the consequence of that hostile environment that BDS allowed to develop undeterred. The presentations at issue here clearly align with multiple IHRA examples of defined antisemitism, including the use of classic tropes, demonization of Jews, and anti-Zionist conspiracy theories, including the myth of a worldwide Jewish conspiracy or of Jewish individuals controlling the media, that attribute collective guilt to Jewish people or deny Jewish self-determination.

Under the totality of the circumstances, BDS has limited Student A’s ability to enjoy or benefit from educational opportunities at BDS, leaving him to feel isolated, marginalized, and unsafe at school. BDS failed to take effective action to respond to the harassment that created this hostile environment, including failing to effectively respond to the antisemitic presentations given in Student A’s class. BDS’s Written Determination is woefully insufficient to address the systemic

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<sup>27</sup> Complainants are committed to providing documentation regarding prior communications with the District should OCR believe it useful to its review.

<sup>28</sup> Mosley High School Student Newspaper, *The Deep Dive*, Vol. 1 Issue 1, [https://www.canva.com/design/DAG61xaj7pA/eL9sWrTMyzVFqq5VuRWzwQ/view?utm\\_content=DAG61xaj7pA&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=viewer#6](https://www.canva.com/design/DAG61xaj7pA/eL9sWrTMyzVFqq5VuRWzwQ/view?utm_content=DAG61xaj7pA&utm_campaign=designshare&utm_medium=link&utm_source=viewer#6) at 6 (Jan. 25, 2026).

issues in its schools. As a result, Student A was forced to relocate to a new school district to try and find a semblance of safety in an educational setting.

#### **IV. SUGGESTED REMEDIES**

For the foregoing reasons, Complainants urge OCR to require Bay District Schools to take, at a minimum, the following steps to come into compliance with Title VI and ensure that Jewish students are safe and welcome:

1. Ensure that the BDS community understands and recognizes antisemitic discrimination by incorporating the IHRA Definition, including its guiding examples, in the District's policy manuals and documents related to discrimination, consistent with Executive Orders 13899 and 14188 and the values of free speech and academic freedom. BDS should also announce its commitment to utilize the IHRA Definition as required by law when investigating and responding to incidents of harassment and discrimination to determine whether they are motivated by antisemitic animus; and amend its codes, policies, and procedures concerning discrimination, retaliation, intimidation, harassment, bullying, and violence to clarify that conduct falling within the IHRA Definition and examples will be considered discriminatory and retaliatory treatment in violation of those codes, policies, and procedures.
2. Communicate and enforce a zero-tolerance policy for antisemitic conduct. Said communication should be disseminated to all BDS educational stakeholders, including administrators, teachers, faculty, employees, students and families.
3. Implement mandatory training on antisemitism to all BDS students, administrators, including the Superintendent and school board members, and all teachers, faculty and staff who interact with students. The training should familiarize all members of the community with traditional as well as contemporary antisemitic stereotypes and conspiracy theories and their social and political functions, so that the BDS community will be able to better identify and respond to antisemitic incidents in the future. Such training should incorporate the Florida and IHRA working definition of antisemitism with its guiding examples. The training for students should also use the *No Place For Hate* program facilitated by the ADL.
4. Issue a standalone statement denouncing antisemitism in all its forms. We recommend BDS use the following language:

We condemn antisemitism in all its forms. BDS is committed to taking all necessary actions, including discipline where appropriate, to address and ameliorate discrimination and harassment based on actual or perceived Jewish shared ancestry or ethnicity. Antisemitic bullying, harassment and targeting of Jewish students because of their Jewish ancestral and ethnic identity, is contrary to BDS's institutional values and nondiscrimination and conduct codes and unacceptable.

BDS will utilize, both as a matter of policy and practice, the IHRA Working Definition of antisemitism as required by law when investigating and responding to incidents of harassment and discrimination to determine whether they are motivated by antisemitic animus or bias. BDS encourages the school community to educate itself about the many manifestations of antisemitism by reading and studying the IHRA Definition including its contemporary examples.

5. Create a confidential reporting process for teachers, faculty, and staff to require reporting of antisemitic harassment and bullying to appropriate administrators, Compliance Officers or Civil Rights Coordinators, if they observe, witness or are notified of said antisemitic conduct occurring as it relates to students at BDS.
  - a. In the alternative, if said process already exists, review current procedures and provide a written report as to why the process was not followed in this matter.
  - b. Should said process currently not exist, once created, train all teachers, faculty and staff to understand their obligations around these reporting mechanisms, the importance of their roles as educators in stopping harassment, and reiterating BDS' commitment to a harassment-free and welcoming school environment.
  - c. Ensure teachers, faculty and staff are properly trained on recognizing antisemitism so that they are able to effectively report incidents when they occur.
6. Modify relevant educational programs and trainings to ensure appropriate inclusion of Jewish identity, including, but not limited to, revising the "Christmas Break" to read "Winter Break" on the academic calendar. Issue a statement prior to the winter holiday season reinforcing BDS' commitment to inclusivity of students from all religions during the celebratory time period.
7. Conduct an annual audit for the next five academic years of all complaints of national origin discrimination, including shared Jewish ancestry discrimination, to ensure they are addressed by the District in a timely and effective manner. Consistent with OCR guidance, BDS will apply the IHRA definition of antisemitism and examples when evaluating such complaints.
8. Undertake a disciplinary review of the second teacher who failed to intervene in the second antisemitic presentation.
9. Provide a formal apology to Student A.
10. Assist in the timely transfer of credits to Student A's new high school, provide support for academic continuity and provide a letter which documents the reasons why Student A was forced to leave the District to due concerns for safety and well-being as a result of antisemitic harassment.

11. Take immediate steps to remediate the individual harm to Student A that occurred as a result of the antisemitic harassment endured. This should include reimbursement for past and future out-of-pocket costs incurred for counseling, academic, therapeutic, or mental health services obtained as a result of the harassment and its impact.

**V. CONCLUSION**

For the foregoing reasons, Complainants urge OCR to (1) initiate an investigation of BDS, a recipient of federal funding, for violations of Title VI and the statute's implementing regulations, and (2) require BDS to undertake, at a minimum, the remedial measures outlined above to ensure that Jewish students and all students in the district are safe and welcome. Complainants request mediation pursuant to Section 201(a) of OCR's Case Processing Manual, to be followed by an investigation if the mediation is not successful.

Respectfully submitted,

**AKERMAN LLP**



Eric A. Gordon

**AKERMAN LLP**



Benjamin Joelson

**AKERMAN LLP**



Katie Johnson



**Rachel Grinspan**

Associate General Counsel  
Anti-Defamation League (ADL)

## **EXHIBIT A**



# Bay District Schools

1311 Balboa Avenue  
Panama City, Florida 32401  
850-767-4100

## Bay District Schools Written Determination

Date: October 8, 2025

### In the Matter of:

Formal Complaint Filed by [REDACTED]  
Against **Seven Students at Mosley High School** ([REDACTED] 4th Period Class)

### Summary of Allegations

In the matter of the complaint lodged by [REDACTED] against seven students at Mosley High school in [REDACTED] [REDACTED] class, Mosley High School reviewed allegations of **anti-Semitic harassment**. The investigation encompassed interviews, witness statements, video footage, and documentation provided by Principal Brian Bullock.

Upon thorough review, Bay District Schools Human Resources Director, Holly Buchanan, determined the following:

- Every witness, respondent, and teacher interviewed agreed that the presentation was inappropriate and/or anti-Semitic, and should have been stopped by the teacher.
- Immediately following the presentation, the student owner of the file deleted all content of the presentation and it is no longer accessible for viewing.
- Video evidence confirmed that the presentation was anti-Semitic in nature and substantiated the allegations raised by the complainant.
- A preponderance of evidence supports that five of the seven students were responsible for violating BDS Policy 5517 – Anti-Harassment (Anti-Semitism). The presentation was offensive and mocking toward Jewish individuals, with students wearing yarmulkes and displaying offensive images and comments all support this finding.
- It is recommended that one of the seven students receive disciplinary action for “inappropriate behavior” and a parent conference.
  - Evidence supports this student did not participate in the creation of the slideshow. He only asked to be in the group in order to get a grade. He did laugh during the presentation.



# Bay District Schools

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- Evidence also supports that one student did not participate in creating or delivering the presentation.
- While evidence does not support that the students intentionally targeted the complainant, the resulting impact created an intimidating and offensive learning environment.
- The teacher's decision to allow the presentation demonstrated poor judgment and was wholly inappropriate given her position of authority. Such actions undermine the safety and inclusivity of the classroom environment, violate ethical standards, and erode the trust inherent in the teacher–student relationship.

## Determination and Remedies

Based on the findings, Bay District Schools issues the following determinations and remedies:

1. Student Discipline:  
The students found responsible will receive disciplinary actions consistent with the Bay District Schools Disciplinary Guide for violations of BDS Policy 5517 – Anti-Semitic Harassment.
2. Supportive Measures:  
Counseling services will be offered to any person found to have been subjected to unlawful harassment, and, where appropriate, to those who engaged in the misconduct.

## Conclusions Regarding Educator Conduct

Upon review of the Educator's Code of Ethics, the Principles of Professional Conduct, and Bay District Schools Board Policy, it is determined that:

- Teacher [REDACTED] will receive a Letter of Reprimand and will be required to complete additional professional training.
- This investigation and all supporting documentation will be submitted to the Florida Department of Education, Office of Professional Practices, for internal review and potential further action.

**As always, we continue to remind all of our employees about the Code of Ethics and Professional Practice and the Bay District School Policy.**

### Holly Buchanan

Executive Director of Human Resources  
Bay District Schools


## **EXHIBIT B**



# Bay District Schools Student Code of Conduct



**2025-2026**

 [www.bay.k12.fl.us](http://www.bay.k12.fl.us)



## Section IV: Anti-Harassment, Bullying and Harassment, and Teen Dating Violence

### 5517 - ANTI-HARASSMENT

#### I. General Policy Statement

It is the policy of the School Board to maintain an educational and work environment that is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School District operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment. This policy applies to unlawful conduct occurring on school property, or at another location if such conduct occurs during an activity sponsored by the Board. Further, the Board prohibits the bullying of any employee as set forth in F.S. 1006.147.

The Superintendent will vigorously enforce its prohibition against discriminatory harassment on the basis of race (including anti-Semitism [as defined in Bylaw 0100]), ethnicity, color, national origin, sex (including sexual orientation, gender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information which are classes protected by State and/or Federal law (collectively, "protected classes") (hereinafter referred to as unlawful harassment), and encourages those within the School District community who feel aggrieved to seek assistance to rectify such problems. The Superintendent will investigate all allegations of unlawful harassment and in those cases where unlawful harassment is substantiated, the Superintendent will take steps to end the harassment, prevent its reoccurrence, and remedy its effects. Individuals who are found to have engaged in unlawful harassment will be subject to appropriate disciplinary action.

The District will offer counseling services to any person found to have been subjected to unlawful harassment, and, where appropriate, the person(s) who committed the unlawful harassment.

Further, nothing in this policy shall be construed to abridge the rights of students or school employees that are protected by the First Amendment to the Constitution of the United States.

#### II. Other Violations of the Anti-Harassment Policy

The Board will also take steps to impose disciplinary action on individuals engaging in any of the following prohibited acts:

- A. Retaliating against a person who has made a report or filed a complaint alleging unlawful harassment, or who has participated as a witness in a harassment investigation.
- B. Filing a malicious or knowingly false report or complaint of unlawful harassment.
- C. Disregarding, failing to investigate adequately, or delaying the investigation of allegations of unlawful harassment, when responsibility for reporting and/or investigating unlawful harassment charges comprises part of one's supervisory duties.

#### III. Definitions

Words used in this policy shall have those meanings defined herein; words not defined herein shall be construed according to their plain and ordinary meanings.

**Complainant** is the individual who alleges, or is alleged, to have been subjected to unlawful harassment, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged harassment.

**Respondent** is the individual who has been alleged to have engaged in unlawful harassment, regardless of whether the reporting party files a formal complaint or is seeking an informal resolution to the alleged harassment.

**School District community** means students and Board employees (i.e., administrators, professional, and classified staff)

**Day(s):** Unless expressly stated otherwise, the term “day” or “days” as used in this policy means business day(s) (i.e., a day(s) that the Board office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).

A. Bullying

Bullying rises to the level of unlawful harassment when one or more persons systematically and chronically inflict physical hurt or psychological distress on one (1) or more employees and that bullying is based upon sex, race (including anti-Semitism), color, national origin, religion, or disability, that is, characteristics that are protected by Federal civil rights laws. It is defined as any unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that creates an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; and may involve:

1. teasing;	7. cyberbullying;
2. social exclusion;	8. physical violence;
3. threats;	9. theft;
4. intimidation;	10. sexual, religious, or racial harassment;
5. stalking;	11. public or private humiliation; or
6. cyberstalking;	12. destruction of property.

B. Harassment

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against school employee that:

1. places a school employee in reasonable fear of harm to his/her person or damage to his/her property;
2. has the effect of substantially interfering with an employee's educational performance, opportunities, or benefits; or
3. has the effect of substantially disrupting the orderly operation of a school.

C. "Bullying" and "harassment" also include:

1. Retaliation against a school employee by a student or school employee for asserting or alleging an act of bullying or harassment. Reporting an act of bullying or harassment that is not made in good faith is considered retaliation.
2. Perpetuation of conduct listed under the definitions of "bullying," "cyberbullying," or "harassment" by an individual or group with intent to demean, dehumanize, embarrass, or cause physical harm to a school employee by:
  - a. incitement or coercion;
  - b. accessing or knowingly causing or providing access to data or computer software through a computer, computer system, or computer network within the scope of the District school system; or,

- c. acting in a manner that has an effect substantially similar to the effect of bullying or harassment.

#### D. Sexual Harassment

For purposes of this policy and consistent with Title VII of the Civil Rights Act of 1964, "sexual harassment" is defined :

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature, when:

1. Submission to such conduct is made either implicitly or explicitly a term or condition of an individual's employment, or status in a class, educational program, or activity.
2. Submission or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual.
3. Such conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working, and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity.

Sexual harassment may involve the behavior of a person of any gender against a person of the same or another gender.

Sexual Harassment covered by Policy 2266 – *Nondiscrimination on the Basis of Sex in Education Programs or Activities* is not included in this policy. Allegations of such conduct shall be addressed solely by Policy 2266.

Prohibited acts that constitute sexual harassment under this policy may take a variety of forms. Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

1. Unwelcome sexual propositions, invitations, solicitations, and flirtations.
2. Physical and/or sexual assault.
3. Threats or insinuations that a person's employment, wages, academic grade, promotion, classroom work or assignments, academic status, participation in athletics or extra-curricular programs, activities, or events, or other conditions of employment or education may be adversely affected by not submitting to sexual advances.
4. Unwelcome verbal expressions, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, profanity, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls.
5. Sexually suggestive objects, pictures, graffiti, videos, posters, audio recordings, or literature, placed in the work or educational environment, that may reasonably embarrass or offend individuals.
6. Unwelcome and inappropriate touching, patting, or pinching; obscene gestures.
7. Asking about, or telling about, sexual fantasies, sexual preferences, or sexual activities.
8. Speculations about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history.
9. Giving unwelcome personal gifts such as lingerie that suggest the desire for a romantic relationship.
10. Leering or staring at someone in a sexual way, such as staring at a person's breasts, buttocks, or groin.
11. Pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another.
12. Verbal, nonverbal or physical aggression, intimidation, or hostility based on sex or sex-stereotyping that does not involve conduct of a sexual nature.

13. Inappropriate boundary invasions by a District employee or other adult member of the School District community into a student's personal space and personal life.

Not all behavior with sexual connotations constitutes unlawful sexual harassment. Sex-based or gender-based conduct must be sufficiently severe, pervasive, and persistent such that it adversely affects, limits, or denies an individual's education, or such that it creates a hostile or abusive educational environment, or such that it is intended to, or has the effect of, denying or limiting a student's ability to participate in or benefit from the educational program or activities.

E. Sexual Cyberharassment

Pursuant to Florida law, "sexual cyberharassment" means to publish to an Internet website or disseminate through electronic means to another person a sexually explicit image of a person that contains or conveys the personal identification information of the depicted person without the depicted person's consent, contrary to the depicted person's reasonable expectation that the image would remain private, for no legitimate purpose, with the intent of causing substantial emotional distress to the depicted person. Evidence that the depicted person sent a sexually explicit image to another person does not, on its own, remove his/her reasonable expectation of privacy for that image. Sexual cyberharassment may be a form of sexual harassment.

F. Race/Color Harassment (Including Anti-Semitism)

Prohibited racial harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's race or color and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working, and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's race or color, such as racial slurs, nicknames implying stereotypes, epithets, and/or negative references relative to racial customs.

Prohibited anti-Semitism harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's Jewish heritage and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working, and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is based upon a certain perception of the Jewish people, which may be expressed as hatred toward Jewish people, rhetorical and physical manifestations of anti-Semitism directed toward a person, his/her property, or toward Jewish community institutions or religious facilities.

G. Religious (Creed) Harassment

Prohibited religious harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's religion or creed and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's religious tradition, clothing, or surnames, and/or involves religious slurs.

H. National Origin Harassment

Prohibited national origin harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's national origin and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's national origin, such as negative comments regarding customs, manner of

speaking, language, surnames, or ethnic slurs.

I. Disability Harassment

Prohibited disability harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's disability and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's disability, such as negative comments about speech patterns, movement, physical impairments or defects/appearances, or the like.

J. Pregnancy Harassment

Prohibited pregnancy harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's pregnancy and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's pregnancy and condition of pregnancy.

**IV. Reports and Complaints of Harassing Conduct**

Board employees are required to promptly report incidents of unlawful harassing conduct to an administrator, supervisor, or other School District official so that the Board may address the conduct before it becomes severe, pervasive, or persistent. Students and all other members of the School District community, are encouraged to promptly report incidents of unlawful harassing conduct to a teacher, administrator, supervisor, or other School District employee or official so that the Board may address the conduct before it becomes severe, pervasive, or persistent. Any teacher, administrator, supervisor, or other District employee or official who receives such a report shall file it with the District's Anti-Harassment Compliance Officer within two (2) days of receiving the report of harassment. Anonymous reports of an alleged act of bullying or harassment may be reported to an administrator, supervisor, or other School District official; however, formal disciplinary action may not be based solely on an anonymous report.

Members of the School District community, which includes students who believe they have been unlawfully harassed are entitled to utilize the Board's complaint process that is set forth below. Initiating a complaint, whether formally or informally, will not adversely affect the Complainant's employment or participation in educational or extra-curricular programs unless the complaining individual makes the complaint maliciously or with the knowledge that it is false. While there are no time limits for initiating complaints of harassment under this policy, individuals should make every effort to file a complaint as soon as possible after the conduct occurs while the facts are known and potential witnesses are available.

If, during an investigation of reported act of bullying and/or harassment in accordance with Policy 5517.01 – *Bullying and Harassment*, the principal or his/her designee believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on sex, race (including anti-Semitism), color, national origin, religion, or disability, the principal or his/her designee will report the act of bullying and/or harassment to one of the Compliance Officers who shall investigate the allegation in accordance with this policy. If the alleged harassment involves Sexual Harassment as defined by Policy 2266, the matter will be handled in accordance with the grievance process and procedures outlined in Policy 2266. While the Compliance Officer investigates the allegation, or while the matter is being addressed pursuant to Policy 2266, the Principal shall suspend the Policy 5517.01 investigation to await the Compliance Officer's written report or the determination of responsibility pursuant to Policy 2266. The Compliance Officer shall keep the Principal informed of the status of the Policy 5517 investigation and provide the Principal with a copy of the resulting written report. Likewise, the Title IX Coordinator will provide the Principal with the determination of responsibility that

results from the Policy 2266 grievance process.

A. Compliance Officers

The Board designates the following individuals to serve as the District's "Compliance Officers" (also known as "Civil Rights Coordinators"; hereinafter referred to as the "COs").

Holly Buchanan  
Executive Director of Human Resources  
850-767-4100  
1311 Balboa Avenue  
Panama City, FL 32401  
buchahd@bay.k12.fl.us

Maria Lang  
Title IX Coordinator  
850-767-4322  
1311 Balboa Avenue  
Panama City, Florida 32401  
langmh@bay.k12.fl.us

Clinton Whitfield  
Executive Director of ESE and Student Services  
850-767-4100  
1311 Balboa Avenue  
Panama City, Florida 32401  
whitfcj@bay.k12.fl.us

B. Section 504 Compliance Officer/ADA Coordinator

The Board designates the following individuals to serve as the District's Section 504 Compliance Officer/ADA Coordinators.

Clinton Whitfield  
Executive Director of ESE and Student Services  
850-767-4100  
1311 Balboa Avenue  
Panama City, Florida 32401  
whitfcj@bay.k12.fl.us

C. Title IX Coordinators

The Board designates the following individuals to serve as the District's Title IX Coordinators.

Maria Lang  
Title IX Coordinator  
850-767-4100  
1311 Balboa Avenue  
Panama City, Florida 32401  
langmh@bay.k12.fl.us

D. Publication Required

The names, titles, and contact information for these individuals will be published annually on the School District's website.

A Compliance Officer will be available during regular school/work hours to discuss concerns related to unlawful harassment, to assist students, other members of the School District community, and third parties who seek support or advice when informing another individual about "unwelcome" conduct or to intercede informally on behalf of the student.

E. Duties and Responsibilities

Any Board employee who directly observes unlawful harassment of a student is obligated, in accordance with this policy, to report such observations to one of the Compliance Officers within two (2) business days. Thereafter, the Compliance Officer or designee must contact the Complainant, if age eighteen (18) or older, or the Complainant's parents/guardians if under the age of eighteen (18), within two (2) business days to advise them of the Board's intent to investigate the alleged misconduct, including the obligation of the compliance officer or designee to conduct an investigation following all the procedures outlined for a formal complaint.

Any Board employee who directly observes unlawful harassment of a student is obligated, in accordance with this policy, to report such observations to one of the Anti-Harassment Compliance Officers within two (2) days. Thereafter, the Compliance Officer or designee must contact the Complainant, if over age eighteen (18) or the Complainant's parents/guardians if the Complainant is under the age eighteen (18), within two (2) days to advise of the Superintendent's intent to investigate the alleged misconduct, including the obligation of the compliance officer or designee to conduct an investigation following all the procedures outlined for a formal complaint.

The Compliance Officers are assigned to accept complaints of unlawful harassment directly from any member of the School District community or a visitor to the District or to receive complaints that are initially filed with a school building administrator. Upon receipt of a complaint either directly or through a school building administrator, a Compliance Officer will begin either an informal or formal process (depending on the request of the member of the School District community alleging harassment or the nature of the alleged harassment), or the Compliance Officer will designate a specific individual to conduct such a process. In the case of a formal complaint, the Compliance Officer will prepare recommendations for the Superintendent or will oversee the preparation of such recommendations by a designee. All members of the School District community must report incidents of harassment that are reported to them to the Compliance Officer within two (2) days of learning of the incident.

V. **Investigation and Complaint Procedure**

Except for Sexual Harassment that is covered by Policy 2266 - *Nondiscrimination on the Basis of Sex in Education Program or Activities*, any student who believes that they have been subjected to unlawful harassment may seek resolution of the complaint through the procedures described below. The formal complaint process involves an investigation of the Complainant's claims of harassment or retaliation and a process for rendering a decision regarding whether the charges are substantiated.

Due to the sensitivity surrounding complaints of unlawful harassment, time lines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) days after the conduct occurs while the facts are known and potential witnesses are available. Once the formal complaint process is begun, the investigation will be completed in a timely manner (ordinarily, within fifteen (15) days of the complaint being received).

The procedures set forth below are not intended to interfere with the rights of a student to pursue a complaint of unlawful harassment with the United States Department of Education, Office for Civil Rights, the Florida Civil Rights Commission, and/or the Equal Employment Opportunity Commission.

A. Informal Complaint Procedure

The goal of the informal complaint procedure is to promptly stop inappropriate behavior and to facilitate

resolution through an informal means, if possible. The informal complaint procedure is provided as a less formal option for a student who alleges unlawful harassment or retaliation. This informal procedure is not required as a precursor to the filing of a formal complaint.

Students, other members of the School District community who believe that they have been unlawfully harassed or retaliated against, may initiate their complaint through this informal complaint process, but are not required to do so. The informal process is only available in those circumstances where the Complainant and the Respondent mutually agree to participate in it.

The Complainant may proceed immediately to the formal complaint process and individuals who seek resolution through the informal procedure may request that the informal process be terminated at any time to move to the formal complaint process.

However, all complaints of harassment involving a District employee or any other adult member of the School District community against a student will be formally investigated.

As an initial course of action, if a Complainant feels comfortable and safe in doing so, the individual should tell or otherwise inform the Respondent that the alleged harassing conduct is unwelcome and must stop. The Complainant should address the allegedly harassing conduct as soon after it occurs as possible. The Compliance Officer is available to support and counsel individuals when taking this initial step or to intervene on behalf of the Complainant if requested to do so. A Complainant who is uncomfortable or unwilling to directly approach the Respondent about the allegedly inappropriate conduct may file an informal or a formal complaint. In addition, with regard to certain types of unlawful harassment, such as sexual harassment, the Compliance Officer may advise against the use of the informal complaint process.

A Complainant may make an informal complaint, either orally or in writing: (1) to a teacher, other employee, or building administrator in the school the student attends; (2) to the Superintendent or other District-level employee; and/or (3) directly to one of the Compliance Officers.

All informal complaints must be reported to the Compliance Officers who will either facilitate an informal resolution as described below or appoint another individual to facilitate an informal resolution.

The School District's informal complaint procedure is designed to provide students, other members of the School District community who believe they are being unlawfully harassed by a student with a range of options designed to bring about a resolution of their concerns. Depending upon the nature of the complaint and the wishes of the Complainant, informal resolution may involve, but not be limited to, one or more of the following:

1. Advising the Complainant about how to communicate the unwelcome nature of the behavior to the Respondent.
2. Distributing a copy of this policy as a reminder to the individuals in the school building or office where the Respondent works or attends.
3. If both parties agree, the Compliance Officers may arrange and facilitate a meeting or a mediation between the Complainant and the Respondent to work out a mutual resolution.

While there are no set time limits within which an informal complaint must be resolved, the Compliance Officers or designee is directed to attempt to resolve all informal complaints within fifteen (15) days of receiving the informal complaint. If the Complainant is dissatisfied with the results of the informal complaint process, the Complainant may proceed to file a formal complaint. And, as stated above, either party may request that the informal process be terminated at any time to move to the formal complaint process.

B. Formal Complaint Procedure

If a complaint is not resolved through the informal complaint process, if one of the parties has requested that the informal complaint process be terminated to move to the formal complaint process, or the Complainant, from the outset, elects to file a formal complaint, or the CO determines the allegations are not appropriate for resolution through the informal process, the formal complaint process as described below shall be implemented.

This formal complaint process is not intended to interfere with the rights of a student, other member of the School District community, or third party to pursue a complaint of unlawful harassment with the United States Department of Education, Office for Civil Rights, the Florida Civil Rights Commission, or the Equal Employment Opportunity Commission.

The Complainant may file a formal complaint, in writing with a teacher, principal, or other District official at the student's school, the Compliance Officer, Superintendent, or other District official who works at another school or at the district level. Due to the sensitivity surrounding complaints of unlawful harassment, time lines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) days after the conduct occurs while the facts are known and potential witnesses are available.

All formal complaints must include the following information to the extent known: the identity of the Respondent; a detailed description of the facts upon which the complaint is based (i.e., when, where, and what occurred); and a list of potential witnesses and the resolution sought by the complainant.

If the complainant is unwilling or unable to provide a written statement including the information set forth above, the Compliance Officer shall ask for such details in an oral interview. Thereafter, the Compliance Officer will prepare a written summary of the oral interview, and the complainant will be asked to verify the accuracy of the reported charge by signing the document.

Upon receiving a formal complaint, the Compliance Officer will consider whether any action should be taken in the investigatory phase to protect the complainant from further harassment or retaliation including but not limited to a change of class schedule for the Complainant and/or the Respondent, or possibly a change of school for either or both of the parties. In making such a determination, the Compliance Officer should consult the Complainant to assess whether the individual agrees to any action deemed appropriate. If the Complainant is unwilling to consent to any change that is deemed appropriate by the Compliance Officer, the Compliance Officer may still take whatever actions deemed appropriate in consultation with the Superintendent and/or Board Attorney.

Within two (2) days of receiving a formal complaint, the Compliance Officer will inform the Respondent that a formal complaint has been received. The Respondent will be informed about the nature of the allegations and a copy of any relevant policies and/or administrative procedures and the Board's anti-harassment policy shall be provided to the respondent at that time. The Respondent must also be informed of the opportunity to submit a written response to the complaint within five (5) days.

Within two (2) days of receiving the complaint, the Compliance Officer or a designee will initiate a formal investigation to determine whether the complainant has been subject to offensive conduct/harassment. The principal will not conduct an investigation unless directed to do so by the Compliance Officer.

Although certain cases may require additional time, the Compliance Officer or a designee will attempt to complete an investigation into the allegations of harassment within fifteen (15) days of receiving the formal complaint. The investigation will include:

1. interviews with the Complainant;

2. interviews with the Respondent;
3. interviews with any other witnesses who may reasonably be expected to have any information relevant to the allegations;
4. consideration of any documentation or other evidence presented by the complainant, respondent, or any other witness which is reasonably believed to be relevant to the allegations.

At the conclusion of the investigation, the Compliance Officer or the designee shall prepare and deliver a written report to the Superintendent which summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of unlawful harassment as provided in Board policy and State and Federal law as to whether Respondent engaged in unlawful harassment/retaliation of the Complainant. In determining if discriminatory harassment or retaliation occurred, a preponderance of evidence standard will be used. The Compliance Officer's recommendations must be based upon the totality of the circumstances, including the ages and maturity levels of those involved. The Compliance Officer may consult with the Board Attorney before finalizing the report to the Superintendent.

Absent extenuating circumstances, within five (5) business days of receiving the report of the Compliance Officer or the designee, the Superintendent must either issue a written decision regarding whether or not the complaint of harassment has been substantiated or request further investigation. A copy of the Superintendent's final decision will be delivered to both the complainant and the respondent.

If the Superintendent requests additional investigation, the Superintendent must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) business days. At the conclusion of the additional investigation, the Superintendent must issue a final written decision as described above.

The decision of the Superintendent shall be final.

The Superintendent reserves the right to investigate and resolve a complaint or report of unlawful harassment regardless of whether the member of the School District community alleging the unlawful harassment pursues the complaint. The Board also reserves the right to have the formal complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the Board or its designee.

The parties may be represented, at their own cost, at any of the above-described meetings/hearings.

The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights, the filing of charges with local law enforcement, or the filing of a civil action in court. Use of this internal complaint process is not a prerequisite to the pursuit of other remedies.

## **VI. Privacy/Confidentiality**

The School District will employ all reasonable efforts to protect the rights of the complainant, the Respondent, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under the terms of this policy and related administrative procedures shall be maintained as confidential to the extent permitted by law. Confidentiality cannot be guaranteed, however. Additionally, the Respondent must be provided the Complainant's identity.

During the course of a formal investigation, the Compliance Officer or his/her designee will instruct all members of the School District community and third parties who are interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of a harassment investigation is expected not to disclose any information that is learned or provided during the course of the investigation.

All public records created as a part of an investigation of a complaint of harassment will be maintained by the

Compliance Officer in accordance with the Board's records retention policy. Any records which are considered student records in accordance with the *Family Educational Rights and Privacy Act* will be maintained in a manner consistent with the provisions of the Federal law.

## **VII. Sanctions and Monitoring**

The Superintendent shall vigorously enforce the Board's prohibitions against unlawful harassment/retaliation/bullying by taking appropriate action reasonably calculated to stop the harassment/retaliation/bullying and prevent further such harassment. While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable State law and the terms of the relevant collective bargaining agreement(s). When imposing discipline, the Superintendent shall consider the totality of the circumstances involved in the matter, including the ages and maturity levels of those involved. In those cases where unlawful harassment is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies, consistent with the terms of the relevant collective bargaining agreement(s).

Where the Board becomes aware that a prior remedial action has been taken against a member of the School District community, all subsequent sanctions imposed by the Board and/or Superintendent shall be reasonably calculated to end such conduct, prevent its reoccurrence, and remedy its effects.

## **VIII. Retaliation**

Retaliation against a person who makes a report or files a complaint alleging unlawful harassment/retaliation or participates as a witness in an investigation is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made unlawful by any Federal or State civil rights law, or because that individual made a report, formal complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

## **IX. Allegations Constituting Criminal Conduct: Child Abuse/Sexual Misconduct**

State law requires any teacher or school employee who knows or suspects that a child with a disability under the age of twenty-one (21) or that a child under the age of eighteen (18) is a victim of child abuse or neglect to immediately report that knowledge or suspicion to the Department of Children and Family Services. If, during the course of a harassment investigation, the Compliance Officer or a designee has reason to believe or suspect that the alleged conduct reasonably indicates abuse or neglect of the complainant, a report of such knowledge must be made in accordance with State law and Board policy.

If the Compliance Officer or a designee has reason to believe that the complainant has been the victim of criminal conduct as defined under Florida law, such knowledge should be reported to local law enforcement.

Any reports made to the local child protection service or to local law enforcement shall not terminate the Compliance Officer's or a designee's obligation and responsibility to continue to investigate a complaint of harassment. While the Compliance Officers or a designee may work cooperatively with outside agencies to

conduct concurrent investigations, in no event shall the harassment investigation be inhibited by the involvement of outside agencies without good cause after consultation with the Superintendent.

**X. Mandatory Reporting of Misconduct by Certificated Employees**

The Superintendent is required by State law and Board Policy 8141 to report alleged misconduct by certificated employees of the District that affects the health, safety, or welfare of a student. In accordance with Board policy and State law, the Superintendent shall investigate each allegation of such conduct and, if confirmed, shall report such misconduct pursuant to Policy 8141.

**XI. Education and Training**

In support of this policy, the Board promotes preventative educational measures to create greater awareness of unlawful discriminatory practices. The Superintendent or designee shall provide appropriate information to all members of the School District community related to the implementation of this policy shall provide training for District students and staff where appropriate. All training, as well as all information provided regarding this policy and harassment, in general, will be age and content appropriate.

**XII. Retention of Investigatory Records and Materials**

The Compliance Officer(s) is responsible for overseeing retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy shall retain all information, documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315) created and received as part of an investigation, including, but not limited to:

- A. all written reports/allegations/complaints/statements;
- B. narratives of all verbal reports/allegations/complaints/statements;
- C. a narrative of all actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities;
- D. any written documentation of actions taken by District personnel;
- E. written witness statements;
- F. narratives of, notes from, or audio, video, or digital recordings of witness statements;
- G. all documentary evidence;
- H. e-mails, texts, or social media posts pertaining to the investigation;
- I. contemporaneous notes in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.) pertaining to the investigation;
- J. written disciplinary sanctions issued to students or employees and a narrative of verbal disciplinary sanctions issued to students or employees for violations of the policies and procedures prohibiting discrimination or harassment;
- K. dated written determinations to the parties;
- L. dated written descriptions of verbal notifications to the parties;
- M. written documentation of any supportive measures offered and/or provided to the Complainant and/or the Respondent, including no contact orders issued to both parties, the dates issued, and the dates the parties acknowledged receipt;
- N. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
- O. documentation of any supportive measures offered and/or provided to the Complainant and/or the Respondent, including no contact orders issued to both parties, the dates the no contact orders were issued, and the dates the parties acknowledged receipt of the no contact orders;
- P. copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student Code of Conduct and/or Employee Handbooks);
- Q. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment; and

- R. documentation of any training provided to District personnel related to this policy, including but not limited to, notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conducting an investigation of an alleged violation of this policy.

The information, documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records).

The information, documents, ESI, and electronic media (as defined in Policy 8315) created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.

## **5517.01 - BULLYING AND HARASSMENT**

The School Board is committed to providing an educational setting and workplace that is safe, secure, and free from bullying and harassment for all students and employees.

The Board will not tolerate unlawful bullying and harassment of any type. Conduct that constitutes bullying and harassment, as defined herein, is prohibited:

- A. during any education program or activity conducted by the District;
- B. during any school-related or school-sponsored program or activity, or on a District school bus, or at a District school bus stop;
- C. through the use of data or computer software that is accessed through a computer, computer system, or computer network within the scope of the District, meaning regardless of ownership, any computer, computer system, or computer network that is physically located on school property or at a school-related or school-sponsored program or activity; or
- D. through the use of data or computer software that is accessed at a nonschool-related location, activity, function, or program or through the use of technology or an electronic device that is not owned, leased, or used by the District or school, if the bullying substantially interferes with or limits the victim's ability to participate in or benefit from the services, activities, or opportunities offered by the District or school or substantially disrupts the education process or orderly operation of a school. This paragraph does not require a school to staff or monitor any nonschool-related activity, function, or program.

This policy has been developed and reviewed in consultation with District students, parents, teachers, administrators, school staff, school volunteers, community representatives, and local law enforcement agencies as prescribed in F.S. 1006.147 and in conformity with the Florida Department of Education (FLDOE) Revised Model Policy (April 2016).

Pursuant to State law, District students, parents, teachers, administrators, school staff, school volunteers, community representatives, and local law enforcement agencies shall be involved in the review of this policy every three (3) years.

The Superintendent shall develop a comprehensive plan intended to prevent bullying and harassment and to cultivate the school climate so as to appropriately identify, report, investigate, and respond to situations of bullying and harassment as they may occur on school grounds, at school-sponsored events, and through school computer networks. Implementation of the plan by each principal will be ongoing throughout the school year and will be integrated with the school curriculum, the bullying and prevention program, District disciplinary policies, and violence prevention efforts.

Bullying and harassment of school employees shall be addressed in accordance with Policy 1362, Policy 3362, and Policy 4362 - *Anti-Harassment*.

### **Definitions**

**"Bullying"** includes "cyberbullying" and means systematically and chronically inflicting physical hurt or psychological distress on one (1) or more students or employees. It is defined as any unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that creates an intimidating, hostile, or offensive educational environment; causes discomfort or humiliation; or unreasonably interferes with the individual's school performance or participation; and may involve:

*The electronic edition of the BDS Code of Conduct and School Board policy located at [www.bay.k12.fl.us](http://www.bay.k12.fl.us) is the latest edition. It replaces earlier electronic and printed editions.*

<ul style="list-style-type: none"> <li>A. teasing;</li> <li>B. threats;</li> <li>C. intimidation;</li> <li>D. stalking;</li> <li>E. cyberstalking;</li> <li>F. physical violence;</li> </ul>	<ul style="list-style-type: none"> <li>G. theft;</li> <li>H. sexual, religious, or racial harassment;</li> <li>I. public or private humiliation; or</li> <li>J. destruction of property; and</li> <li>K. social exclusion.</li> </ul>
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**"Cyberbullying"** means bullying through the use of technology or any electronic communication, which includes, but is not limited to, any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including, but not limited to, electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person, or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the conditions enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one (1) person or the posting of material on an electronic medium that may be accessed by one (1) or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.

**"Cyberstalking"** means to engage in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.

**"Harassment"** means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct directed against a student or school employee that:

- A. places a student or school employee in reasonable fear of harm to his/her person or damage to his/her property;
- B. has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or
- C. has the effect of substantially disrupting the orderly operation of a school.

**"Bullying"** and **"harassment"** also encompass:

- A. Retaliation against a student or school employee by another student or school employee for asserting or alleging an act of bullying or harassment. Reporting an act of bullying or harassment that is not made in good faith is considered retaliation.
- B. Perpetuation of conduct listed in the definition of bullying and/or harassment by an individual or group with intent to demean, dehumanize, embarrass, or cause emotional or physical harm to a student or school employee by:
  - 1. incitement or coercion;
  - 2. accessing or knowingly and willingly causing or providing access to data or computer software through a computer, computer system, or computer network within the scope of the District school system; or
  - 3. acting in a manner that has an effect substantially similar to the effect of bullying or harassment.

**"Harassment"** also means electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistants (PDA), or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) and the behavior both causes mental and physical harm to the other student and creates an intimidating, threatening, or abusive educational environment for the other student(s).

**Sexual Cyberharassment**

Pursuant to Florida law, "sexual cyberharassment" means to publish a sexually explicit image of a person that contains or conveys the personal identification information of the depicted person to an Internet website without the depicted person's consent, for no legitimate purpose, with the intent of causing substantial emotional distress to the depicted person. Sexual cyberharassment may be a form of sexual harassment.

**"Within the scope of the District"** means regardless of ownership, any computer, computer system, or computer network that is physically located on school property or at a school-related or school-sponsored program or activity.

## **Expected Behavior**

The District expects students to conduct themselves in keeping with their levels of development, maturity, and demonstrated capabilities with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities, and the care of school facilities and equipment.

Such behavior is essential in maintaining an environment that provides each student the opportunity to obtain a high quality education in a uniform, safe, secure, efficient, and high quality system of education.

The standards for student behavior shall be set cooperatively through interaction among students, parents/guardians, staff and community member, producing an atmosphere that encourages students to grow in self-discipline. The development of such an atmosphere requires respect for self and others, as well as for District and community property on the part of students, staff, and community members. School administrators, faculty, staff, and volunteers serve as role models for students and are expected to demonstrate appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying.

Students are expected to conform to reasonable standards of socially acceptable behavior; respect the person, property, and rights of others; obey constituted authority; and respond to those who hold that authority.

## **Consequences**

Consequences and appropriate remedial action for students who commit acts of bullying or harassment or found to have wrongfully and intentionally accused another as a means of bullying or harassment may range from positive behavioral interventions up to and including suspension or expulsion, as outlined in the Code of Student Conduct.

Consequences and appropriate remedial action for a school employee found to have committed an act of bullying or harassment or found to have wrongfully and intentionally accused another as a means of bullying or harassment shall include discipline in accordance with District policies, administrative procedures, and the collective bargaining agreement. Egregious acts of harassment by certified educators may result in a sanction against an educator's State-issued certificate. (See the *Principles of Professional Conduct of the Education Profession in Florida* - F.A.C. 6A-10.081)

Consequences and appropriate remedial action for a visitor or volunteer found to have committed an act of bullying or harassment or found to have wrongfully and intentionally accused another as a means of bullying or harassment shall be determined by the school administrator after consideration of the nature and circumstances of the act, including reports to appropriate law enforcement officials.

## **Procedure for Reporting**

The Board designates the principal as the person responsible for receiving all alleged acts of bullying. Any student or student's parent/guardian who believes s/he has been or is the victim of bullying or harassment should immediately report the situation to the school principal. Complaints against the principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board Chair.

All school employees are required to report alleged violations of this policy and alleged acts of bullying and harassment to the principal or as described above. The alleged violations and acts must be reported by school employees to the principal within twenty-four (24) hours.

All other members of the school community, including students, parents, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy to the principal or as described above.

Written and oral reports shall be considered official reports. Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report.

The principal shall establish and prominently publicize to students, staff, volunteers, and parents the procedure for reporting bullying and how such a report will be acted upon. A victim of bullying and/or harassment, anyone who

witnessed the act, and anyone who has credible information that an act of bullying and/or harassment has taken place may file a report.

### **Procedure for Investigation**

The investigation of a reported act of bullying or harassment is deemed to be a school-related activity and begins with a report of such an act. All complaints about bullying and/or harassment that may violate this policy shall be promptly investigated by an individual, designated by the principal, who is trained in investigative procedures. Documented interviews of the victim, alleged perpetrator, and witnesses shall be conducted privately and shall be confidential. The investigator may not be the accused perpetrator or victim. At no time shall the accused perpetrator and victim be interviewed together. The investigator shall collect and evaluate the facts including, but not limited to, the following:

- A. a description of the incident, the nature of the behavior, and the context in which the incident occurred;
- B. how often the conduct occurred;
- C. whether there were past incidents or past continuing patterns of behavior;
- D. the relationship between the parties involved;
- E. the characteristics of the parties involved;
- F. the identity of the alleged perpetrator, including whether the individual was in a position of power over the individual allegedly subjected to bullying or harassment;
- G. the number of alleged bullies/harassers;
- H. the age of the alleged bully/harasser;
- I. where the bullying and/or harassment occurred;
- J. whether there have been other incidents in the school involving the same or other students;
- K. whether the conduct adversely affected the student's education or educational environment;
- L. the date, time, and method in which the parent(s) of all parties involved were contacted.

In accordance with State law, District staff may monitor as part of any bullying or harassment investigation any nonschool-related activity, function, or program.

If, during an investigation of reported acts of bullying and/or harassment, the principal or his/her designee believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information which are classes protected by State and/or Federal law (collectively "protected classes"), the principal or his/her designee will report the act of bullying and/or harassment to one (1) of the Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 - *Anti-Harassment*.

Sexual Harassment covered by Policy 2266 - *Nondiscrimination on the Basis of Sex in Education Programs or Activities* is not included in this policy. Allegations of such conduct shall be addressed solely by Policy 2266.

Upon the completion of the investigation to determine whether or not a particular action or incident constitutes a violation of the policy, the designated individual who has conducted the investigation shall make a determination based on all the facts and surrounding circumstances and shall include:

- A. a recommendation of remedial steps necessary to stop the bullying and/or harassing behavior; and
- B. a written report

A maximum of ten (10) days should be the limit for the completion of the investigative procedural steps and submission of the incident report. While ten (10) the expectation for completion of the investigative procedural steps, more time may be needed based on the nature of the investigation and the circumstances affecting that investigation. The investigator shall document in his/her report the reasons for needing additional time beyond ten (10). The highest level of confidentiality possible shall be provided regarding the submission of a complaint or a report of bullying and/or harassment and for the investigative procedures that are employed.

The physical location or time of access of a computer-related incident cannot be raised as a defense in any disciplinary action initiated pursuant to this policy.

## **Scope**

The investigator will provide a report on the results of the investigation with recommendations for the principal to make a determination if an act of bullying or harassment falls within the scope of District authority. Computers without web-filtering software or computers with web-filtering software that is disabled shall be used when complaints of cyberbullying are investigated. If the action is within the scope of the District, District procedures for investigating bullying and/or harassment shall be followed. If the action is outside the scope of the District and believed to be a criminal act, the action shall be referred to the appropriate law enforcement agency. If the action is outside the scope of the District and believed not a criminal act, the principal shall inform parents/guardians of all minor parties.

## **Parent Notification**

The principal shall report the occurrence of an incident of bullying as defined by District policy to the parent/guardian of all students known to be involved in the incident on the same day an investigation of the incident has been initiated. Notification shall be by telephone, e-mail, personal conference, or by first-class mail and shall be consistent with the student privacy rights under applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). The notice shall advise the individuals involved of their respective due process rights including the right to appeal any resulting determination or action to the State Board of Education.

If the bullying incident results in the perpetrator being charged with a crime, the principal shall inform by first class mail or by telephone the parent/guardian of the identified victim(s) involved in the bullying incident about the Unsafe Schools Choice Option (the Elementary and Secondary Education Act, as amended) that states, in pertinent part, as follows:

"...a student attending a persistently dangerous public elementary school or secondary school, as determined by the State in consultation with a representative sample of local educational agencies, or who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary school or secondary school that the student attends, be allowed to attend a safe public elementary school or secondary school within the local educational agency, including a public charter school."

Upon the completion of the investigation and if criminal charges are to be pursued against the perpetrator, the appropriate law enforcement agencies shall be notified by telephone and/or in writing.

## **Counseling Referral**

The District shall provide a referral procedure for intervening when bullying or harassment is suspected or when a bullying incident is reported. The procedure will include:

- A. a process by which the teacher or parent may request informal consultation with school staff (e.g., school counselor, school psychologist, school social worker, etc.) to determine the severity of concern and appropriate steps to address the concern;
- B. a referral process to provide professional assistance or services that may include a process by which school personnel or parent/guardian may refer a student to the school intervention team (or equivalent school-based team with a problem-solving focus) for consideration of appropriate services (parent/guardian involvement is required at this point); or

If a formal discipline report or formal complaint is made, the principal must refer the student(s) to the school intervention team for determination of counseling support and interventions (parent/guardian is required at this point).

- C. a school-based action to address intervention and assistance as determined appropriate by the intervention team that includes:
  - 1. counseling and support to address the needs of the victim(s) of bullying or harassment;

2. interventions to address the behavior of students who bully and harass others (e.g., empathy training, anger management, etc.);
3. interventions which include assistance and support for parents, as may be deemed necessary or appropriate.

### **Data Report**

The District will utilize Florida's School Environmental Safety Incident Reporting (SESIR) Statewide Report on School Safety and Discipline Data as prescribed. If a bullying (including cyberbullying) and/or harassment incident occurs it will be reported in SESIR, coded appropriately using the relevant incident code and the related element code. Discipline and referral data will be recorded in Student Discipline/Referral Action Report and Automated Student Information System. In a separate section, the District shall include each alleged incident of bullying or harassment that does not meet the criteria of a prohibited act under this policy with recommendations regarding such incidents.

The District will provide bullying incident, discipline, and referral data to the Florida Department of Education (FLDOE) in the format requested, through Surveys 2, 3, and 5 from Education Information and Accountability Services, and at designated dates provided by the Department. Data reporting on bullying, harassment, unsubstantiated bullying, unsubstantiated harassment, sexual harassment, and threat/intimidation incidents as well as any bullying-related incidents that have as a basis sex, race, or disability should include the incident basis. Victims of these offenses should also have the incident basis (sex, race, or disability) noted in their student record.

### **Training and Instruction**

Students, parents, teachers, school administrators, counseling staff, and school volunteers shall be provided training and instruction, at least annually, on the District's policy and administrative procedures regarding bullying and harassment. The instruction shall include evidence-based methods of preventing bullying and harassment, as well as information about how to effectively identify and respond to bullying in schools. Instruction regarding bullying, harassment, and the District's violence prevention and school safety efforts shall be integrated into District curriculum at the appropriate grade levels. The training and instruction shall include recognizing behaviors that lead to bullying and harassment and taking appropriate preventative action based on those observations. The programs of training and instruction authorized by the District shall include, but not be limited to, creating a safe and respectful environment in the nation's classrooms.

### **Victim's Parent Reporting**

The principal shall report the occurrence of an incident of bullying as defined herein to the parent/guardian of students known to be involved in the incident on the same day an investigation of the incident has been initiated. Notification shall be by telephone and in writing by first-class mail and shall be consistent with the student privacy rights under applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). According to the level of infraction, the victim's parents will be notified by telephone and/or in writing of actions being taken to protect the child; the frequency of notification will depend on the seriousness of the bullying or harassment incident.

### **Policy Publication**

At the beginning of each school year, the Superintendent shall, in writing, inform school staff, parents/guardians/other persons responsible for the welfare of a student of the District's student safety and violence prevention policy.

The District shall provide notice to students and staff of this policy in the Code of Student Conduct, employee handbooks, and via the District's official website. The Superintendent will also provide such notification to all District contractors.

Each principal shall implement a process for discussing, at least annually, the District policy on bullying and harassment with students in a student assembly or other reasonable format. Reminders of the policy and bullying prevention messages will be displayed, as appropriate, at each school and at District facilities.

### **Immunity**

A school employee, school volunteer, students, parent/guardian, or other persons who promptly reports in good faith an act of bullying or harassment to the appropriate school official and who makes this report in compliance with the

procedures set forth in District policy is immune from a cause of action for damages arising out of the reporting itself or any failure to remedy the reported incident.

Submission of a good faith complaint or report of bullying or harassment will not affect the complainant or reporter's future employment, grades, learning or working environment, or work assignments. Such immunity from liability shall not apply to any school employee, school volunteer, student, parent/guardian, or other person determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

### **Privacy/Confidentiality**

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy and its related administrative procedures shall be maintained as confidential to the extent permitted by law.

Nothing in this policy shall be construed to abridge the rights of students or school employees that are protected by the First Amendment to the Constitution of the United States.

### **Retaliation/False Charges**

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry under this policy is prohibited. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions. Suspected retaliation should be reported in the same manner as aggressive behavior and/or bullying.

### **5517.03 - DATING VIOLENCE AND ABUSE**

The School Board strictly prohibits any act of dating violence and abuse committed by one student against another on school property, during a school-sponsored activity, or during school-sponsored transportation.

### **Dating Violence and Abuse Defined**

For purposes of this policy, dating violence and abuse shall be defined as emotional, verbal, sexual, or physical abuse of a student who is in a current or was in a past dating relationship by the other person in that dating relationship. Abuse may include insults, coercion, social sabotage, sexual harassment, stalking, threats and/or acts of mental, physical or sexual abuse. It may also be a pattern of demeaning, coercive, abusive actions that amount to emotional or psychological abuse. Dating violence and abuse may also include abuse, harassment, and stalking via electronic devices such as cell phones and computers, as well as harassment through a third party.

### **Reporting Acts of Dating Violence and Abuse**

Any student who is the victim of an act of dating violence and abuse, or has cause to believe that s/he is in immediate danger of becoming the victim of an act of dating violence and abuse, should report the matter to the Principal or to any member of the school staff.

Any Board employee who receives a report of an act of dating violence and abuse, who directly observes an act of dating violence and abuse perpetrated by one student against another, or who has reason to believe that a student is a victim of dating violence and abuse shall report such report, observations, or suspicions to the Principal.

Any resident of the community or other member of the school community, including students, parents, volunteers, and visitors, who observes an act of dating violence and abuse perpetrated by one student against another, or who has reason to believe that a student is a victim of dating violence and abuse is strongly encouraged to promptly report the matter to the Principal or other District administrator or official. These reports can be made either in person or anonymously.

### **Investigating Reports of Dating Violence and Abuse**

Upon receiving a report of alleged dating violence and abuse, the Principal shall conduct an investigation of the allegation promptly. As part of the investigation, the Principal shall contact the parent(s) of the alleged victim and/or the parent(s) of the alleged perpetrator, if they are under the age of eighteen (18), to inform them of the report.

The investigation of the report should include interviews of the alleged victim, the individual accused of perpetrating the dating violence and abusive behavior, and any other person who may have witnessed the alleged act or who may reasonably be expected to have information relevant to the situation. All interviewed parties and witnesses will be provided an opportunity to present any evidence that they reasonably believe to be relevant to the situation.

The Board reserves the right to investigate a report of dating violence and abuse regardless of whether the student who is allegedly the victim of the dating violence and abuse wants to pursue the matter.

### **Consequences**

At the conclusion of the investigation, the Principal will determine whether or not the allegation of dating violence and abuse was substantiated. If the Principal determines that a student has committed an act of dating violence and abuse, that violation of this policy shall result in disciplinary action in accordance with the Student Code of Conduct, which may include suspension, assignment to another school or program, or recommendation for expulsion. All disciplinary action shall be taken in accordance with State law and applicable Board policy. (See Policy 5500 and Policy 5600) When imposing discipline, the totality of the circumstances involved in the matter, including the ages and maturity levels of those involved, shall be considered.

Suspensions for acts of teen violence and abuse may be appealed in accordance with the procedures set forth in the Student Code of Conduct. (See Policy 5500)

Further, the Department of Children and Families shall be notified if the student who is found to have perpetrated the act of dating violence and abuse is eighteen (18) years of age or older and the student who was the victim of the act of dating violence and abuse is a minor.

In those cases where teen dating violence and abuse is not substantiated, the Principal may consider whether the alleged conduct nevertheless warrants disciplinary action in accordance with the Student Code of Conduct or other Board policies.

### **Support and Reasonable Accommodations**

If requested during or after the investigation, the Principal shall make reasonable accommodations for the student who is allegedly experiencing dating violence and abuse including, but not limited to the following:

- A. Stay Away Contract, that is, a contract with the alleged perpetrator to stay away from the victim while on school grounds, on school transportation, and during school-sponsored programs and events;
- B. Class schedule changes;
- C. Protection that will enable safe egress/regress from school, as well as movement within the school; and
- D. Referrals for outside support or counseling.

Students should provide the Principal with a copy of an order of protection that has been issued by the court. The Principal shall then contact the student whose behavior is to be regulated by that order of protection and initiate a Stay Away Contract that is consistent with the terms of that order and provides penalties for known violations of the contract. Further, the Principal shall notify law enforcement immediately if s/he knows or has reason to believe that a criminal or civil restraining order has been violated.

The School Resource Officer shall respond immediately to a report of a violation of a criminal or civil restraining order.

### **Other Violations of the Dating Violence and Abuse Policy**

The Board will also take immediate steps to impose disciplinary action on individuals engaging in any of the following prohibited acts:

- A. Retaliating against a person who has made a report or filed a complaint alleging dating violence and abuse, or who has participated as a witness in an investigation of such an allegation.
- B. Filing a malicious or knowingly false report or complaint of dating violence and abuse.
- C. Disregarding, failing to investigate adequately, or delaying the investigation of allegations of dating violence and abuse, when responsibility for reporting and investigating allegations of dating violence and abuse comprises part of one's supervisory duties.

**Privacy/Confidentiality**

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under the terms of this policy and its related administrative procedures shall be maintained as confidential to the extent permitted by law.

**Retention of Investigatory Records and Materials**

All individuals charged with conducting investigations under this policy shall retain all information, documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315) created and received as part of an investigation.

The information, documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records).

The information, documents, ESI, and electronic media (as defined in Policy 8315) created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.

**Education and Training**

In support of this policy, the Board promotes preventative educational measures to create greater awareness of dating violence and abuse. The Superintendent shall require that the District's comprehensive health curriculum in grades 7-12 include a component about teen dating violence and abuse that is age appropriate and includes the content required by State law.

Further, the Superintendent shall provide appropriate training to all members of the School District staff related to dating violence and abuse, and the implementation of this policy.

**2371 - EDUCATIONAL OPTIONS FOR INCIDENTS OF VIOLENCE AND BULLYING**

Students subjected to an incident of violence or bullying at school have the opportunity to seek a transfer to another District school with capacity or request a scholarship to attend an eligible private school.

**Eligibility**

A student in grade K-12 is eligible for certain educational options if the student was subjected to, and subsequently reported to the Principal, any of the following incidents (as set forth in F.S. 1002.40(3)) at school, on a school bus, at a school bus stop, at a school-related/sponsored program or activity, or at any other school location:

- A. battery;
- B. harassment (see Policy 5517.01 - *Bullying and Harassment*);
- C. hazing (see Policy 5516 - *Student Hazing*);
- D. bullying (see Policy 5517.01 - *Bullying and Harassment*);
- E. kidnapping;
- F. physical attack;
- G. robbery;
- H. sexual offenses (including harassment, assault, or battery) (see Policy 2266 - *Nondiscrimination on the Basis of Sex in Education Programs or Activities*);
- I. threat or intimidation; or

J. fighting.

### **Investigation and Parental Notification of Hope Scholarship Program**

Upon receipt of a report from a student of any of the incidents set forth herein, the Principal shall provide a copy of the report to the parent of the student and investigate the incident within ten (10) school days to determine if the incident must be reported to the Florida Department of Education's (FLDOE) Automated Student Information System.

Within twenty-four (24) hours after receipt of the completed report, the Principal shall provide a copy of the report to the parent of the alleged offender and to the superintendent.

Upon conclusion of the investigation or within ten (10) school days after the incident was reported, whichever occurs first, the District shall notify the parent of opportunities to enroll the student in another public school that has capacity, and notify the parent of the student's eligibility to apply for a scholarship to attend an eligible private school under F.S. 1002.394 and 1002.395.

## **COMPOSITE EXHIBIT C**

# Table of Contents

## All Florida School District 2025-2026 Calendars

Alachua County .....	1
Baker County .....	2
Bay County .....	3
Bradford County .....	4
Brevard County .....	6
Broward County .....	7
Calhoun County .....	8
Charlotte County .....	9
Citrus County .....	10
Clay County .....	11
Collier County .....	12
Columbia County .....	13
DeSoto County .....	14
Dixie County .....	15
Duval County .....	16
Escambia County .....	17
Flagler County .....	18
Franklin County .....	19
Gadsden County .....	20
Gilchrist County .....	28
Glades County .....	29
Gulf County .....	30
Hamilton County .....	31
Hardee County .....	33
Hendry County .....	34
Hernando County .....	35
Highlands County .....	36
Hillsborough County .....	37
Holmes County .....	38
Indian County .....	39
Jackson County .....	41
Jefferson County .....	42
Lafayette County .....	44
Lake County .....	45
Lee County .....	46
Leon County .....	47
Levy County .....	48
Liberty County .....	49
Madison County .....	50
Manatee County .....	52
Marion County .....	53
Martin County .....	54
Miami-Dade County .....	55
Monroe County .....	57
Nassau County .....	59
Okaloosa County .....	60

Okeechobee County .....	61
Orange County .....	62
Osceola County .....	64
Palm Beach County .....	65
Pasco County .....	67
Pinellas County .....	68
Polk County .....	72
Putnam County .....	74
Santa Rosa County .....	75
Sarasota County .....	76
Seminole County .....	77
St. Johns County .....	78
St. Lucie County .....	79
Sumter County .....	81
Suwannee County .....	82
Taylor County .....	84
Union County .....	85
Volusia County .....	86
Wakulla County .....	88
Walton County .....	89
Washington County .....	90



**10-Month School Calendar  
2025-2026**

Monday, August 4 – 8 .....	Pre-Planning (5 weekdays)
Monday, August 11.....	First Day for Students
Monday, September 1 .....	Holiday – Labor Day
Tuesday, September 16 .....	Progress Reports Available in Family Access
Monday, October 13 .....	End of First Nine Weeks
Friday, October 17 .....	Holiday - UF Homecoming
Monday, October 20.....	Student Holiday – Teacher Workday
Thursday, October 23 .....	Report Cards Available in Family Access
Tuesday, November 11 .....	Holiday – Veteran’s Day
Tuesday, November 18 .....	Progress Reports Available in Family Access
Monday, November 24 – Tuesday, November 25.....	Student/Teacher Holiday
Wednesday, November 26 – Friday, November 28.....	Holiday – Thanksgiving
Friday, December 19.....	Student/Teacher Holiday - FLEX DAY #1
Monday, December 22 – Friday, January 2 .....	Winter Holidays (10 weekdays)
Monday, January 5.....	Student/Teacher Holiday - FLEX DAY #2
Tuesday, January 6.....	Classes Resume
Monday, January 12.....	End of First Semester
Tuesday, January 13.....	Begin Second Semester
Friday, January 16.....	Student Holiday – Teacher Workday
Monday, January 19.....	Holiday – ML King Day
Thursday, January 22 .....	Report Cards Available in Family Access
Friday, February 13.....	Student/Teacher Holiday - FLEX DAY #3
Monday, February 16.....	Student/Teacher/Employee Holiday – President’s Day
Thursday, February 19 .....	Progress Reports Available in Family Access
Monday, March 16 – Friday, March 20.....	Spring Holidays (5 weekdays)
Friday, March 27 .....	End of Third Nine Weeks
Monday, March 30.....	Student Holiday/Teacher Workday
Tuesday, April 7.....	Report Cards Available in Family Access
Tuesday, May 5 .....	Progress Reports Available in Family Access
Monday, May 25 .....	Holiday – Memorial Day
Tuesday, June 2.....	Last Day for Students
Wednesday, June 3 – Thursday, June 4 .....	Post-Planning

**Notes to Calendar:**

1. The District will utilize Flex Days if we have to cancel school for a hurricane or other emergency. The Flex Days will be utilized in the following order: December 19, January 5 and February 13.
2. If more days are missed than flex days available, the district may have to add minutes to the school day after utilizing the scheduled flex days.

**2025 - 2026 CALENDAR (Option 1)**

July	October	December	February	April
28	29	1	2 FTE Week	6 Spring Break
29	30	2	3 FTE Week	7 Spring Break
30	1	3	4 FTE Week	8 Spring Break
31 Teachers Begin	2	4	5 FTE Week	9 Spring Break
1 PD Day #1	3	5	6 Progress Reports	10 Spring Break
August	October	December	February	April
4	6 FTE Week	8	9	13
5	7 FTE Week	9	10	14
6	8 FTE Week	10	11	15
7	9 FTE Week	11	12	16
8 Health Fair	10 End of 1 <sup>st</sup> 9 -Weeks	12	13	17
August	October	December	February	April
11 Students Begin	13 Planning Day	15	16 Presidents' Day/Hurricane	20
12	14	16	17	21
13	15	17	18	22
14	16	18	19	23
15	17 Report Cards	19 End of 2 <sup>nd</sup> 9-Weeks	20	24 Progress Reports
August	October	December	February	May
18	20	22 Christmas	23	27
19	21	23 Christmas	24	28
20	22	24 Christmas	25	29
21	23	25 Christmas Day	26	30
22	24	26 Christmas	27	1
August	October	January	March	May
25	27	29 Christmas	2	4
26	28	30 Christmas	3	5
27	29	31 Christmas	4	6
28	30	1 New Year's	5	7
29	31	2 Christmas	6	8
September	November	January	March	May
1 Labor Day	3	5 Planning Day	9	11
2	4	6 Students Return	10	12
3	5	7	11	13
4	6	8	12 End of 3 <sup>rd</sup> 9-Weeks	14
5 Progress Reports	7	9 Report Cards	13 Planning Day	15
September	November	January	March	May
8	10	12	16	18
9	11 Veterans Day	13	17	19
10	12	14	18	20
11	13	15	19	21
12	14 Progress Reports	16	20 Report Cards	22 Last Day
September	November	January	March	May
15	17	19 Martin L. King	23	25 Memorial Day
16	18	20	24	26 Planning Day
17	19	21	25	27 Planning Day
18	20	22	26	28 Planning Day
19 PD Day #2	21	23	27	29
September	November	January	April	June
22	24 Thanksgiving/Hurricane	26	30	1
23	25 Thanksgiving	27	31	2
24	26 Thanksgiving	28	1	3
25	27 Thanksgiving Day	29	2	4
26	28 Thanksgiving	30 PD Day #3	3 Early Dismissal	5

PRESENTED AND APPROVED  
IN OPEN BOARD MEETING:  
DECEMBER 2, 2024  
MIN BK#: 40 / MIN BK PG#: \_\_\_\_\_

**BAY DISTRICT SCHOOLS  
STUDENT ACADEMIC CALENDAR 2025-2026**



**BRADFORD COUNTY SCHOOL DISTRICT  
2025-2026 School Calendar**

	Day	Month	Date
Inservice Day	Wednesday	July	30
Inservice Day	Thursday	July	31
Inservice Day	Monday	August	4
Inservice Day	Tuesday	August	5
Pre-School Planning	Wednesday	August	6
Pre-School Planning	Thursday	August	7
Pre-School Planning	Friday	August	8
<b>FIRST DAY OF SCHOOL</b>	<b>Monday</b>	<b>August</b>	<b>11</b>
Labor Day (Holiday for All)	Monday	September	1
End of First Nine Weeks	Thursday	October	9
Fall Break (School out for Students & Teachers) <b>STORM DAY (IF NEEDED)</b>	Friday	October	10
Columbus Day (School out for Students & Teachers)	Monday	October	13
Teacher PLC Planning Day (School out for Students) <b>STORM DAY (IF NEEDED)</b>	Wednesday	October	22
Veterans Day (Holiday for All)	Tuesday	November	11
Thanksgiving Holidays (School out entire week for Students & Teachers)	Monday	November	24
Thanksgiving Day (Holiday for all)	Thursday	November	27
Return from Thanksgiving Holidays	Monday	December	1
High School Testing Day	Tuesday	December	16
High School Testing Day	Wednesday	December	17
High School Testing Day/End of Second Nine Weeks/End of First Semester/ <b>FULL DAY for ALL STUDENTS</b>	Thursday	December	18
Christmas Holidays Begin (School out for Teachers & Students) <b>STORM DAY (IF NEEDED)</b>	Friday	December	19
Records Workday for Teachers	Monday	January	5
Return from Christmas Holidays (Students)	Tuesday	January	6
Martin Luther King's Birthday (Holiday for All)	Monday	January	19
Teacher PLC Planning Day (School Out for Students) <b>STORM DAY (IF NEEDED)</b>	Wednesday	February	4
Presidents' Day (School Out for Students & Teachers)	Monday	February	16
End of Third Nine Weeks	Friday	March	13
Spring Holidays Begin	Monday	March	16
Return from Spring Holidays	Monday	March	23
Good Friday (School Out for Students & Teachers)	Friday	April	3
Teacher PLC Planning Day (School out for Students) <b>STORM DAY (IF NEEDED)</b>	Wednesday	April	15
Memorial Day Holiday (School Out for Students & Teachers)	Monday	May	25
High School Testing Day	Tuesday	May	26
High School Testing Day/Early Release for High School Students Only	Wednesday	May	27
High School Testing Day/End of Fourth Nine Weeks/End of Second Semester/ <b>Last Day of School for ALL STUDENTS/Early Release for ALL STUDENTS</b>	<b>Thursday</b>	<b>May</b>	<b>28</b>
Post Planning for Teachers	Friday	May	29
Post Planning for Teachers	Monday	June	1
Post Planning for Teachers	Tuesday	June	2

Monday, August 4- Monday, August 11	Pre-planning (6 days)
Tuesday, August 12	First Day for Students
Monday, September 1	Holiday- Labor Day
Friday, September 12	Professional Development Day- Student Holiday
Wednesday, September 17	Progress Reports First Quarter
Wednesday, October 15	End of First Nine Weeks
Friday, October 17	Teacher Planning Day- Student Holiday
Tuesday, October 28	Report Cards First Quarter
Tuesday, November 11	Holiday- Veterans' Day
Monday, November 24- Friday, November 28	Thanksgiving Holidays
Tuesday, December 2	Progress Reports Second Quarter
Friday, December 19	Early Release Day
Monday, December 22-Friday, January 2, 2026	Winter Holidays
Monday, January 5	Teacher Planning Day- Student Holiday
Tuesday, January 6	Students Return from Winter Break
Friday, January 9	End of First Semester
Monday, January 12	Start of Second Semester
Monday, January 19	Holiday- Martin Luther King
Thursday, January 22	Report Cards-Second Quarter
Friday, February 13	Professional Development Day- Student Holiday
Monday, February 16	Holiday- President's Day
Wednesday, February 25	Progress Reports Third Quarter
Thursday, March 19	End of Third Nine Weeks
Friday, March 20	Teacher Planning Day- Student Holiday
Monday, March 23- Friday, March 27	Spring Break
Monday, April 6	Report Cards Third Quarter
Friday, April 17	Virtual Planning Day
Tuesday, May 5	Progress Reports- Fourth Quarter
Friday, May 22	Graduation
Monday May 25	Holiday- Memorial Day
Thursday, May 28	Last Day for Students
Friday, May 29	Post-planning

STUDENT DAYS		TEACHER DAYS			PROGRESS REPORTS	ORIENTATION DATES	GRADUATION		
Month	Days	Month	Instruct	Other			School	Month	Day
August	15	July		2	Progress reports are available through the District's PARENT PORTAL. Parents can contact the school if no internet access is available.	Dates and times for orientation by school location can be found at the Bay District Schools' website @ <a href="http://www.bay.k12.fl.us">www.bay.k12.fl.us</a>	Bay Virtual	May	14
September	21	August	15	5		Rosenwald	May	15	
October	20	September	21	1		NHLC	May	18	
November	14	October	20	1		Bay	May	18	
December	14	November	14	2		Mosley	May	19	
January	18	December	14	1		Arnold	May	20	
February	18	January	18	3		MKL	May	21	
March	17	February	18	1		Rutherford	May	21	
April	20	March	17			Bozeman	May	22	
May	19	April	20	1		Haney	May	26	
June	19	May	19	1					
June	2	June	19	2					
Total	176	Total	196						

**256 Day Employee Holidays**

Thursday, July 3	Independence Day Holiday
Monday, September 1	Labor Day
Tuesday, November 11	Veterans' Day
Wednesday, November 26	Calendar Adjustment Day
Thursday, November 27	Thanksgiving Holiday

Friday, November 28	Thanksgiving Holiday
Monday, 12/22 and Tuesday, 12/23	Board Scheduled Vacation Days
Wednesday, December 24	Christmas Eve Holiday
Thursday, December 25	Christmas Holiday
Friday, December 26	Calendar Adjustment Day
Monday, 12/29 and Tuesday, 12/30	Board Scheduled Vacation Days
Wednesday, 12/31 and Friday, 1/2	Calendar Adjustment Days
Thursday, January 1	New Year's Day Holiday
Monday, January 19	Martin Luther King Day Holiday
Monday, February 16	Presidents' Day Holiday
Friday, March 27	Spring Break Day
Monday, May 25	Memorial Day Holiday



The School District of Brevard County, Florida  
 Dr. Mark Mullins - Superintendent  
 Phone: 321-633-1000  
 2700 Judge Fran Jamieson Way - Viera, Florida 32940  
 2024-2025 SCHOOL CALENDAR  
 Tentative Calendar, 12/13/2022

MONTH	DATE	DAY		PUPIL DAYS	TEACHER DAYS	PAID* HOLIDAY
AUGUST	2-9	FRI-FRI	TEACHERS REPORT PREPLANNING	16	22	
	12	MON	FIRST DAY OF SCHOOL FOR STUDENTS			
	16	FRI	EARLY RELEASE DAY			
	23	FRI	EARLY RELEASE DAY			
	30	FRI	EARLY RELEASE DAY			
SEPTEMBER	2	MON	LABOR DAY – HOLIDAY FOR ALL	20	20	1*
	6	FRI	EARLY RELEASE DAY			
	13	FRI	EARLY RELEASE DAY			
	20	FRI	EARLY RELEASE DAY			
	27	FRI	EARLY RELEASE DAY			
OCTOBER	4	FRI	EARLY RELEASE DAY	22	23	
	9-13	MON-FRI	FTE SURVEY II			
	11	FRI	EARLY RELEASE DAY			
	14	MON	TEACHER WORK DAY/STUDENT HOLIDAY			
	18	FRI	EARLY RELEASE DAY			
	25	FRI	EARLY RELEASE DAY			
NOVEMBER	1	FRI	EARLY RELEASE DAY	15	15	
	11	FRI	VETERANS' DAY/HOLIDAY FOR ALL			1*
	15	FRI	EARLY RELEASE DAY			
	25-29	MON-FRI	THANKSGIVING BREAK -11/25, 11/26 & 11/27 HURRICANE MAKE UP DAYS			2*
DECEMBER	6	FRI	EARLY RELEASE DAY	15	15	
	13	FRI	EARLY RELEASE DAY			
	18-20	WED-FRI	EXAM DAYS/EARLY DISMISSAL			
	23-31	MON-TUE	WINTER BREAK – TEACHER /STUDENT HOLIDAY			
JANUARY	1	WED	HOLIDAY FOR ALL	1	1	1*
	2-3	THUR-FRI	WINTER BREAK – TEACHER /STUDENT HOLIDAY			
	6	MON	TEACHERS/STUDENTS RETURN/END OF FIRST SEMESTER			
			<b>FIRST SEMESTER TOTAL DAYS</b>	<b>89</b>	<b>96</b>	
	10	FRI	EARLY RELEASE DAY	18	18	
	17	FRI	EARLY RELEASE DAY			
	20	MON	MARTIN L. KING, JR. DAY – HOLIDAY FOR ALL			1*
	24	FRI	EARLY RELEASE DAY			
	31	FRI	EARLY RELEASE DAY			
FEBRUARY	7	FRI	EARLY RELEASE DAY	19	20	
	5-9	MON-FRI	FTE SURVEY III			
	14	FRI	EARLY RELEASE DAY			
	17	MON	PRESIDENT'S DAY TEACHER PD DAY/STUDENT HOLIDAY/HURRICANE MAKEUP DAY			
	21	FRI	EARLY RELEASE DAY			
	28	FRI	EARLY RELEASE DAY			
MARCH	7	FRI	EARLY RELEASE DAY	15	16	
	14	FRI	TEACHER/STUDENT HOLIDAY			
	17-21	MON - FRI	SPRING BREAK			
	28	FRI	EARLY RELEASE DAY			
APRIL	4	FRI	EARLY RELEASE DAY	21	21	
	11	FRI	EARLY RELEASE DAY			
	18	FRI	TEACHER/STUDENT HOLIDAY - HURRICANE MAKEUP DAY			
	25	FRI	EARLY RELEASE DAY			
MAY	2	FRI	EARLY RELEASE DAY	18	19	
	9	FRI	EARLY RELEASE DAY			
	16	FRI	EARLY RELEASE DAY			
	22-27	THUR-TUE	EXAM DAYS/EARLY DISMISSAL			
	26	MON	MEMORIAL DAY/HOLIDAY FOR ALL			
	27	TUES	END OF SECOND SEMESTER/LAST DAY FOR STUDENTS			
	28	WED	POST PLANNING/LAST DAY FOR TEACHERS			
			<b>SECOND SEMESTER TOTAL DAYS</b>	<b>91</b>	<b>94</b>	
			<b>SCHOOL YEAR TOTAL DAYS</b>	<b>180</b>	<b>190</b>	<b>6*</b>

**2025-2026 School Calendar - SYNOPSIS**  
**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

**First Quarter**

Monday, August 4, 2025	Employee Planning - 1
Tuesday, August 5, 2025	Employee Planning - 2
Wednesday, August 6, 2025	Employee Planning - 3
Thursday, August 7, 2025	Employee Planning - 4
Friday, August 8, 2025	Employee Planning - 5
Monday, August 11, 2025	Start 1st Quarter - (42 Days)
Monday, September 1, 2025	Holiday - 1
Tuesday, September 2, 2025	Day Off
Friday, September 26, 2025	*Interim Reports Issued
Thursday, October 2, 2025	Day Off
Monday, October 6, 2025	FTE Survey 2
Tuesday, October 7, 2025	FTE Survey 2
Wednesday, October 8, 2025	FTE Survey 2
Thursday, October 9, 2025	FTE Survey 2
Friday, October 10, 2025	FTE Survey 2
Friday, October 10, 2025	Early Release - 1
Monday, October 13, 2025	Employee Planning - 6

**Second Quarter**

Tuesday, October 14, 2025	Start 2nd Quarter (42 Days)
Monday, October 20, 2025	Day Off
Monday, November 10, 2025	*Report Cards Issued for First Quarter
Tuesday, November 11, 2025	Holiday - 2
Friday, November 21, 2025	*Interim Reports Issued
Monday, November 24, 2025	Day Off
Tuesday, November 25, 2025	Day Off
Wednesday, November 26, 2025	Day Off
Thursday, November 27, 2025	Holiday - 3
Friday, November 28, 2025	Day Off
Friday, December 19, 2025	Early Release - 2
Monday, December 22, 2025	Day Off
Tuesday, December 23, 2025	Day Off
Wednesday, December 24, 2025	Day Off
Thursday, December 25, 2025	Day Off
Friday, December 26, 2025	Day Off
Monday, December 29, 2025	Day Off
Tuesday, December 30, 2025	Day Off
Wednesday, December 31, 2025	Day Off
Thursday, January 1, 2026	Holiday - 4
Friday, January 2, 2026	Day Off
Monday, January 5, 2026	Employee Planning - 7

**Third Quarter**

Tuesday, January 6, 2026	Start 3rd Quarter (46 Days)
Monday, January 19, 2026	Day Off
Friday, January 30, 2026	*Report Cards Issued for Second Quarter
Monday, February 2, 2026	FTE Survey 3
Tuesday, February 3, 2026	FTE Survey 3
Wednesday, February 4, 2026	FTE Survey 3
Thursday, February 5, 2026	FTE Survey 3
Friday, February 6, 2026	FTE Survey 3
Tuesday, February 10, 2026	*Interim Reports Issued
Friday, February 13, 2026	Early Release - 3
Monday, February 16, 2026	Holiday - 5
Thursday, March 12, 2026	Early Release - 4
Friday, March 13, 2026	Employee Planning - 8
Monday, March 16, 2026	Day Off
Tuesday, March 17, 2026	Day Off
Wednesday, March 18, 2026	Day Off
Thursday, March 19, 2026	Day Off
Friday, March 20, 2026	Day Off

**Fourth Quarter**

Monday, March 23, 2026	Start 4th Quarter (50 Days)
Friday, April 3, 2026	Day Off
Monday, April 6, 2026	Employee Planning - 9
Tuesday, April 7, 2026	*Report Cards Issued for Third Quarter
Tuesday, April 28, 2026	*Interim Reports Issued
Friday, May 22, 2026	Early Release - 5
Monday, May 25, 2026	Holiday - 6
Wednesday, June 3, 2026	Early Release - 6
Wednesday, June 3, 2026	Last Day of School
Thursday, June 4, 2026	Employee Planning - 10
Tuesday, June 30, 2026	*Report Cards Issued for Fourth Quarter

\*Distribution dates for Interim Reports/Report Cards may be subject to change, and stakeholders will be promptly notified of any updates.

Note: When Schools & Administrative Offices are closed, "Black-Out-Days" are identified by The Division of Teaching & Learning and extracurricular activities will be restricted or will not occur.

**Composite Exhibit C\_7**



*2025-2026 District Calendar*

Activity	Date
Pre-School Planning	August 1
Pre-School Planning	August 4-8
Open House	August 7
Pre-School Planning	August 11
Opening Day of School	August 12
Labor Day Holiday for students and employees	September 1
Early Release Day/Professional Development Day (Students dismissed @ 1 PM) dismissed at 1:00 PM	September 24
End of First Grading Period	October 10
FTE Week	October 6-10
Fall holiday for students and employees	October 13
Fall holiday for students	October 14
Teacher PD/Work Day	October 14
Report Card Day	October 28
Halloween/Early Release/ Professional Development Day (Students dismissed at 1:00 PM)	October 31
Thanksgiving Holidays	November 24- November 28
End of Second Grading Period/End of Semester 1/Early Release Day (Students dismissed at 1:00 PM)	December 19
Christmas Break for Students	December 22- January 5
Professional Development Day/Teacher Work Day	January 2
Professional Development Day/Teacher Work Day	January 5
School Resumes for Students	January 6
Report Card Day	January 13
Martin Luther King, Jr. holiday for students and employees	January 19
FTE Week	February 2-6
Valentine's Day/ Early Release/ Professional Development Day (Students dismissed at 1:00 PM)	February 13
President's Day Holiday for Students and Employees	February 16
End of Third Grading Period	March 13
Spring Break for Students and Employees	March 23-27
Report Card Day	April 2
Early Release Day/Professional Development Day (Students dismissed at 1:00 PM)	April 22
Altha Public School Graduation	May 21
Blountstown High School Graduation	May 22
Memorial Day Holiday for Students and Employees	May 25
Last Day for Students/Early Release Day (Students dismissed at 1:00 PM)	May 27
Teacher Work Days	May 28-May 29
Summer School Begins	June 1

**Composite Exhibit C\_8**



# Charlotte County Public Schools

2025-2026 District Academic Calendar  
1445 Education Way, Port Charlotte, FL Phone (941) 255-0808

July 2025					
M	Tu	W	Th	F	SD
	1	2	3	4	0
7	8	9	10	11	0
14	15	16	17	18	0
21	22	23	24	25	0
28	29	30	31		0

July	
4	Independence day

August 2025					
M	Tu	W	Th	F	SD
				1	0
4	5	6	7	8	0
11	12	13	14	15	5
18	19	20	21	22	10
25	26	27	28	29	15

August	
11	First Student Day

September 2025					
M	Tu	W	Th	F	SD
1	2	3	4	5	19
8	9	10	11	12	24
15	16	17	18	19	29
22	23	24	25	26	34
29	30				36

September	
1	Labor Day
10	School PL Early Release

October 2025					
M	Tu	W	Th	F	SD
		1	2	3	39
6	7	8	9	10	44
13	14	15	16	17	48
20	21	22	23	24	53
27	28	29	30	31	58

October	
10	End of Q1
13	Professional Day

November 2025					
M	Tu	W	Th	F	SD
					58
3	4	5	6	7	62
10	11	12	13	14	67
17	18	19	20	21	72
24	25	26	27	28	72

November	
3	Professional Day/HMU #1
11	Veteran's Day
12	School PL Early Release
24-28	Thanksgiving Break

December 2025					
M	Tu	W	Th	F	SD
1	2	3	4	5	77
8	9	10	11	12	82
15	16	17	18	19	87
22	23	24	25	26	87
29	30	31			87

December	
19	End of Q2/Semester 1
22-31	Winter Break

January 2026					
M	Tu	W	Th	F	SD
			1	2	87
5	6	7	8	9	90
12	13	14	15	16	95
19	20	21	22	23	99
26	27	28	29	30	104

January	
1-2	Winter Break Cont
5	Professional Day
6	Professional Day/HMU #3
7	Students Return
19	M.L.K. Day

February 2026					
M	Tu	W	Th	F	SD
					104
2	3	4	5	6	109
9	10	11	12	13	114
16	17	18	19	20	118
23	24	25	26	27	123

February	
11	PL Early Release
16	President's Day

March 2026					
M	Tu	W	Th	F	SD
					123
2	3	4	5	6	128
9	10	11	12	13	133
16	17	18	19	20	137
23	24	25	26	27	137

March	
4	School PL Early Release
13	End of Q3
16-20	Spring Break
23	Professional Day/HMU #2

April 2026					
M	Tu	W	Th	F	SD
		1	2	3	141
6	7	8	9	10	146
13	14	15	16	17	151
20	21	22	23	24	156
27	28	29	30		160

April	
3	Good Friday

May 2026					
M	Tu	W	Th	F	SD
					161
4	5	6	7	8	166
11	12	13	14	15	171
18	19	20	21	22	176
25	26	27	28	29	180

May	
25	Memorial Day
29	Last Day for Students
	End of Q4/Semester 2

June 2026					
M	Tu	W	Th	F	SD
1	2	3	4	5	180
8	9	10	11	12	180
15	16	17	18	19	180
22	23	24	25	26	180
29	30				180

June	
1	Professional Day

	Student Day Off	SD = Student Day Count
	Student Day	
	Quarter/Trimester Days	
	Hurricane Make-up Day	
	Early Release Day	
	First/Last Day of School	

Board Approved 12/10/2024

## 2025 - 2026 School Calendar Citrus County

4	Independence Day	<table border="1"> <thead> <tr> <th colspan="7">July</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td></td> <td></td> </tr> </tbody> </table>	July							S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<table border="1"> <thead> <tr> <th colspan="7">January</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> </tr> <tr> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> </tr> <tr> <td>31</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	January							S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<ul style="list-style-type: none"> <li>1-4 Holiday - Christmas Break</li> <li>5 Teacher Workday</li> <li>6 Professional Learning Day</li> <li>7 Students Return to School</li> <li>19 Holiday - Martin Luther King Day</li> </ul>
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# Academic School Calendar 2025 – 2026

Board Approved November 12, 2024

Official, updated student calendars will be posted at <https://www.oneclay.net/o/ccds/page/calendars>



Monday, August 4, 2025  
 Thursday, August 7, 2025  
 Monday, August 11, 2025  
 Monday, September 1, 2025  
 Friday, October 10, 2025  
 Monday, October 13, 2025  
 Tuesday, November 11, 2025  
 Monday, November 24 - Friday, November 28, 2025  
 Friday, December 19, 2025  
 Monday, December 22, 2025 - Thursday, January 1, 2026  
 Friday, January 2, 2026  
 Monday, January 5, 2026  
 Tuesday, January 6, 2026  
 Monday, January 19, 2026  
 Monday, February 16, 2026  
 Friday, March 13, 2026  
 Monday, March 16 - Friday, March 20, 2026  
 Monday, March 23, 2026  
 Tuesday, March 24, 2026  
 Friday, April 3, 2026  
 Friday, April 10, 2026  
 Monday, May 25, 2026  
 Friday, May 29, 2026  
 Monday, June 1, 2026

First Day, Teacher  
 Inservice Day  
 First Day, Students  
 Labor Day, Student/Teacher Holiday  
 End First Grading Period (44 days)  
 Planning Day/Student Holiday  
 Veterans' Day, Student/Teacher Holiday  
 Thanksgiving, Student/Teacher Holidays  
 End Second Grading Period (43 days)  
 Christmas/New Year's Break, Student/Teacher Holidays  
 Planning Day/Student Holiday  
 Inservice Day/Student Holiday  
 Students Return to School  
 Martin Luther King Day, Student/Teacher Holiday  
 Presidents' Day, Student/Teacher Holiday  
 End Third Grading Period (47 days)  
 Spring Break, Student/Teacher Holidays  
 Planning Day/Student Holiday  
 Students Return to School  
 Good Friday, Student/Teacher Holiday  
 Fair Day, Student/Teacher Holiday  
 Memorial Day, Student/Teacher Holiday  
 Last Day, Students (4th Grading Period - 46 days)  
 Last Day, Teachers – Planning Day

**GRADUATION: Friday, May 22, 2026**

## EARLY DISMISSAL DAYS

### ELEMENTARY SCHOOLS

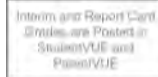
September 17, 2025 February 13, 2026  
 October 31, 2025 April 9, 2026  
 December 19, 2025 May 29, 2026

### JUNIOR HIGH & HIGH SCHOOLS ONLY

December 17, 18, and 19, 2025  
 May 27, 28, and 29, 2026

## INTERIM REPORTS TO PARENTS

September 5, 2025  
 November 14, 2025  
 February 6, 2026  
 April 24, 2026



## REPORT CARDS TO PARENTS

October 17, 2025  
 January 9, 2026  
 March 27, 2026  
 June 5, 2026

School Board Approved: December 7, 2023

Composite Exhibit C\_11

**July**

M	T	W	T	F	S	T
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31			

**August**

M	T	W	T	F	S	T
				1		
4 <sup>A</sup>	5	6	7	8		5
11 <sup>=</sup>	12	13	14	15	5	10
18	19	20	21	22	10	15
25	26	27	28	29	15	20

**September**

M	T	W	T	F	S	T
	2	3	4	5	19	25
8	9	10	11	12 <sup>=</sup>	24	30
15	16	17	18 <sup>=</sup>	19	29	35
22	23	24	25	26	33	40
29	30				35	42

**October**

M	T	W	T	F	S	T
		1	2	3	37	44
6	7	8	9	10 <sup>=</sup>	42	49
13	14	15	16	17	4	54
20 <sup>=</sup>	21	22	23	24	9	59
27	28	29	30	31	14	64

**November**

M	T	W	T	F	S	T
3	4	5	6	7 <sup>+</sup>	19	69
10	11	12	13 <sup>=</sup>	14	24	74
17	18	19	20	21	29	79
24 <sup>A</sup>	25 <sup>A</sup>	26	27 <sup>A</sup>	28		80

**December**

M	T	W	T	F	S	T
1	2	3	4	5	34	85
8	9	10	11	12	39	90
15	16	17	18	19 <sup>=</sup>	44	95
22	23	24	25	26		
29	30	31				

**January**

M	T	W	T	F	S	T
						96
5	6	7	8	9	4	101
12 <sup>=</sup>	13	14	15	16	9	106
19 <sup>=</sup>	20	21	22	23	13	111
26	27	28	29	30	18	116

**February**

M	T	W	T	F	S	T
2	3	4	5	6 <sup>+</sup>	23	121
9	10	11	12 <sup>=</sup>	13	28	126
16 <sup>=</sup>	17	18	19	20	32	131
23	24	25	26	27	37	136

**March**

M	T	W	T	F	S	T
2	3	4	5 <sup>+</sup>	6	41	141
9	10	11	12	13		
16	17	18	19 <sup>=</sup>	20	5	146
23	24	25	26	27	10	151
30	31				12	153

**April**

M	T	W	T	F	S	T
		1	2	3	14	155
6	7	8	9	10	19	160
13	14	15	16	17 <sup>+</sup>	24	165
20	21	22	23 <sup>=</sup>	24	29	170
27	28	29	30		33	174

**May**

M	T	W	T	F	S	T
				1	34	175
4	5	6	7	8	39	180
11	12	13	14	15	44	185
18	19	20	21	22	49	190
25 <sup>A</sup>	26	27	28	29 <sup>A</sup>	53	195

**June**

M	T	W	T	F	S	T
1	2	3	4	5		196
8	9	10	11	12		
15 <sup>=</sup>	16	17	18	19		
22	23	24	25	26		
29	30					
					180	196

Composite Exhibit C\_12

2025 – 2026  
COLUMBIA COUNTY SCHOOL DISTRICT CALENDAR

APPROVED  
FEB 11 2025  
COLUMBIA COUNTY  
SCHOOL BOARD

Tuesday, July 1, 2025	Fiscal Year Begins
Wednesday, July 2 - Thursday, July 3	District Holiday All Personnel - System Closed
Wednesday, July 23	196-Day Paraprofessionals Report
Tuesday, July 29 - Wednesday, July 30	New Employee Orientation
Monday, August 4	Begin Five (5) Day Work Week
Monday, August 4	190-Day Paraprofessionals Report
Monday, August 4 - Friday, August 8	Pre-planning (5 Days)
Thursday, August 7	180-Day Paraprofessionals Report
Monday, August 11	First Day of Classes 2025
Monday, September 1	Labor Day - Legal Holiday All Personnel/Students
Monday, September 29	Student Holiday - Professional Development Day
Monday, October 6 - Friday, October 10	FTE Week
Friday, October 10	End of 1 <sup>st</sup> Grading Period
Monday, October 13	Teacher Workday/Student Holiday
Tuesday, November 11	Veterans' Day - Legal Holiday All Personnel/Students
Monday, November 24 - Tuesday, Nov 25	Non-Working/Non-Paid Days for All Personnel/Students Except 12 Month (Reserved Makeup Weather Days)
Wednesday, November 26	System Closed-All Personnel/Students
Thursday, November 27	Thanksgiving - Legal Holiday All Personnel/Students
Friday, November 28	District Holiday All Personnel/Students - System Closed
Friday, December 19	Last Day Before Holidays / End of First (1 <sup>st</sup> ) Semester
Monday, December 22 - Friday, January 2	Holiday Break - System Closed
Monday, January 5	Teacher Workday/Student Holiday 180-Day Paraprofessionals Report
Tuesday, January 6	First Day of Classes 2026 / Begin Second (2 <sup>nd</sup> ) Semester
Monday, January 19	MLK, Jr. Day - Legal Holiday All Personnel/Students
Monday, February 2 - Friday, February 6	FTE Week
Friday, February 13	Student Holiday - Professional Development Day (Reserved Makeup Weather Day)
Wednesday, March 11	End of 3 <sup>rd</sup> Grading Period
Friday, March 13	Teacher Workday/Student Holiday
Monday, March 23 - Friday, March 27	Spring Break - System Closed
Friday, April 3	Legal Holiday All Personnel/Students
Monday, April 20	Student Holiday - Professional Development Day (Reserved Makeup Weather Day)
Friday, May 15	Last Day for Seniors CHS and FWHS
Thursday, May 21	FWHS Baccalaureate
Friday, May 22	FWHS Graduation
Monday, May 25	Memorial Day - Legal Holiday All Personnel
Wednesday, May 27	Last Day of Classes 2025, Last Day Paraprofessionals (180 Day)
Thursday, May 28 - Friday, May 29	Post-planning (2 Days)
Thursday, May 28	CHS Baccalaureate
Friday, May 29	CHS Graduation
Friday, May 29	Last Day Paraprofessionals (190 and 196 Day)
Monday, June 1	Begin Four (4) Day Work Week
Monday, June 8	Summer Reading Camp
Monday, June 8	Secondary Credit Recovery Begins
Thursday, June 25	Summer Reading Camp/Secondary Credit Recovery Ends

The School District of DeSoto County

School District of DeSoto  
School Board Action  
February 13, 2024  
APPROVED

2025-2026  
School Calendar

July 2025

3-4	Independence Day Holiday (No School)
28-31	New Teacher Orientation

August 2025

4-6	Professional Learning & Teacher Workdays
7	Open House
8	Teacher Workdays
11	First Day of School

September 2025

1	Labor Day (No School)
17	Professional Learning & Teacher Workday

October 2025

14	Last Day of Quarter 1
15	Professional Learning & Records Day

November 2025

21	Early Release for Students
22-30	Thanksgiving Break (No School)
24-25	Potential Inclement Weather Make-Up Days

December 2025

19	Last Day of Quarter 2
20-31	Christmas Break (No School)

JULY 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025

S	M	T	W	Th	F	S
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025

S	M	T	W	Th	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025

S	M	T	W	Th	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2025

S	M	T	W	Th	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026

S	M	T	W	Th	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026

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					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2026

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					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2026

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

January 2026

1-4	Christmas Break (No School)
5	Records Day
19	Martin Luther King Jr. Day (No School)

February 2026

13	Early Release Teacher Workday
16	Presidents Day (No School) Potential Inclement Weather Make-up Day

March 2026

7-15	Spring Break (No School)
19	Last Day of Quarter 3
20	Professional Learning & Records Day

April 2026

3	Good Friday (No School)
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May 2026

25	Memorial Day (No School)
28	Last Day of School
29	Records Day/Graduation

June 2026

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COUNT

Total Student Days	180
Total Teacher Days	190

Q1 45 days; Q2 42 days  
Q3 46 days; Q4 47 days



## 2025-2026 School Calendar

**Dixie District Schools**  
 815 SE 351 Highway  
 Cross City, FL 32628  
 (352)541-6250

July 4	Independence Day (Holiday)
Aug 1	Teachers Return
Aug 11	First Day of School for Students (Early Release)
Sep 1	Labor Day (No School)
Sep 10	Progress Reports
Sep 15	PD Day - All Staff (No School)
Oct 14	End of Term 1
Oct 21	Report Cards Home
Oct 24	DCHS Homecoming (Early Release)
Oct 30	Parent/Teacher Conference
Oct 31	Teacher Workday (No School)
Nov 11	Veteran's Day (No School)
Nov 17	Progress Reports
Nov 22-30	Thanksgiving Break (No School)
Dec 19	End of Term 2 (Early Release)
Dec 20-Jan 4	Christmas Break (No School)
Jan 2	Teachers Return
Jan 5	Students Return
Jan 9	Report Cards Home
Jan 19	M. L. King Jr. Day (No School)
Feb 10	Progress Reports
Feb 12	Parent/Teacher Conference
Feb 13	Teacher Workday (No School)
Feb 16	Presidents Day (No School)
Mar 14-18	Suwannee River Fair (No School)
Mar 20	End of Term 3
Mar 27	Report Cards Home
Apr 11-19	Spring Break (No School)
Apr 28	Progress Reports
May 25	Memorial Day (No School)
May 29	DCHS Graduation
May 29	End of Term 4
June 1	Last Day for Students (Early Release)
June 1	Last Day for Teachers
June 8	Report Cards Home



### Old Town Elementary

221 SE 136th Ave.  
 Old Town, FL 32680  
 Phone: (352)541-6253  
 Fax: (352)469-3035

### Ruth Rains Upper Elementary

981 SE 351 Highway  
 Cross City, FL 32628  
 Phone: (352)541-6254  
 Fax: (352)541-6354

### Dixie County Middle-High

17924 SE Highway 19  
 Cross City, FL 32628  
 Phone: (352)541-6252  
 Fax: (352)541-6221

- 12-Month Workday
- First & Last Day of School (Early Release)
- Early Release
- School Closed
- Teacher Planning (no school for students)
- Report Cards
- Parent-Teacher Conference

School Board Approval Date: 2/11/2025

Composite Exhibit C\_15

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

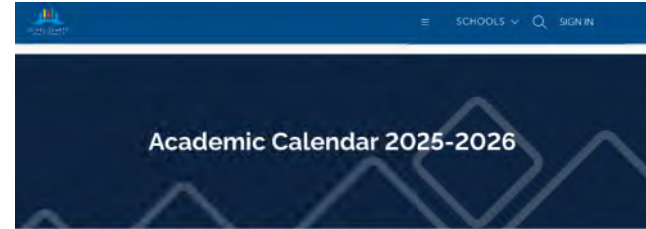
April 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



ACADEMIC CALENDAR 2025-2026

Back to the Current Calendar

Academic Calendar 2026-2027

Dates	Information
July 4, 2025	Schools/Admin Offices Closed
August 4-8, 2025	Employee Planning/Inservice (No school for students)
August 11, 2025	First Day of School
September 1, 2025	Schools/Admin Offices Closed
October 10, 2025	End of Grading Period
October 13-14, 2025	Employee Planning/Inservice (No school for students)
November 10, 2025	Weather Day
November 11, 2025	Schools/Admin Offices Closed
November 26, 2025	Schools Closed
November 27-28, 2025	Schools/Admin Offices Closed
December 19, 2025	End of Grading Period
December 22-23, 2025	Schools Closed
December 24, 2025 - January 1, 2026	Schools/Admin Offices Closed
January 2, 2026	Schools Closed
January 5-6, 2026	Employee Planning/Inservice (No school for students)
January 19, 2026	Schools/Admin Offices Closed
February 16, 2026	Schools and District Offices Closed
March 13, 2026	End of Grading Period
March 16-20, 2026	Schools/Admin Offices Closed
March 23, 2026	Employee Planning/Inservice (No school for students)
April 3, 2026	Schools/Admin Offices Closed
April 6, 2026	Weather Day
April 7, 2026	Employee Planning/Inservice (No school for students)
May 25, 2026	Schools/Admin Offices Closed
May 28, 2026	Last Day of School
May 28, 2026	End of Grading Period
May 29, 2026	Weather Day
June 1-2, 2026	Weather Day
June 3-4, 2026	Employee Planning/Inservice (No school for students)
June 19, 2026	Schools/Admin Offices Closed

Calendar →

Composite Exhibit C\_16



**APPROVED BY THE  
FRANKLIN COUNTY SCHOOL BOARD  
ON 05/28/2025**

**2025-2026 School Calendar**  
Franklin County School District



July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 4	Independence Day
Aug 1-8	Teacher Pre-Planning/PD
Aug 7	Orientation
Aug 11	First Day of School
Aug 29-Sept 1	No School, Labor Day
Sep 19	Teacher PD- No Students
Oct 10	Homecoming-Early Release-End 1st 9 wks
Oct 13	Teacher PD- No Students
Oct 16	Open House
Oct 23	Report Cards
Oct 30	Teacher PD- No Students
Oct 31	Seafood Festival- No School
Nov 7	Veteran's Day Program
Nov 10-11	No School, Veterans' Day
Nov 24-28	Thanksgiving - No School
Dec 18	End of 2nd 9 wks, Christmas Program
Dec 19	Teacher PD- No Students
Dec 22-Jan 2	Christmas/New Year- No School
Jan 5	Teacher Planning Day-No Students
Jan 6	Students Return
Jan 8	Report Cards
Jan 16	MLK Jr. Program
Jan 19	Martin Luther King Day - No School
Feb 16	Presidents' Day - No School
Feb 17	Teacher PD- No Students
Mar 12	End of 3rd 9 Wks
Mar 13	Teacher PD-No Students
Mar 16-20	Spring Break-No School
Mar 26	Report Cards
Apr 3-6	Good Friday/Easter Break-No School
Apr 17	Teacher PD-No Students
May 1	Estuaries' Day-No School
May 15	Last Day for Seniors
May 25	Memorial Day- No School
May 26	Senior Recognition
May 28	End of 4th 9 wks
May 28	Last Day of School- Early Release
May 28	Graduation
May 29	Teacher Post-Planning
June 4	Report Cards
June 1	Summer School Planning
June 2-30	Summer School (M-Th)

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**GADSDEN COUNTY SCHOOL DISTRICT**

**STUDENT CALENDAR**

**SCHOOL YEAR 2025 - 2026**

<b>2025</b>	
AUGUST 11	Students First Day of School
SEPTEMBER 1	Labor Day (District Holiday)
OCTOBER 10	End of the First Grading Period
OCTOBER 31	Half Day
NOVEMBER 11	Veterans' Day (District Holiday)
NOVEMBER 21	Students Out – Planning/Professional Learning Day
NOVEMBER 24-28	Thanksgiving Holidays/Fall Break
DECEMBER 19	End of Second Grading Period – Half Day
DECEMBER 22-31	Christmas/Winter Holidays
<b>2026</b>	
JANUARY 1-2	New Year's Day/Winter Holidays
JANUARY 5 - 6	Students Out – Planning/Professional Learning Day
JANUARY 7	Students Return
JANUARY 19	Martin Luther King, Jr. Day (District Holiday)
FEBRUARY 13	Half Day
FEBRUARY 16	Presidents' Day (District Holiday)
MARCH 13	End of Third Grading Period / Half Day
MARCH 16 - 20	Spring Break (District-wide)
APRIL 3	Good Friday (District Holiday)
APRIL 17	Half Day
MAY 22	Students Last Day of School – Half Day/ End of Fourth Grading Period

Assessment Dates	
Aug 4-Sept 26	FAST PM 1
Sept 8-Oct 3	FAST/EOC retakes
Dec 1-Jan 23	FAST PM 2
Dec 1-19	FAST/EOC retakes
Mar 30-April 10	Writing
April 13-May 29	FAST PM 3
May 1-29	FAST/EOC retakes

Franklin County School District	
Steve Lanier, Superintendent	85 School Rd, Eastpoint, FL 32328 (850) 670-2810
Franklin County School	Danielle Rosson, Principal 1250 HWY 98, Eastpoint, FL 32328 (850) 670-2800

School Board	
Stacey Kirvin, Dist 4 (Chair)	Fonda Davis, Sr. Dist 3 (Vice-Chair)
Melonie Inzetta, Dist 1	Pamela Marshall, Dist 2
Jared Mock- Dist 5	

School Closed	Teacher Plan	FTE Attendance days
Early Release	Report Cards	School Events

End of the 9 weeks
First & Last Day of School

Approved May 28, 2024  
Revised June 18, 2025

**GADSDEN COUNTY SCHOOL DISTRICT**

**TEACHER CALENDAR (196 DAYS)**

**SCHOOL YEAR 2025-2026**

<b>2025</b>	
AUGUST 1	Teachers Report
AUGUST 4-8	Pre-Planning Days
AUGUST 11	Students First Day
SEPTEMBER 1	Labor Day Holiday (District Holiday) (Teacher Paid Holiday #1)
OCTOBER 6-10	FTE Survey Week
OCTOBER 10	End of the First Grading Period
OCTOBER 31	Half Day - PL/Planning Day
NOVEMBER 11	Veterans' Day Holiday (District Holiday)
NOVEMBER 21	PL/Planning Day (No School for students)
NOVEMBER 24-28	Thanksgiving Holidays/Fall Break
NOVEMBER 28	Teacher Paid Holiday #2
DECEMBER 19	Half Day - PL/Planning Day /End of Second Grading Period
DECEMBER 22-JAN 2	Christmas/Winter Break
DECEMBER 25	Christmas/Teacher Paid Holiday #3
<b>2026</b>	
JANUARY 1	New Year's Day
JANUARY 5 -6	Teachers/Staff Return - PL/Planning Day
JANUARY 7	Students Return
JANUARY 19	Martin Luther King, Jr. Day (District Holiday) (Teacher Paid Holiday #4)
FEBRUARY 2-6	FTE Survey Week
FEBRUARY 13	Half Day - PL/Planning Day
FEBRUARY 16	Presidents' Day Holiday (District Holiday) (Teacher Paid Holiday #5)
MARCH 13	End of Third Grading Period / Half Day
MARCH 16 - 20	Spring Break (District-wide)
APRIL 3	Good Friday (District Holiday)
APRIL 17	Half Day - PL/Planning
MAY 22	Students Last Day - Half Day - PL/Planning Day/ End of 4 <sup>th</sup> Grading Period
MAY 25	Memorial Day (District Holiday) (Teacher Paid Holiday #6)
MAY 26-29	Post Planning Days
MAY 29	Last Day

Approved May 28, 2024  
Revised June 18, 2025

**GADSDEN COUNTY SCHOOL DISTRICT**

**ELEVEN MONTH CALENDAR (214 DAYS)**

**11 MONTH SECRETARIES, PSYCHOLOGISTS, THERAPISTS, CUSTODIAL ASSISTANTS, SOCIAL WORKERS**

**SCHOOL YEAR 2025-2026**

<b>2025</b>	
JULY 14	Employees Return
AUGUST 11	First Day of School
SEPTEMBER 1	Labor Day (District Holiday)
NOVEMBER 11	Veterans' Day (District Holiday)
NOVEMBER 24-28	Thanksgiving Holidays/Fall Break
DECEMBER 23-31	Christmas/Winter Holidays
<b>2026</b>	
JANUARY 1-2	New Year's Day/Winter Holidays
JANUARY 5	Employees Return
JANUARY 19	Martin Luther King, Jr. Day (District Holiday)
FEBRUARY 16	Presidents' Day (District Holiday)
MARCH 16-20	Spring Break (District-wide)
APRIL 3	Good Friday (District Holiday)
MAY 22	Students Last Day of School – Half Day
MAY 25	Memorial Day (District-wide)
JUNE 11	Last Day of Work

Approved May 28, 2024  
Revised June 18, 2025

**GADSDEN COUNTY SCHOOL DISTRICT**

**TWELVE MONTH CALENDAR (240 DAYS)**

**SCHOOL YEAR 2025-2026**

<b>2025</b>	
JULY 1	Report to Work
JULY 4	Independence Day (District Holiday)
AUGUST 11	First Day of School
SEPTEMBER 1	Labor Day (District Holiday)
NOVEMBER 11	Veterans' Day (District Holiday)
NOVEMBER 27-28	Thanksgiving Holidays/Fall Break
DECEMBER 24-31	Christmas/Winter Holidays
<b>2026</b>	
JANUARY 1-2	New Year's Day/Winter Holidays
JANUARY 5	Employees Return
JANUARY 19	Martin Luther King, Jr. Day (District Holiday)
FEBRUARY 16	Presidents' Day (District Holiday)
MARCH 16-20	Spring Break (District-wide)
APRIL 3	Good Friday (District Holiday)
MAY 23	Students Last Day of School
MAY 25	Memorial Day (District Holiday)
JUNE 19	Juneteenth (District Holiday)
JUNE 30	Last Day of Work

Approved May 28, 2024  
Revised June 18, 2025

**GADSDEN COUNTY SCHOOL DISTRICT**

**BUS DRIVERS AND ATTENDANTS (180 DAYS)**

**SCHOOL YEAR 2025-2026**

<b>2025</b>	
AUGUST 7	Report to Work
AUGUST 11	Students First Day of School
SEPTEMBER 1	Labor Day (District Holiday)
NOVEMBER 11	Veterans' Day (District Holiday)
NOVEMBER 24-28	Thanksgiving Holidays/Fall Break
DECEMBER 22-31	Christmas/Winter Holidays
<b>2026</b>	
JANUARY 1-5	New Year's Day/Winter Holidays
JANUARY 6	Drivers and Attendants Return
JANUARY 19	Martin Luther King, Jr. Day (District Holiday)
FEBRUARY 16	Presidents' Day (District Holiday)
MARCH 16-20	Spring Break (District-wide)
APRIL 3	Good Friday (District Holiday)
MAY 22	Students Last Day of School/Half Day – Last day for Drivers and Attendants

Approved May 28, 2024  
Revised June 18, 2025

**GADSDEN COUNTY SCHOOL DISTRICT**  
**GUARDIANS/FOOD SERVICE WORKERS (185 DAYS)**  
**FOOD SERVICE WORKERS (183 DAYS)**  
**SCHOOL YEAR 2025-2026**

<b>2025</b>	
AUGUST 6	Guardians and Managers Report to Work
AUGUST 7	Workers Report to Work
AUGUST 11	Students First Day of School
SEPTEMBER 1	Labor Day (District Holiday)
NOVEMBER 11	Veterans' Day (District Holiday)
NOVEMBER 24-28	Thanksgiving Holidays/Fall Break
DECEMBER 22-31	Christmas/Winter Holidays
<b>2026</b>	
JANUARY 1-2	New Year's Day/Winter Holidays
JANUARY 5	Guardians, Managers, and Workers Return
JANUARY 19	Martin Luther King, Jr. Day (District Holiday)
FEBRUARY 16	Presidents' Day (District Holiday)
MARCH 16-20	Spring Break (District-wide)
APRIL 3	Good Friday (District Holiday)
MAY 22	Students Last Day of School/ Half-Day
MAY 25	Memorial Day (District Holiday)
MAY 27	Last workday for Workers
MAY 28	Last workday for Guardians and Managers

Approved May 28, 2024  
Revised June 18, 2025

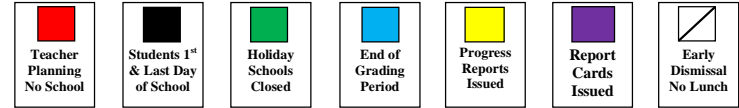
**GADSDEN COUNTY SCHOOL DISTRICT**  
**PARAPROFESSIONALS (191 DAYS)**  
**10 MONTH EMPLOYEES (191 DAYS)**  
**SCHOOL YEAR 2025-2026**

<b>2025</b>	
AUGUST 1	Report to Work
AUGUST 11	Students First Day of School
SEPTEMBER 1	Labor Day (District Holiday)
NOVEMBER 11	Veterans' Day (District Holiday)
NOVEMBER 24-28	Thanksgiving Holidays/Fall Break
DECEMBER 22-31	Christmas/Winter Holidays
<b>2026</b>	
JANUARY 1-2	New Year's Day/Winter Holidays
JANUARY 5	Paraprofessionals and 10-month Employees Return
JANUARY 19	Martin Luther King, Jr. Day (District Holiday)
FEBRUARY 16	Presidents' Day (District Holiday)
MARCH 16-20	Spring Break (District-wide)
APRIL 3	Good Friday (District Holiday)
MAY 22	Students Last Day of School/ Half-Day
MAY 25	Memorial Day (District Holiday)
June 1	Last workday for Paraprofessionals and 10-month Employees

Approved May 28, 2024  
Revised June 18, 2025



# Gulf County School District 2025-2026 School Calendar



July 2025							January 2026									
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4	5					1	2	3	4	5
6	7	8	9	10	11	12		4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19		11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26		18	19	20	21	22	23	24	25	26
27	28	29	30	31				25	26	27	28	29	30	31		
August 2025							February 2026									
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
					1	2										
3	4	5	6	7	8	9		1	2	3	4	5	6	7		
10	11	12	13	14	15	16		8	9	10	11	12	13	14		
17	18	19	20	21	22	23		15	16	17	18	19	20	21		
24	25	26	27	28	29	30		22	23	24	25	26	27	28		
31								29	30	31						
September 2025							March 2026									
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
1	2	3	4	5	6	7		1	2	3	4	5	6	7		
8	9	10	11	12	13	14		8	9	10	11	12	13	14		
15	16	17	18	19	20	21		15	16	17	18	19	20	21		
22	23	24	25	26	27	28		22	23	24	25	26	27	28		
29	30							29	30	31						
October 2025							April 2026									
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
1	2	3	4	5	6	7		1	2	3	4	5	6	7		
8	9	10	11	12	13	14		8	9	10	11	12	13	14		
15	16	17	18	19	20	21		15	16	17	18	19	20	21		
22	23	24	25	26	27	28		22	23	24	25	26	27	28		
29	30	31						29	30	31						
November 2025							May 2026									
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
1	2	3	4	5	6	7		1	2	3	4	5	6	7		
8	9	10	11	12	13	14		8	9	10	11	12	13	14		
15	16	17	18	19	20	21		15	16	17	18	19	20	21		
22	23	24	25	26	27	28		22	23	24	25	26	27	28		
29	30	31						29	30	31						
December 2025							June 2026									
S	M	T	W	T	F	S	S	M	T	W	T	F	S			
1	2	3	4	5	6	7		1	2	3	4	5	6	7		
8	9	10	11	12	13	14		8	9	10	11	12	13	14		
15	16	17	18	19	20	21		15	16	17	18	19	20	21		
22	23	24	25	26	27	28		22	23	24	25	26	27	28		
29	30	31						29	30	31						

### 2025-2026 Clades County Schools 10-Month Instructional Calendar (196 Days)

July 31-Aug. 1  
August 4-7  
August 7  
August 8  
August 11  
September 1  
September 10  
September 22  
October 10  
October 13  
October 14  
October 17  
November 13  
November 24-28  
November 24-28  
November 27  
December 19  
Dec 22 - Jan. 2  
January 5  
January 6  
January 9  
January 19  
February 6  
February 16  
March 13  
March 16-20  
March 23  
March 24  
March 27  
April 3  
April 24  
May 17  
May 22  
May 25  
May 28  
May 29 & June 1

- Professional Learning Days (No Students)
- No Teachers/No Students
- Holiday
- New Teacher's Report
- School Days (No Students)
- Teacher Work Days
- Hurricane Make-Up Day (if needed)
- Early Release Days

1<sup>st</sup> Semester 85  
2<sup>nd</sup> Semester 95

Total Student Days 180

Total Teacher Days 190  
(Plus Paid Holidays 6)

**HAMILTON COUNTY SCHOOL DISTRICT CALENDAR  
2025-2026**

July 2025					
July – Summer Work Schedule (4-day weeks)	7	8	9	10	11
July 28 – Return to 5-day work week	14	15	16	17	18
July 30-31 – Preplanning	21	22	23	24	25
	28	29	30	31	

January 2026					
Jan 1 – New Year’s Day Holiday				1	2
Jan 2 - Holiday	5	6	7	8	9
Jan 5 - Teacher Workday	12	13	14	15	16
Jan 6 - Students Return	19	20	21	22	23
Jan 19 – MLK Holiday	26	27	28	29	30

August 2025					
Aug 1-8 – Preplanning					1
Aug 5 – District Wide Welcome Back PL Day (Health Fair)	4	5	6	7	8
Aug 7 – PK-12 Meet Teacher	11	12	13	14	15
Aug 11 – First Student Day	18	19	20	21	22
	25	26	27	28	29

February 2026					
Feb 16 – Presidents Day Holiday	2	3	4	5	6
Feb 17 – PL Day	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27

September 2025					
Sept 1 - Labor Day Holiday	1	2	3	4	5
Sept 2 – PL Day	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			

March 2026					
Mar 13 – End of Quarter 3 (46 days)	2	3	4	5	6
Mar 16 - Teacher Work Day	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			

October 2025					
Oct 10 - End of Quarter 1 (43 days)			1	2	3
Oct 13 - Teacher Work Day	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31

April 2026					
April 2 – Early Dismissal			1	2*	3
April 3 – Good Friday Holiday	6	7	8	9	10
April 6-10 – Spring Break	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	

November 2025					
Nov 3 – PL Day	3	4	5	6	7
Nov 21 – Early Dismissal	10	11	12	13	14
Nov 24-28 – Thanksgiving Holiday	17	18	19	20	21*
	24	25	26	27	28

May 2026					
May 21 – Early Dismissal					1
May 22 – End of Quarter 4 (89 Days) Last Student Day/Early Dismissal Graduation	4	5	6	7	8
May 25 – Memorial Day Holiday	11	12	13	14	15
May 26 – Post-Planning	18	19	20	21*	22*
	25	26	27	28	29

December 2025					
Dec. 18 – Early Dismissal	1	2	3	4	5
Dec 19 - End of Quarter 2 (43 days)/Early Dismissal	8	9	10	11	12
Dec 22-31 – Christmas Break	15	16	17	18*	19*
	22	23	24	25	26
	29	30	31		

June 2026					
June 1 – Begin Summer Work Schedule (4-day wk)	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			

- Professional Learning Day – No school for students.
- Teacher Work Day - Holiday for students, bus drivers, food service workers, and paraprofessionals (as assigned).
- No school for students.

\* Early Dismissal Days (may be subject to change with prior notice) \* Homecoming will be an early dismissal once announced.

**HAMILTON COUNTY SCHOOL DISTRICT CALENDAR  
2025-2026**

**Pre-Planning:** July 30 – August 8, 2025      **Post-Planning:** May 26, 2026

**NINE WEEK PERIODS AND REPORTING DATES**

**First nine weeks/term:**  
 Progress reports will be distributed September 16, 2025  
 End of first nine weeks/mid 1<sup>st</sup> term October 10, 2025  
 Grade reports go out October 23, 2025

**Second nine weeks/term:**  
 Progress reports will be distributed November 6, 2025  
 End of second nine weeks/end of 1<sup>st</sup> term December 19, 2025  
 Grade reports go out January 8, 2026

**Third nine weeks/term:**  
 Progress reports will be distributed February 5, 2026  
 End of third nine weeks/mid 2<sup>nd</sup> term March 13, 2026  
 Grade reports go out March 19, 2026

**Fourth nine weeks/term:**  
 Progress reports will be distributed April 23, 2026  
 End of fourth nine weeks/end of 2<sup>nd</sup> term May 22, 2026

The school office is responsible for the distribution of report cards at the end of the year.

**TEACHER WORKDAYS**

October 13, 2025	January 5, 2026	March 16, 2026
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**PROFESSIONAL LEARNING (PL) DAYS**

August 5, 2025 (Health Fair)	November 3, 2025	February 17, 2026
September 2, 2025		

**HOLIDAYS**

	December 22 – 31, 2025	February 16, 2026
September 1, 2025	January 1, 2026	April 3 - April 10, 2026
November 24 – 28, 2025	January 19, 2026	May 25, 2026

**Non-Student Days**

September 1, 2025	December 22 – 31, 2025	March 16, 2026
September 2, 2025	January 1 – 5, 2026	April 3 – 10, 2026
October 13, 2025	January 19, 2026	
November 3, 2025	February 16 – 17, 2026	
November 24 – 28, 2025		

**TEACHER PAID HOLIDAYS (6)**

Labor Day	Martin Luther King Jr. Day
Thanksgiving Day	Presidents’ Day
Christmas Day	Good Friday

- Paraprofessionals and Bus Drivers will work all 175 student days plus 5 days TBD (180 days total)
- Food Service will work all 175 student days plus 8 days (183 days total)
- 10 months personnel work 196 days.
- 11 months personnel work 216 days.
- 12 months personnel work 248 days.

**Hardee County Schools  
2025-2026**

Board Approved:  
4/10/2025

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
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August 2025						
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31						

September 2025						
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October 2025						
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November 2025						
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December 2025						
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28	29	30	31			

January 2026						
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February 2026						
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March 2026						
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April 2026						
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May 2026						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
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21	22	23	24	25	26	27
28	29	30				

- Jul 4 - Holiday
- Aug 4 - First Day Teachers/Inservice Day
- Aug 5-6 - Inservice Days
- Aug 7,8,11 - Professional Days
- Aug 12 - Students First Day
- Sept 1 - Labor Day - Holiday
- Sept 12 - Progress Reports
- Sept 19 - Staff Inservice
- Oct 3 - Homecoming/No Students Inservice Day/Early Release Staff
- Oct 15 - End of 1st Quarter
- Nov 14 - Progress Reports
- Nov 21 - Early Release ALL
- Nov 22-30 - Thanksgiving Break

- Dec 19 - End of 2nd Quarter
- Dec 20-Jan 4 - Early Release ALL
- Jan 5 - Winter Break
- Jan 5 - Teacher Records Day
- Jan 6 - Students Return
- Jan 6 - MLK Day Holiday
- Jan 19 - Progress Reports
- Feb 11 - President's Day - Holiday
- Feb 20 - Student Early Release/Staff Inservice
- Mar 13 - End of 3rd Quarter
- Mar 13 - Early Release ALL
- Mar 14-22 - Spring Break
- Apr 3 - Good Friday
- Apr 8 - Progress Reports

- May 23 - Graduation
  - May 25 - Memorial Day
  - May 28 - End of 4th Quarter
  - May 29 - Last Day for Students
  - Jun 2 - Student Early Release
  - Jun 2 - Last Day for Teachers
  - Jun 2 - Summer School
  - Jun 19 - Juneteenth Day
- Report Card Grades Due: Oct 17, Jan 8, Mar 24, May 22  
Report Cards Issued: Oct 22, Jan 14, Mar 30, May 28

**Hendry County School District  
2025-2026  
School Year Calendar**



July 25	August 25	September 25	October 25	November 25	December 25
January 26	February 26	March 26	April 26	May 26	June 26

- July 4 - Independence Day (July 6 Holiday)
- July 14 - 11 Month Begin
- July 23 - July 30 - Professional Learning Days
- July 31 - Teacher Workdays
- Aug 3 - Professional Learning Day
- Aug 4 - 6 - Teacher Workdays
- Aug 7 - 8 - Professional Learning Day
- Aug 11 - First Day of School
- Sept 1 - Laser Day (Paid Holiday #1)
- Sept 17 - Student Early Release/PL Teacher Data Day
- Oct 9 - End of 3rd Quarter
- Oct 10 - Early Release/Teacher Workday
- Oct 13 - 17 - Fall Break
- Nov 20-24 - Thanksgiving Break (Pd Holiday #2)
- Dec 10 - Student Early Release/PL - Teacher Data Day
- Dec 18 - End of 2nd Quarter
- Dec 19 - Early Release/Teacher Workday
- Dec 23 - Jan 2 Writer Week/Pd Holiday #3 & #4
- Jan 5 - Teacher Workday
- Jan 6 - Professional Learning Day
- Jan 7 - Students Return
- Jan 19 - MLK Day/Pd Holiday #5
- Feb 4 - Professional Learning Day
- Feb 16 - President's Day/Pd Holiday #6
- Mar 12 - End of 1st Quarter
- Mar 13 - Early Release/Teacher Workday
- Mar 15 - 20 - Spring Break
- Apr 3 - Good Friday
- Apr 15 - Student Early Release/PL - Teacher Data Day
- May 25 - Memorial Day
- May 28 - End of 4th Quarter
- May 29 - Early Release/Teacher Workday/Last Day
- June 12 - Last Day for 11 Month

\*Support Staff - Professional Learning Days: August 7 & 8, 2025 and February 4, 2026

■ Student ER/Teacher WD 11 Month Calendar
 ■ Professional Day
 ■ Teacher Workday
 ■ End of Grading Period
 ■ Student ER/Professional Data Day
 ■ Vacation & Holidays

Composite Exhibit C\_33

BOARD APPROVED  
 JUN 7 2025  


Choice A

# STUDENT CALENDAR

School Calendar for 2025-2026

July 2025						
S	M	T	W	T	F	S
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August 2025						
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September 2025						
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October 2025						
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November 2025						
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December 2025						
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January 2026						
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February 2026						
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March 2026						
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April 2026						
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May 2026						
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June 2026						
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21	22	23	24	25	26	27
28	29	30				

First day for instructional staff.....  
 PreSchool.....  
 First day of school for students.....  
 Labor Day.....  
 End of first grading period (44 days).....  
 Professional Day-Students not in attendance.....  
 District In-Service-Students not in attendance.....  
 Veterans Day Observed.....  
 Thanksgiving Break.....  
 End of semester Early Release Days.....  
 End of second grading period (42 days).....  
 Winter Break.....  
 Professional Day-Students not in attendance.....  
 M.L.King Day.....  
 President's Day.....  
 End of third grading period (47 days).....  
 Spring Break.....  
 Professional Day.....  
 Long weekend.....  
 Memorial Day.....  
 End of semester Early Release Days.....  
 Last day of school for students-end of fourth grading period (47 days)  
 Post School.....

Aug. 4 ..... Monday  
 Aug. 4-8 ..... Monday-Friday  
 Aug.11 ..... Monday  
 Sept. 1 ..... Monday  
 Oct. 10 ..... Friday  
 Oct. 13 ..... Monday  
 Oct. 31 ..... Friday  
 Nov.11 ..... Tuesday  
 Nov. 24-28 ..... Monday-Friday  
 Dec. 17-19 ..... Wednesday-Friday  
 Dec. 19 ..... Friday  
 Dec. 22- Jan. 2 ..... Monday-Friday  
 Jan. 5 ..... Monday  
 Jan. 19 ..... Monday  
 Feb. 16 ..... Monday  
 Mar. 13 ..... Friday  
 Mar. 16-20 ..... Monday-Friday  
 Mar. 23 ..... Monday  
 Apr. 3 ..... Friday  
 May 25 ..... Monday  
 May 27-29 ..... Wednesday-Friday  
 May 29 ..... Friday  
 June 1-2 ..... Monday-Tuesday

<b>Pre &amp; Post School</b>	<b>Teacher Professional Days</b>	<b>Paid Teacher Holidays</b>	<b>Paid Holidays 12-Month Employees</b>
August 4, 2025	October 13, 2025	September 1, 2025	July 4, 2025
August 5, 2025	January 5, 2026	November 11, 2025	September 1, 2025
August 6, 2025	March 23, 2026	November 27, 2025	November 11, 2025
August 7, 2025		January 19, 2026	November 27, 2025
August 8, 2025		February 16, 2026	December 25, 2025
June 1, 2026		May 25, 2026	January 1, 2026
June 2, 2026			January 19, 2026
	<b>District Inservice</b>		February 16, 2026
	October 31, 2025		April 3, 2026
			May 25, 2026

<b>Paid Holidays Less than 12 Month</b>	<b>Hurricane Make-Up Days</b>	<b>Early Release Day for Professional Development</b>
September 1, 2025	November 24, 2025	August 29, 2025
November 11, 2025	November 25, 2025	September 26, 2025
November 27, 2025	March 16, 2026	October 24, 2025
December 25, 2025	March 17, 2026	January 30, 2026
January 19, 2026		February 27, 2026



# The School Board of Highlands County 2025-2026

Aug 1-8 (TWD/PD)  
 Aug 11 First Day Students  
 Aug 27 Early Release (TWD)

AUGUST '25						
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24	25	26	27	28	29	30
31						

SEPTEMBER '25						
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21	22	23	24	25	26	27
28	29	30				

Sept 1 Holiday  
 Sept 19 Progress Reports go home  
 Sept 24 Early Release (PD)

Oct 10 End of nine weeks  
 Oct 16 Early Release (TWD)  
 Oct 17 Student Holiday Teacher (PD/TWD)  
 Oct 20-24 Report Cards go home

OCTOBER '25						
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NOVEMBER '25						
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23	24	25	26	27	28	29
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Nov 21 Progress Reports go home  
 Nov 22-30 Holiday

Dec 19 Early Release (TWD)  
 End of nine weeks (semester)  
 Dec 20-31 Winter Break

DECEMBER '25						
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JANUARY '26						
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25	26	27	28	29	30	31

Jan 1-4 Winter Break  
 Jan 5 Student Holiday Teacher (PD/TWD)  
 Jan 12-16 Report Cards go home  
 Jan 19 Holiday

Feb 6 Progress Reports go home  
 Feb 12 Early Release (PD)  
 Feb 13 Student Holiday Teacher (TWD)

FEBRUARY '26						
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MARCH '26						
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Mar 13 End of nine weeks  
 Mar 14-22 Spring Break  
 Mar 30-Apr 2 Report Cards go home

Mar 31 - Apr 2 Report Cards go home  
 Apr 3 Holiday  
 Apr 29 Progress Reports go home

APRIL '26						
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MAY '26						
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May 22 Students last day  
 Early Release  
 End of nine weeks  
 May 25 Holiday  
 May 26 - 27 (TWD)

Designated make-up days as needed:  
 1. Early release days will be full days with the exception of 12/19 and 5/22  
 2. 10/17 will be a student contact day  
 3. 1/5 - will be a student contact day

JUNE '26						
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JULY '26						
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26	27	28	29	30	31	

**First/Last Day of School**  
**2 Hour Early Release**  
**End of nine weeks**  
**Holidays**  
 No School for Students  
 Teacher Workday (TWD)  
 Professional Dev (PD)  
 Board Approved 11/19/24



**2025-2026 Student Academic Calendar**  
**Board Approved 6.4.2024**

Students' First Day of School	Monday, August 11, 2025
Labor Day/Non-Student Day	Monday, September 1, 2025
End of 1st Grading Period	Friday, October 10, 2025
Veterans Day/Non-Student Day	Tuesday, November 11, 2025
Fall Break/Non-Student Days	Monday, November 24 - Friday, November 28, 2025
Students Return to School	Monday, December 1, 2025
End of 2nd Grading Period/1st Semester	Friday, December 19, 2025
Winter Break/Non-Student Days	Monday, December 22, 2025 - Friday, January 2, 2026
Non-Student Day	Monday, January 5, 2026
Students Return to School	Tuesday, January 6, 2026
Martin Luther King, Jr./Non-Student Day	Monday, January 19, 2026
Florida State Fair/Non-Student Day	Friday, February 13, 2026
Presidents' Day/Non-Student Day	Monday, February 16, 2026
Strawberry Festival/Non-Student Day	Monday, March 2, 2026
End of 3rd Grading Period	Friday, March 13, 2026
Spring Break/Non-Student Days	Monday, March 16 - Friday, March 20, 2026
Non-Student Day	Monday, March 23, 2026
Students Return to School	Tuesday, March 24, 2026
Non-Student Day	Friday, April 3, 2026
Memorial Day/Non-Student Day	Monday, May 25, 2026
Last Day of School	Friday, May 29, 2026
End of 4th Grading Period/2nd Semester	

**Tentative Hurricane Day(s) if needed: November 11, November 24-26, and January 5**

Schools follow a Monday Early Release Day schedule.  
 The last day of school is a 2.5-hour early release.

**HOLMES DISTRICT SCHOOLS**  
**2025-2026 SCHOOL CALENDAR**

July 4, 2025	Independence Day-- Students & All Personnel Out
August 4, 2025	Pre-School Begins for Teachers & Non-Instructional working teacher days
August 13, 2025	Classes Begin for Students
September 1, 2025	Labor Day – Students & All Personnel Out/Paid Holiday for Teachers
October 3, 2025	Students, Teachers & 10 Mo. Non-Instructional Personnel OUT
October 6-10, 2025	FTE WEEK
October 10, 2025	End of 1st Grading Period
October 17, 2025	Report Cards Issued
October 29, 2025	Early Release Day
October 30-31, 2025	Fall Break- Students, Teachers & 10 Mo. Non-Instructional Personnel OUT
November 3, 2025	Classes resume
November 24-28, 2025	Students, Teachers & 10 Mo. Non-Instructional Personnel OUT
November 26-28, 2025	12 mo. Personnel OUT
November 27, 2025	Paid Holiday for Teachers
December 19, 2025	End 1st SEMESTER/Student Early Release Day
December 22-January 5	Christmas/Winter Break Students
December 22-January 2	Teachers & 10 Mo. Non-Instructional Personnel OUT
December 25, 2025	Paid Holiday for Teachers
December 23-January 2	12 mo. Personnel OUT
January 5, 2026	12 Mo. Personnel Return to work
January 5, 2026	Teachers and 10 Mo. And 12 Mo. Non-Instructional Work Day
January 6, 2026	Classes Resume
January 15, 2026	Report Cards Issued
January 19, 2025	Students & All Personnel OUT/Paid Holiday for Teachers
February 2-6, 2026	FTE WEEK
February 16, 2026	Students & All Personnel OUT/Paid Holiday for Teachers
March 20, 2026	End of 3 <sup>rd</sup> Grading Period/Student Early Release Day
March 23-27, 2026	Spring Break - Students & All Personnel OUT
March 30, 2026	Classes Resume
April 2, 2026	Report Cards Issued
May 15, 2026	Holmes County High School Graduation
May 18, 2026	Ponce de Leon High School Graduation
May 19, 2026	Poplar Springs High School Graduation
May 21, 2026	Bethlehem High School Graduation
May 25, 2026	Students & All Personnel OUT/Paid Holiday for Teachers
May 29, 2026	End 2nd SEMESTER/Student Early Release Day
June 1-2, 2026	Post-School for Teachers & Non-Instructional working teacher days

BOARD APPROVED 1/28/2025

# School District of Indian River County 2025-2026 Instructional Calendar

<p>7/31 Teacher optional day 1<sup>st</sup> Teacher optional day 4<sup>th</sup> Teacher planning/school PL day 5<sup>th</sup> District PL day 6<sup>th</sup> Teacher planning day Elementary school orientation 7<sup>th</sup> Teacher planning day Middle school orientation 8<sup>th</sup> Teacher planning/school PL day High school orientation 11<sup>th</sup> Students' first day of school</p>	<b>August 2025</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>31</td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S						31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							<b>February 2026</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28															<p>10<sup>th</sup> High school conference night 11<sup>th</sup> Middle school conference night 12<sup>th</sup> Elementary school conference night 13<sup>th</sup> Teachers/students no school due to conferences 16<sup>th</sup> Teacher/student holiday no school</p>
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Composite Exhibit C\_39

## School District of Indian River County 2025-2026 Instructional Calendar

Day of the Week	Date	Event Description
Thursday	7/31/2025	Optional teacher planning day
Friday	8/01/2025	Optional teacher planning day
Monday	8/04/2025	Teacher planning/school-based professional learning
Tuesday	8/05/2025	District professional learning day
Wednesday	8/06/2025	Teacher planning/elementary school orientation
Thursday	8/07/2025	Teacher planning/middle school orientation
Friday	8/08/2025	Teacher planning/school-based professional learning; high school orientation
Monday	8/11/2025	First day of school for students
Monday	9/01/2025	Labor Day; no school; holiday for students/employees
Tuesday	9/16/2025	High school open house
Wednesday	9/17/2025	Middle school open house
Thursday	9/18/2025	Elementary school open house
Monday	9/22/2025	No school for students/teachers
Friday	10/10/2025	End of first grading quarter
Tuesday	10/21/2025	High school conference night
Wednesday	10/22/2025	Middle school conference night
Thursday	10/23/2025	Elementary school conference night
Friday	10/24/2025	No school for students/teachers due to conferences
Friday	10/31/2025	Staff professional learning day; no school for students
Monday	11/10/2025	No school for students/teachers
Monday	11/24/2025	Thanksgiving Break begins; no school for students/employees (exception 12-month employees); 11/24/2025-11/28/2025
Thursday	11/27/2025	Thanksgiving; no school; holiday for students/employees 11/27/2025-11/28/2025
Thursday	12/18/2025	Modified instructional day
Friday	12/19/2025	Modified instructional day; end of second grading quarter
Monday	12/22/2025	Winter Break begins; no school for students/employees 12/22/2025-1/04/2026
Monday	1/05/2026	Optional teacher planning day; no school for students
Tuesday	1/06/2026	Teacher planning/school-based professional learning day; no school for students
Wednesday	1/07/2026	Students return from Winter Break
Monday	1/19/2026	Martin Luther King, Jr. Day; no school; holiday for students/employees
Friday	1/30/2026	Staff professional learning day; no school for students
Tuesday	2/10/2026	High school conference night
Wednesday	2/11/2026	Middle school conference night
Thursday	2/12/2026	Elementary school conference night
Friday	2/13/2026	No school for students/teachers due to conferences
Monday	2/16/2026	Presidents' Day; no school; holiday for students/employees
Friday	3/13/2026	End of third grading quarter
Monday	3/30/2026	Spring Break begins; no school for students/employees (exception 12-month employees); 03/30/2026-04/03/2026
Thursday	5/14/2026	Vero Beach High School graduation
Friday	5/15/2026	Sebastian River High School graduation
Monday	5/25/2026	Memorial Day; no school; holiday for students/employees
Wednesday	5/27/2026	Modified instructional day
Thursday	5/28/2026	Modified instructional day
Friday	5/29/2026	Modified instructional day; last day of school for students; end of fourth grading quarter
Monday	6/01/2026	Optional teacher planning day

Composite Exhibit C\_40



**JACKSON COUNTY SCHOOL BOARD**  
**2025-2026 Instructional Calendar**  
 Board Approved 10/15/2024

**August 2025**

Su	M	T	W	Th	F	Sa
					1	2
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**September 2025**

Su	M	T	W	Th	F	Sa
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**October 2025**

Su	M	T	W	Th	F	Sa
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**November 2025**

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**December 2025**

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21	22	23	24	25	26	27
28	29	30	31			

- Teacher In-service Days
- Teacher Workdays
- Non-Instructional Days; No School
- Instructional Days: Students in School
- Paid Holidays

August 1, 4 & 5 In-service Days  
 August 6 - 8; 11-12 Teacher Workdays  
 August 13 Students' First Day  
 September 1 No School, Labor Day Holiday  
 October 6 - 10 FTE Week  
 October 10 End of the 1st Grading Period (42 days)  
 October 13, 14 No School, Fall Break

November 24 - 28 No School, Thanksgiving Break  
 December 19 End of 2nd Grading Period (43 days)  
 December 19 End of 1st Semester (85 days)  
 December 22 - 31 No School, Christmas Break

January 1 No School, New Year's Day  
 January 2 No School  
 January 5 Students Return, 2nd Semester Begins  
 January 19 No School, MLK Day

February 2 - 6 FTE Week  
 February 16 In-Service, DATA Day

March 13 End of 3rd Grading Period, (48 days)  
 March 23 - 27 No School, Spring Break

April 3 No School, Good Friday

May 25 No School, Memorial Day  
 May 28 End of 4th Grading Period (47 days)  
 May 28 End of 2nd Sem, Student Last Day,(95 days)  
 May 29 Teacher Workday/Teachers Last Day

**January 2026**

Su	M	T	W	Th	F	Sa
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**February 2026**

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**March 2026**

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**April 2026**

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**May 2026**

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**Jefferson County School District**  
**2025-2026 Regular Calendar**

**August 2025**

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**September 2025**

Su	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**October 2025**

Su	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**November 2025**

Su	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**December 2025**

Su	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**January 2026**

Su	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**February 2026**

Su	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**March 2026**

Su	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**April 2026**

Su	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**May 2026**

Su	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**June 2026**

Su	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**July 2026**

Su	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- School Closed/Holiday Teachers & Students Out
- Early Release
- Teacher Inservice Day (no school for students)
- School Closed/Holiday Districtwide
- End of Nine Weeks
- First and Last Day of School
- Summer School
- Four Day Work Week

\*Revised \* JCSB Approved 5/7/2024



**LAKE COUNTY SCHOOLS  
2025-2026**

**Student Calendar  
(180 Days)**

School Month			Student Days
<b>AUGUST</b>	August 11	First Day of Classes / First Grading Period Begins (Monday)	15
<b>SEPTEMBER</b>	September 1 September 12	Labor Day / Student Holiday (Monday) Non-Student Day / Teacher Professional Learning Day (Friday)	20
<b>OCTOBER</b>	October 10 October 13 October 14	End of First Grading Period (Friday) Non-Student Day / Teacher Work Day (Monday) Classes Resume / Second Grading Period Begins (Tuesday)	8 Total Days 43  14
<b>NOVEMBER</b>	November 11 November 24-28	Veterans Day / Student Holiday (Tuesday) Thanksgiving Holiday / Student Holiday (Monday-Friday)	14
<b>DECEMBER</b>	December 19 December 22-31	End of Second Grading Period (Friday) Winter Break / Student Holiday (Monday-Wednesday)	15 Total Days 43
<b>JANUARY</b>	January 1 January 2 January 5 January 6 January 19	New Year's Day / Student Holiday (Thursday) Non-Student Day / Teacher Work Day (Friday) Non-Student Day / Teacher Professional Learning Day (Monday) Classes Resume / Third Grading Period Begins (Tuesday) Martin Luther King, Jr. Day / Student Holiday (Monday)	18
<b>FEBRUARY</b>	February 16	Presidents' Day / Student Holiday (Monday)	19
<b>MARCH</b>	March 5 March 6 March 9 March 16-20	End of Third Grading Period (Thursday) Non-Student Day / Teacher Work Day (Friday) Classes Resume / Fourth Grading Period Begins (Monday) Spring Break / Student Holiday (Monday-Friday)	4 Total Days 41  12
<b>APRIL</b>	April 3	Non-Student Day (Friday)	21
<b>MAY</b>	May 25 May 29	Memorial Day / Student Holiday (Monday) Last Day of Classes / End of Fourth Grading Period (Friday)	20 Total Days 53
		<i>Storm make-up days will be determined as needed</i>	180



**The School District of Lee County  
2025 – 2026  
Instructional Calendar**

**JULY 2025**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**AUGUST 2025**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**SEPTEMBER 2025**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**OCTOBER 2025**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**NOVEMBER 2025**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**DECEMBER 2025**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**January 2026**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**February 2026**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**MARCH 2026**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**APRIL 2026**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**MAY 2026**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**JUNE 2026**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- Holiday - Schools Closed
- Professional Duty Day - No School for Students
- First and Last Student Day
- Early Dismissal Days - Students
- Pre-School Week
- Severe Weather Make-up Day

Jan 5 Professional Duty Day
Jan 19 Martin Luther King Jr Day
Feb 2-6 FTE
Feb 16 President's Day
Mar 12 End of Q3 (46 Days)
Mar 13 Professional Duty Day
Mar 16-20 Spring Break
Apr 3 Good Friday
Apr 6 Easter Monday
May 25 Memorial Day
May 29 Early Release/Weather Make-up Day*
June 1 Early Release/Weather Make-up Day*
Students Last Day - End of Q4
June 2 Professional Duty Day
June 3-5 Weather Make-up Days*
June 19 Juneteenth
(Semester 2 - 94 days)

*Special Notes*  
All Jewish Holidays begin at sundown the day before they are listed.  
  
\*In the event of extended Severe Weather Days, the school calendar will shift to make-up the appropriate days.

LCS 2025-2026 REGULAR CALENDAR

# School Board of Levy County 2025-26 Student Calendar



2025- July	31	Teachers Report/Teacher Planning/Inservice Day
August	1 4-8 11	Teacher Planning/Inservice Days Teacher Planning/Inservice Days Students Report
September	1	Labor Day Holiday (Districtwide)
October	2 10 13	Fall Holiday (Districtwide) End of First Nine Weeks Teacher Planning/Inservice Day
November	11 24-26 24-28 27-28	Veterans Day Holiday (Districtwide) Administrative Days (District Open) Thanksgiving Holidays (Students and Teachers) Thanksgiving Holidays (Districtwide)
December	19 22-31	End of Second Nine Weeks/End of the First Semester Winter Holidays (Districtwide)
2026 - January	1-2 5-6 7 19	Winter Holidays (Districtwide) Teacher Planning/Inservice Day Students and Staff Return Martin Luther King, Jr. Day Holiday (Districtwide)
February	16	Presidents Day Holiday (Districtwide)
March	13 16-20 23	End of Third Nine Weeks Spring Break (Students and Teachers Out) Teacher Planning/Inservice Day
April	3	Spring Holiday (Districtwide)
May	20-22 22 25 26-27	Middle and High School Exam Days/Elementary, Middle and High Early Release Last Day of School/End of Fourth Nine Weeks/End of Second Semester Memorial Day Holiday (Districtwide) Teacher Planning/Inservice Day
June	1 TBD TBD TBD TBD 18	Four-Day Workweek Begins Summer Reading Academy and ESE Summer Services Training Summer Reading Academy and ESE Summer Services Planning First Day of SRA and ESE Summer Services SRA and ESE Summer Services Juneteenth Holiday (Districtwide)
July	TBD 2 TBD TBD 24	SRA and ESE Holiday Break Fourth of July Holiday (Districtwide) SRA and ESE Summer Services Resume SRA and ESE Summer Services Last Day of Four-Day Workweek

4 Independence Day (Schools/Offices Closed)

1-8 Teacher Pre-Planning Days  
11 First Day of School

1 Labor Day- Schools/Offices Closed  
26-30 Survey Window

1-10 Survey Window- continued  
10 End of 1st Quarter (44 days)  
13 No Student Attendance (School Improvement Planning/ Teacher Workday)  
14 No Student Attendance (School Improvement Planning/ Teacher Workday)

11 Veteran's Day- Schools/Offices Closed  
22-30 Thanksgiving Break (Schools Closed) 11/22-30, Offices Closed 11/26-30)

17-19 Exam Days Early Release Days  
19 End of 2nd Quarter (42 Days)  
22-31 Christmas Holidays (Schools/Offices Closed)

### JULY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### AUGUST

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

### SEPTEMBER

S	M	T	W	T	F	S
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

### DECEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### JANUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### FEBRUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

### MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### APRIL

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 New Year's Break- Schools/Offices Closed  
2 No Student Attendance- Teacher Workday  
5 No Student Attendance- Professional Learning Day  
6 No Student Attendance- School Improvement Planning Day  
19 Martin Luther King Day- Schools/Offices Closed  
23-31 Survey Window

1-6 Survey Window- continued  
16 President's Day- Schools/Offices Closed

13 End of 3rd Quarter (46 days)  
16-17 No Student Attendance- Suwannee River Fair  
18 No Student Attendance- Teacher Workday  
17-18 Weather Makeup Days (TWD would move to 3/16)  
30-31 State BEST Writing Window

1-10 State BEST Writing Window  
3 Good Friday (Schools/Offices Closed)  
11-19 Spring Break- No Student Attendance

1-29 State Testing Spring Window  
25 Memorial Day- No Student Attendance  
27-29 Exam Days Early Release Days  
29 Last Day of School End of 4th Quarter (45 days)

1 Teacher Workday- No Student Attendance

Possible Hazardous Weather Make-Up Day to be determined as needed (11/25/25-11/26/25).  
LCSB APPROVED: 04.23.24  
Composite Exhibit C\_47

Composite Exhibit C\_48

Liberty County School District  
2025-26 Instructional Calendar

AUGUST 2025						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2025						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2025						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

4-11 - Pre Planning  
12 - School Begins

1-Labor Day\* /NO SCHOOL  
26-ERD/Pro. Dev.

6-10 - FTE WEEK  
10-End of 1st Quarter  
13-NO SCHOOL/Pro. Dev. Day  
31 - ERD/Pro. Dev.

11 - VETERANS DAY\*/NO SCHOOL  
21 - EARLY RELEASE  
24-28 - FALL BREAK/NO SCHOOL  
27 - THANKSGIVING DAY\*

19 - ERD/End of 2nd Quarter  
22-31-Christmas Break/NO SCHOOL  
25-Christmas Day \*

1-New Year's Day \*  
5-Professional Development  
6 - STUDENTS RETURN  
19 - MLK Jr. Day \*/NO SCHOOL

2-6 - FTE WEEK  
13 - EARLY RELEASE  
16 - President's Day/NO SCHOOL

20-ERD/End of 3rd Quarter  
23-27 - SPRING BREAK

3 - Good Friday/ PROF. DEV./NO SCHOOL  
24-ERD/Pro. Dev.

25 - MEMORIAL DAY  
26, 27 - ERD/Pro. Dev.  
27-Baccalaureate  
28 - LAST DAY OF SCHOOL/ERD  
29-Post Planning  
29-Graduation

8-Summer School Begins  
29, 30-No Summer School

1-3-No Summer School  
23-Summer School Ends

\_\_\_ EARLY RELEASE DAYS

FEBRUARY 2026						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2026						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2026						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NO SCHOOL FOR STUDENTS

PRO.DEV. DAYS \*FIRST/LAST DAY OF SCHOOL  
11 Month Instructional Staff: Beginning Date 7/22/2025, End Date 6/15/2026 \* 6 Paid Holidays (All Instructional Staff)

Composite Exhibit C\_49

Madison County District Employee 2025-2026 Calendar

July, 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 1: 12-Month Employee First Day  
July 3: Paid Day for 4<sup>th</sup> for July Holiday (All employees off)  
July 7: Semester 2 Summer School Begins  
July 14: 11-Month Employees' First Day  
July 23: Semester 2 Summer School Ends  
July 31: Teachers Return

October, 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Oct. 13: End of 1st 9 weeks  
Oct. 17: Homecoming/Teacher Workday  
Oct. 17: Non-Work Day (drivers, cafeteria, paras)  
Oct. 20: Report Cards go Home  
Oct. 29: Early Release Day

August, 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Aug. 4: Remaining 10 Month Employees return, except Bus Drivers/Monitors  
Aug. 6: Bus Drivers and Monitors return  
Aug. 11: Students' First Day Staggered Start for grades (PreK, K, 1, 7 & 9)  
Aug. 13: Staggered Start (All other grade levels)

November, 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Nov. 11: Paid Holiday for All/Veteran's Day  
Nov. 12: Progress Reports  
Nov. 27: Paid Holiday Thanksgiving  
Nov. 24-28: Fall Break (12-month employees work Nov. 24 - 25)

September, 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Sept. 1: Paid Holiday for All - Labor Day  
Sept. 10: Progress Reports  
Sept. 17: Early Release/In-Service

December, 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Dec. 19: End of Semester/Early Release  
Dec. 22-Jan. 7, 2026: - Winter Break  
Dec. 25: Paid Holiday for All Christmas (12-month employees are off Dec. 24-Jan. 1, 2026)

Teacher Workday or Inservice Day - no students
Holiday or Non-Work Day
Early Release Day
Students Return OR Last Day
Fall/Winter/Spring Breaks

Composite Exhibit C\_50

10-Month 186 day (Drivers & Monitors)	Start/End Dates (August 6, 2025-May 22, 2026)
10-Month 191 day (Clerks, Cafeteria Employees, Paras)	Start/End Dates (August 4, 2025-May 26, 2026)
10-Month 196 day (Teachers)	Start/End Dates (July 31, 2025-May 26, 2026)
11-Month 224 day (Various Employees** see contract)	Start/End Dates (July 14, 2025- June 16, 2026)
12-Month 246 day (Various Employees **see contract)	Start/End Dates (July 1, 2025- June 30, 2026)

**Madison County District Employee 2025-2026 Calendar**

January, 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- Jan. 1: Paid Holiday for All New Year's Day
- Jan. 2: 12 Month Employees Return
- Jan. 5-6: Teachers, Paras, Cafeteria Workdays
- Jan. 7: Students, Bus Drivers, & Monitors Return
- Jan. 12: Report Cards go Home
- Jan. 19: Paid Holiday for All - MLK Day

April, 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- April 3: Non-Work Day for All, except 12-mth workers
- April 6: Paras, Cafeteria, Teachers, Clerks & 12-month employees Workday
- April 6: Bus Drivers & Monitors Off
- April 20: Progress Reports

February, 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

- Feb. 9: Progress Reports
- Feb. 16: Paid Holiday for All President's Day

May, 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- May 15: Last Day for Seniors
- May 19: Last day for PreK, K, 1, 7 & 9 Report Cards go Home, PreK, K, 1, & 7
- May 21: Last day for all/Early Release
- May 21: Report Cards go Home 2-6
- May 22: Last Day Bus Drivers/Monitors
- May 25: Holiday for All- Memorial Day
- May 26: Last Day Paras, Clerks, Cafeteria
- May 27: Report Cards mailed 9-12
- May 28: Last Day for Teachers

March, 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- March 11: End of 3rd 9 weeks
- March 16 - 20: Spring Break
- March 25: Report Cards go Home

June, 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- June 1: 4 Day Work Week Begins
- June 8: Summer School Begins (Semester 1: June 8-25, Semester 2: July 7-24)
- June 16: Last Day for 11-month employees
- June 18: Paid day for Juneteenth Holiday

**Composite Exhibit C\_51**

**School District of Manatee County 2025-2026 Academic Calendar**

August 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- Aug 4 School Inservice/Teacher Workday
- Aug 5 District Inservice
- Aug 6-7 Teacher Workdays
- Aug 8 District Inservice
- Aug 11 First Day for Students

December 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- Dec 14-22 Hanukkah
- Dec 15-19 MS/HS Exams (tentative)
- Dec 17-19 High School Early Release
- Dec 19 End First Semester
- Dec 22-31 All District Sites Closed

April 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- Apr 1-9 Passover
- Apr 2 Elementary Early Release
- Apr 3 Good Friday- All District Sites Closed

September 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- Sep 1 Labor Day - All District Sites Closed
- Sep 22-24 Rosh Hashana

January 2026						
S	M	T	W	Th	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- Jan 1 All District Sites Closed
- Jan 2 Teachers Return/Record Day
- Jan 5 District Inservice
- Jan 6 Students Return
- Jan 19 ML King Birthday - All District Sites Closed

May 2026						
S	M	T	W	Th	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- May 21-28 MS/HS Exams (tentative)
- May 25 Memorial Day - All District Sites Closed
- May 26-28 Early Release All Schools
- May 28 Last Day Students - End 2nd Semester
- May 29 Record Day/Last Day for Teachers

October 2025						
S	M	T	W	Th	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- Oct 1-2 Yom Kippur
- Oct 6-10 FTE Survey 2 Window
- Oct 10 End of Oct 1
- Oct 13 Record Day - No School for Students
- Oct 17 Elementary Early Release
- Oct 24 Elementary Early Release

February 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

- Feb 2-6 FTE Survey 3 Window
- Feb 11 Professional Learning Early Release
- Feb 16 President's Day - All District Sites Closed

June 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- Jun 1 Summer School Begins (tentative)

Q1	44		
Q2	43	Semester 1	87
Q3	47		
Q4	46	Semester 2	93
<b>180</b>			

November 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- Nov 5 Professional Learning Early Release
- Nov 11 Veteran's Day - All District Sites Closed
- Nov 26-28 Thanksgiving Holiday
- Nov 27 Thanksgiving Day - All District Sites Closed
- \*Nov 24-26 Hurricane make-up days if needed

March 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- Mar 13 Elementary Early Release
- Mar 13 End Of 3
- Mar 16-20 Spring Break - All Schools Closed
- Mar 23 Record Day - No School for Students

July 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- Jul 24 Summer School Ends (tentative)

Teachers Report/No School for Students			
District Inservice			
First Day for Students			
No School for Students			
Elementary Early Release Day			
Professional Learning Early Release			
MS/HS Exams			
Last Day for Students			
School Inservice/Teacher Workday			

**Composite Exhibit C\_52**



### Marion County Public Schools 2025-2026 Instructional Calendar

July 2025					August 2025					September 2025					October 2025									
Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr					
	1	2	3	4					1															
7	8	9	10	11	4	5	6	7	8	8	9	10	11	12	6	7	8	9	10					
14	15	16	17	18	11	12	13	14	15	15	16	17	18	19	13	14	15	16	17					
21	22	23	24	25	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24					
28	29	30	31		25	26	27	28	29	29	30				27	28	29	30	31					

November 2025					December 2025					January 2026					February 2026									
Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr					
					1	2	3	4	5				1	2	2	3	4	5	6					
3	4	5	6	7	8	9	10	11	12	5	6	7	8	9	9	10	11	12	13					
10	11	12	13	14	15	16	17	18	19	12	13	14	15	16	16	17	18	19	20					
17	18	19	20	21	22	23	24	25	26	19	20	21	22	23	23	24	25	26	27					
24	25	26	27	28	29	30	31			26	27	28	29	30										

March 2026					April 2026					May 2026					June 2026									
Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr	Mo	Tu	We	Th	Fr					
								1	2					1	1	2	3	4	5					
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8	8	9	10	11	12					
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15	15	16	17	18	19					
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22	22	23	24	25	26					
30	31				27	28	29	30	25	26	27	28	29	29	30									

1st 9 Weeks - 48 Days	3rd 9 Weeks - 45 Days
2nd 9 Weeks - 40 Days	4th 9 Weeks - 47 Days
<b>Total: 88 Days</b>	<b>Total: 92 Days</b>

- = Teacher In-Service Day – No School for Students
- = Professional Learning - No School for Students
- = Teacher Workday - No School for Students
- = Two Hour Early Dismissal for Professional Learning and Collaboration
- = School Holiday - No School for Students and Teachers

**First Day of School**  
★ August 11, 2025  
**Last Day of School**  
★ May 28, 2026  
**End of Grading Period**  
 October 16, 2025 - Quarter 1  
 December 19, 2025 - Quarter 2  
 March 13, 2026  
**In-Service Day:**  
 January 5, 2026  
**Post-Planning**  
 January 6, 2026  
**Student Return from Winter Break**  
 May 28, 2026 - Quarter 3  
 May 28, 2026 - Quarter 4  
 January 7, 2026

**Teacher Work Day- No School for Students**  
 October 17, 2025  
 January 5, 2026  
 March 13, 2026  
**In-Service Day:**  
 January 5, 2026  
**Post-Planning**  
 January 6, 2026  
**Student Return from Winter Break**  
 May 29, 2026

**\*\*Weather Make-Up Options\*\***  
**Early Dismissal Days May Be Used for Weather Days**  
**November 24, 2025 November 25, 2025 January 6, 2026**  
**April 3, 2026**

**School Holiday - No School for Students and Teachers**  
 September 1, 2025 - Labor Day  
 November 24-28, 2025 - Thanksgiving Break  
 December 22, 2025 – January 2, 2026 - Winter Break  
 January 19, 2026 - Martin Luther King, Jr. Day  
 February 16, 2026 - Presidents' Day  
 March 16-20, 2026 – Spring Break  
 April 3, 2026 – Mid-Term Break  
 May 25, 2026 - Memorial Day

Composite Exhibit C\_53



### MARTIN COUNTY SCHOOL DISTRICT | 2025-2026 SCHOOL CALENDAR [WWW.MARTINSCHOOLS.ORG](http://WWW.MARTINSCHOOLS.ORG)

JULY/AUGUST 2025							JULY 31	FEBRUARY 2026							10	
S	M	T	W	Th	F	S	Optional Teacher Work Day (Teachers Only)	S	M	T	W	Th	F	S	16	
					31	1	2	10 Interim Reports Posted (Grades 6-12)	1	2	3	4	5	6	7	16 Presidents Day (Teachers & Students Off)
3	4	5	6	7	8	9	1,4,6 Teacher PL Day (Teachers Only)	8	9	10	11	12	13	14	23 Teacher PL Day (Students Off)	
10	11	12	13	14	15	16	5 & 7 Teacher Work Day (Teachers Only)	15	16	17	18	19	20	21		
17	18	19	20	21	22	23	8 Teacher PL/Work Day (Teachers Only)	22	23	24	25	26	27	28		
24	25	26	27	28	29	30	8 K-5 Meet the Teacher*									
							8 6 <sup>th</sup> & 9 <sup>th</sup> Grade Orientation*									
							11 Students' First Day of School									
							20 & 21 Elementary School Curriculum Night*									
							27 High School Curriculum Night*									
							28 Middle School Curriculum Night*									

SEPTEMBER 2025							MARCH 2026							4
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	Early Release Day**
	1	2	3	4	5	6	1	2	3	4	5	6	7	13 End of 3 <sup>rd</sup> Nine Weeks
7	8	9	10	11	12	13	8	9	10	11	12	13	14	14-22 Spring Break (Teachers & Students Off)
14	15	16	17	18	19	20	15	16	17	18	19	20	21	27 Reports Cards Posted
21	22	23	24	25	26	27	22	23	24	25	26	27	28	
28	29	30					29	30	31					

OCTOBER 2025							APRIL 2026							3
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	Non-School Day (Teachers & Students Off)
			1	2	3	4	1	2	3	4	5	6	7	7 Middle School Conference Night (5-8 pm)
5	6	7	8	9	10	11	5	6	7	8	9	10	11	8 Elementary School Conference Night (5-8 pm)
12	13	14	15	16	17	18	12	13	14	15	16	17	18	9 High School Conference Night (5-8 pm)
19	20	21	22	23	24	25	19	20	21	22	23	24	25	20 Interim Reports Posted (Grades 6-12)
26	27	28	29	30	31		26	27	28	29	30			29 Early Release Day**

NOVEMBER 2025							MAY 2026							18
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	Graduations: Spectrum Celebration, Willoughby Learning Ctr, Adult High School
						1					1	2	20 Jensen Beach High School Graduation	
2	3	4	5	6	7	8	3	4	5	6	7	8	9	21 South Park High School Graduation
9	10	11	12	13	14	15	10	11	12	13	14	15	16	22 Martin County High School Graduation
16	17	18	19	20	21	22	17	18	19	20	21	22	23	25 Memorial Day (Teachers & Students Off)
23	24	25	26	27	28	29	24	25	26	27	28	29	30	26 Optional 5 <sup>th</sup> Grade Evening Recognition* (5-8 pm)
30							31							27 Optional 8 <sup>th</sup> Grade Evening Recognition* (5-8 pm)

DECEMBER 2025							JUNE 2026							1
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	Summer School Pre-Planning
	1	2	3	4	5	6		1	2	3	4	5	6	2 Summer School/Reading Camp Begins
7	8	9	10	11	12	13	7	8	9	10	11	12	13	8 Secondary Report Cards Posted (Except EOC course grades)
14	15	16	17	18	19	20	14	15	16	17	18	19	20	30 Summer School/Reading Camp Ends
21	22	23	24	25	26	27	21	22	23	24	25	26	27	
28	29	30	31				28	29	30					

JANUARY 2026							JULY 2026							Secondary Report Cards updated with EOC course grades when received from the Florida Department of Education
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	
						1								
4	5	6	7	8	9	10	5	6	7	8	9	10	11	
11	12	13	14	15	16	17	12	13	14	15	16	17	18	
18	19	20	21	22	23	24	19	20	21	22	23	24	25	
25	26	27	28	29	30	31	26	27	28	29	30	31		

\*Times vary – visit [www.martinschools.org](http://www.martinschools.org) for details and school start times  
 \*\*Early Release Days are for all schools except Spectrum Academy  
 \*\*\*Emergency Make-up Days are utilized only when necessary  
 PL = Teacher Professional Learning

Composite Exhibit C\_54



# MIAMI-DADE COUNTY PUBLIC SCHOOLS

## 2025-2026 SCHOOL CALENDAR ELEMENTARY AND SECONDARY

JULY 2025				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST 2025				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER 2025				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23 <sup>a</sup>	24	25	26
29	30			

OCTOBER 2025				
M	T	W	T	F
		1	2 <sup>a</sup>	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

DECEMBER 2025				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JANUARY 2026				
M	T	W	T	F
				1
5	6	7	8	9
12	13	14	15	16 <sup>a</sup>
19	20	21	22	23
26	27	28	29	30

FEBRUARY 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20 <sup>a</sup>
27	28	29	30	31

APRIL 2026				
M	T	W	T	F
		1	2	3 <sup>a</sup>
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY 2026				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE 2026				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

- New Teachers Report
- Recess Day
- Teacher Planning Day
- Beg/End of Grading Period
- District-wide Professional Learning Day
- Legal Holiday
- Teacher Planning Day available to opt
- Legal Holiday (12 month)
- Recess Day (10 and 11.5 month)
- Available to opt

DAYS IN GRADING PERIOD	
1 - 44	
2 - 47	
3 - 46	
4 - 43	

180 Days Total

For information on employee opt days, please refer to the back of calendar.

Composite Exhibit C\_55

## MIAMI-DADE COUNTY PUBLIC SCHOOLS 2025-2026 SCHOOL CALENDAR ELEMENTARY AND SECONDARY

- August 11, 2025 Teacher planning day; not available to opt; no students in school
- August 12 Teacher planning day; District-wide Professional Learning Day - not available to opt; no students in school
- August 13 Teacher planning day; not available to opt; no students in school
- August 14 First day of school; begin first semester
- September 1 Labor Day; holiday for students and employees
- September 23<sup>\*+ #</sup> Teacher planning day; no students in school, available to opt
- October 2<sup>\*+ #</sup> Teacher planning day; no students in school, available to opt
- October 17 End of first grading period; first semester
- October 20 Beginning of second grading period; first semester
- November 3 Teacher planning day; District-wide Professional Learning Day - not available to opt; no students in school
- November 11 Veterans' Day; holiday for students and employees
- November 24-26 Recess Days (10-month and 11.5-month employees only)
- November 27 Thanksgiving; Board-approved holiday for students and employees
- November 28 Recess Day for students and employees
- December 22 - January 2, 2026 Winter recess for students and employees with the exception of Fraternal Order of Police and select 12-month employees
- January 15 End of second grading period; first semester
- January 16<sup>+ #</sup> Teacher planning day; no students in school, available to opt
- January 19 Dr. Martin Luther King, Jr.'s birthday; holiday for students and employees
- January 20 Beginning of third grading period; second semester
- February 16 All Presidents Day; holiday for students and employees
- March 20<sup>\*+ #</sup> Teacher planning day; no students in school, available to opt
- March 23-27 Spring recess for students and employees with the exception of Fraternal Order of Police and select 12-month employees
- April 2 End of third grading period; second semester
- April 3<sup>\*+ #</sup> Teacher planning day; no students in school, available to opt
- April 6 Beginning of fourth grading period; second semester
- May 25 Memorial Day; holiday for students and employees
- June 4 Last day of school; end fourth grading period; second semester
- June 5 Teacher planning day; not available to opt; no students in school

**NOTE:** Every Wednesday students in elementary schools (Grades 2-5) and K-8 Centers (Grades 2-8) are released one (1) hour early

Job Category	Beginning Date	Ending Date
Teachers new to the system	August 4, 2025	June 5, 2026
Assistant Principals and 10-month clerical	August 4, 2025	June 12, 2026
Cafeteria Managers	August 6, 2025	June 5, 2026
Satellite Assistants	August 8, 2025	June 4, 2026
All Instructional Staff, Paraprofessionals & Security	August 11, 2025	June 5, 2026
Assistant to Cafeteria Managers/MAT Specialists	August 12, 2025	June 4, 2026
Cafeteria Workers (part-time)	August 14, 2025	June 4, 2026

**\*Teachers/paraprofessionals and school support personnel** may opt to work one or two days, August 7, 8, 2025, or June 8, 9, 2026, in lieu of any one or two of the following days: September 23, 2025, October 2, 2025, January 16, 2026, March 20, 2026, and April 3, 2026. August 12, 2025, and November 3, 2025, are District-wide Professional Learning Days and are not available to opt.

**+Teachers new to Miami-Dade County Public Schools** may opt to work one or two days June 8, 9, 2026, in lieu of any one or two of the following days: September 23, 2025, October 2, 2025, January 16, 2026, March 20, 2026, and April 3, 2026. August 12, 2025, and November 3, 2025, are District-wide Professional Learning Days and are not available to opt.

**#Ten-month secretarial and clerical employees** may opt to work one or two days, July 31, August 1, 2025 or June 15, 16, 2026, in lieu of any one or two of the following days: September 23, 2025, October 2, 2025, January 16, 2026, March 20, 2026, and April 3, 2026. August 12, 2025, and November 3, 2025, are District-wide Professional Learning Days and are not available to opt.

Composite Exhibit C\_56

Monroe County School District  
2025-2026



Monroe County School District  
2025-2026

July				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August				
M	T	W	T	F
28	29	30	31	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	1	2	3

October				
M	T	W	T	F
29	30	1	2	3
6	7	8	9	10*
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
1	2	3	4	5

December				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19*
22	23	24	25	26
29	30	31	1	2

January				
M	T	W	T	F
29	30	31	1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

February				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

March				
M	T	W	T	F
2	3	4	5	6
9	10	11	12*	13
16	17	18	19	20
23	24	25	26	27
30	31	1	2	3

April				
M	T	W	T	F
30	31	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	1

May				
M	T	W	T	F
27	28	29	30	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29*

June				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

- Legend:
- Holiday (No School)
  - Professional Day
  - Early Dismissal Day
  - First and last day of school
  - 15\* End of a grading period
  - Day Off - No School
  - New teacher training

- August 4-5 New Teachers Report - BLPT Reports
- August 6-8 All Teachers Report (Professional Days)
- August 11-12 All Teachers Report (Professional Days)
- August 13 Students Report
- September 1 Labor Day Holiday (No School)
- October 10 End of First Marking Period (42 Days)
- October 13 Professional Day (No Students) = Priority #2 Hurricane Makeup
- November 10 Professional Day (No Students) = Priority #3 Hurricane Makeup
- November 11 Veteran's Day Holiday - No School
- November 24-26 Non-work / Non-Paid Days (No School)
- November 27 Thanksgiving Holiday - No School
- November 28 Non-work / Non-Paid Day (No School)
- December 19 End of 1st Semester (84 days) - Early Dismissal Day
- December 22- January 5 Winter Break - No School
- January 5 Professional Day (No Students) - Full Day for Grading
- January 6 Classes Reconvene
- January 19 Martin Luther King Jr. Day Holiday - No School
- February 13 Professional Day (No Students) = Priority #4 Hurricane Makeup
- February 16 President's Day Holiday - No School
- March 12 End of the 3rd Marking Period (45 Days)
- March 13 Professional Day (No Students) = Priority #1 Hurricane Makeup
- March 16-20 Spring Break - No School
- March 23 Classes Reconvene
- April 17 Professional Day (No Students) = Priority #5 Hurricane Makeup
- May 25 Memorial Day Holiday (No School)
- May 29 End of Second Semester (93 Days) - Early Dismissal Day
- June 1 Professional Day (No Students) - Full Day for Grading
- June 2 Professional Day (No Students) - School Based PD

Nassau County School District  
2025-2026 Calendar

JULY				
Mo	Tu	We	Th	Fr
	1	2	C	C
7	8	9	10	C
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST				
Mo	Tu	We	Th	Fr
				1
4	5	6	7	8^
11	12	13*	14	15
18	19	20*	21	22
25	26	27*	28	29

SEPTEMBER				
Mo	Tu	We	Th	Fr
C	2	3*	4	5
8	9	10*	11	12
15	16	17	18	19
22	23	24*	25	26
29	30			

OCTOBER				
Mo	Tu	We	Th	Fr
		1*	2	3
6	7	8*	9	10
13	14	15*	16	17
20	21	22*	23	24
27	28	29*	30	31

Q1 = 44 Days

NOVEMBER				
Mo	Tu	We	Th	Fr
3	4	5*	6	7
10	C	12*	13	14
17	18	19*	20	21
24+	25	26	C	C

DECEMBER				
Mo	Tu	We	Th	Fr
1	2	3*	4	5
8	9	10*	11	12
15	16	17*	18	19
22+	23	C	C	C
C	C	C		

Q2 = 43 Days, S1 = 87 Days

JANUARY				
Mo	Tu	We	Th	Fr
			C	C
5	6	7*	8	9
12	13	14*	15	16
19	20	21*	22	23
26	27	28*	29	30

FEBRUARY				
Mo	Tu	We	Th	Fr
2	3	4*	5	6
9	10	11*	12	13
16	17	18*	19	20
23	24	25*	26	27

MARCH				
Mo	Tu	We	Th	Fr
2	3	4*	5	6
9	10	11*	12	13
16	17	18	C	C
23	24	25*	26	27
30	31			

Q3 = 46 Days

APRIL				
Mo	Tu	We	Th	Fr
		1*	2	3
6	7	8*	9	10
13	14	15*	16	17
20	21	22	23	24
27	28	29*	30	

MAY				
Mo	Tu	We	Th	Fr
				1
4	5	6*	7	8
11	12	13*	14	15
18	19	20*	21	22
C	26	27*	28	29

Q4 = 47 Days, S2 = 93 Days

JUNE				
Mo	Tu	We	Th	Fr
1	2	3	4	C
8	9	10	11	C
15	16	17	18	C
22	23	24	25	C
29	30			

- 1st Day of School/Classes Resume for Sem 2
- Teacher Planning Day
- End of Grading Period
- Staff Development Day
- Half Day for Students
- School Holiday
- \* Early Dismissal
- ^ Paraprofessional Preplanning
- C Schools/District Office Closed

+ **Potential Virtual Weather Makeup Days:** As an academically high-performing school district designated by the State Board of Education, the district may apply to provide up to two days of virtual instruction. If a weather makeup day is needed, November 24 and December 22 may be designated as virtual learning days, pending approval from the Florida Department of Education.



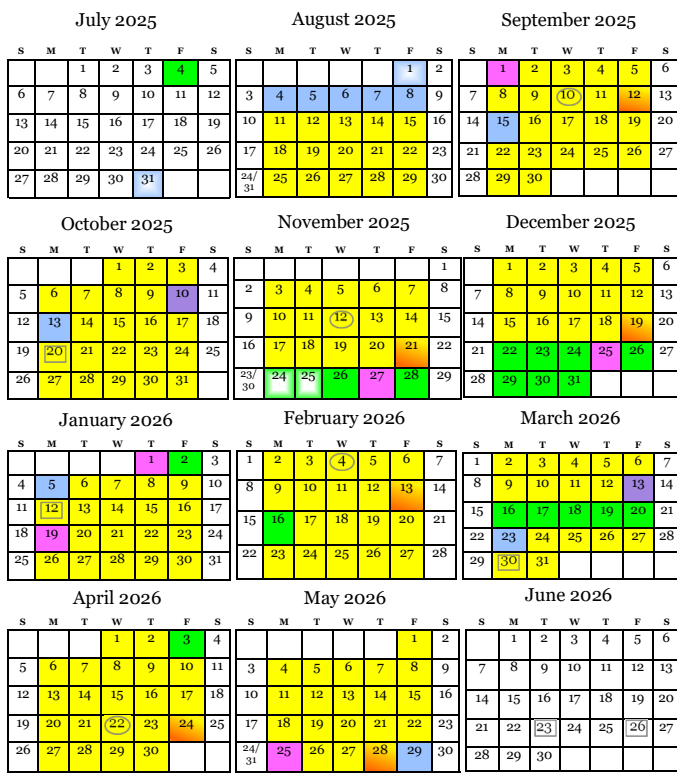
OKALOOSA COUNTY SCHOOL DISTRICT  
Okaloosa County, Florida  
2025-2026 School Year Calendar



<b>Pre-School Planning</b>	<b>Tuesday - Friday</b>	<b>August 5- 8, 2025</b>
Professional Development Day	Thursday	August 7, 2025
<b>First Day of School for Students</b>	<b>Monday</b>	<b>August 11, 2025</b>
Labor Day Holiday	Monday	September 1, 2025
<b>End: 1st Grading Period</b>	<b>Friday</b>	<b>October 10, 2025</b>
Teacher Work Day/ Student Holiday	Monday	October 13, 2025
<b>Veterans Day Holiday</b>	<b>Tuesday</b>	<b>November 11, 2025</b>
Thanksgiving Holidays	Monday-Friday	November 24 - 28, 2025
<b>End of First Semester</b>	<b>Friday</b>	<b>December 19, 2025</b>
Winter Break Holidays	Monday - Tuesday	December 22 - January 2, 2026
<b>Teacher Work Day/ Student Holiday</b>	<b>Monday</b>	<b>January 5, 2026</b>
Professional Development Day/Student Holiday	Tuesday	January 6, 2026
<b>Martin Luther King Jr. Holiday</b>	<b>Monday</b>	<b>January 19, 2026</b>
President's Day Holiday	Monday	February 16, 2026
<b>End: 3rd Grading Period</b>	<b>Thursday</b>	<b>March 12, 2026</b>
Spring Break Holiday	Friday - Friday	March 13 - 20, 2026
<b>Teacher Work Day/Student Holiday</b>	<b>Monday</b>	<b>March 23, 2026</b>
Memorial Day Holiday	Monday	May 25, 2026
<b>End of Semester/Last day for Students</b>	<b>Thursday</b>	<b>May 28, 2026</b>
Last Day for Teachers	Tuesday	June 2, 2026

**Orange County Public Schools  
2025-2026 School Calendar**

Day(s) of Week	Date(s)	Event
Friday-Friday	August 1-8	Pre-Planning August 6-Professional Development Day
Monday	August 11	First Day of School
Monday	September 1	Labor Day Holiday
Friday	October 10	End of First Marking Period
Monday	October 13	Teacher Workday/Student Holiday
Tuesday	October 14	Begin Second Marking Period
Monday-Friday	November 24-28	Thanksgiving Break
Friday	December 19	End of Second Marking Period
Monday-Friday Two Weeks	December 22-January 2	Winter Break
Monday	January 5	Teacher Workday/Student Holiday
Tuesday	January 6	Begin Third Marking Period Begin Second Semester
Monday	January 19	Martin Luther King, Jr. Holiday Schools and District Offices Closed
Monday	February 16	Presidents' Day/Teacher Non-Work Day Schools Closed/District Offices Open
Thursday	March 12	End of Third Marking Period
Friday	March 13	Teacher Workday/Student Holiday
Monday-Friday	March 16-20	Spring Break Schools Closed/District Offices Open
Monday	March 23	Begin Fourth Marking Period
Friday	April 24	Teacher Professional Day Student Holiday/Teacher Non-Workday
Monday	May 25	Memorial Day Holiday Schools and District Offices Closed
Wednesday	May 27	End of Fourth Marking Period Last Day of School
Thursday-Friday	May 28-29	Post Planning



**2025-2026 Okeechobee County School Board  
Instructional Calendar**

July 31	Thu	New Teachers Report
August 4	Mon	Returning Teachers Report
August 7	Thu	Open House
August 11	Mon	Students' First Day
September 1	Mon	Holiday—Labor Day
September 12	Fri	Early Release Day for Students
September 15	Mon	Teacher Plan Day (No Students)
October 10	Fri	End 1st Nine Weeks (43 Days)
October 13	Mon	Teacher Plan Day (No Students)
November 21	Fri	Early Release Day for Students
November 24	Mon	Fall Break Day (1st Make-up Day)*
November 25	Tues	Fall Break Day (2nd Make-up Day)*
November 26	Wed	Fall Break Day
November 27	Thu	Holiday—Thanksgiving
November 28	Fri	Fall Break Day
December 19	Fri	Early Release Day for Students
December 19	Fri	Last Day of School prior to Holidays
December 19	Fri	End 2nd Nine Weeks (44 Days)
December 19	Fri	End 1st Semester (87 Days)
December 22-24	Mon-Thu	Winter Break
December 25	Thu	Holiday—Christmas
December 26-31	Fri-Wed	Winter Break
January 1	Thu	Holiday—New Years Day
January 2	Fri	Winter Break
January 5	Mon	Teacher Plan Day (No Students)
January 6	Tues	Students' First Day Back After Holidays
January 19	Mon	Holiday—Martin Luther King Day
February 13	Fri	Early Release Day for Students
February 16	Mon	Presidents' Day—No Teachers/No Students
March 13	Fri	End 3rd Nine Weeks (147 Days)
March 16-20	Mon-Fri	Spring Break—No Teachers/No Students
March 23	Mon	Teacher Plan Day (No Students)
April 3	Fri	Good Friday—No Teachers/No Students
April 24	Fri	Early Release Day for Students
May 23	Sat	Graduation
May 25	Mon	Holiday—Memorial Day
May 26	Thu	Early Release Day for Students
May 28	Thu	End 4th Nine Weeks (146 Days)
May 28	Thu	End 2nd Semester (93 Days)
May 28	Thu	Students' Last Day (188 Days)
May 29	Fri	All 196/198 Day Teachers—Last Day
June 23	Tues	Report Cards sent home—Elementary
June 26	Fri	Report Cards sent home—Middle/High

- \*In the event that school is closed due to a hurricane or other emergency, these are the first two days that will be used as "Make-up Days"
- End 9-Week Period
- Student Day
- Progress Reports
- No Teachers/No Students
- Teacher Plan Days/No Students
- Report Cards
- Holiday
- Early Release Days
- Hurricane Day

**Orange County Public Schools  
2025-2026 Severe Weather Make-Up Days**

In the event of severe weather closure(s), the Superintendent may waive a portion of the make-up days and/or utilize other alternatives, such as extended Wednesdays or extending the school year, to ensure that the district meets the state's required hours of instruction for the school year. After exhausting these alternatives, the district will utilize the prioritized make-up days listed below.

Priority	Date	Current Use
1	February 16, 2026	Presidents' Day
2	April 24, 2026	Professional Day/Student Holiday
3	November 24, 2025	Monday of Thanksgiving
4	November 25, 2025	Tuesday of Thanksgiving



**The School District of Osceola County, Florida**  
**Dr. Mark Shanoff – Superintendent**  
 817 Bill Beck Boulevard - Kissimmee, Florida 34744-4492  
 Phone: 407-870-4600 - FAX: 407-870-4010  
**2025/2026 SCHOOL CALENDAR**

**CALENDAR TO FOLLOW FOR ALL SCHOOLS IN THE DISTRICT WITH THE EXCEPTION OF PATHS**

MONTH	DATE	DAY		PUPIL	TEACHER	PAID
				DAYS	DAYS	HOLIDAY
AUGUST	4-8	MON-FRI	TEACHERS REPORT, PREPLANNING (5 DAYS)	15	20	
	11	MON	FIRST DAY OF SCHOOL FOR STUDENTS/FIRST DAY OF 1 <sup>ST</sup> GRADING PERIOD			
SEPTEMBER	1	MON	LABOR DAY – TEACHER/STUDENT HOLIDAY	20	21	1
	26	FRI	PROFESSIONAL LEARNING/STUDENT HOLIDAY			
OCTOBER	10	FRI	END OF 1 <sup>ST</sup> GRADING PERIOD	22	23	
	13	MON	TEACHER WORKDAY/STUDENT HOLIDAY OR EMERGENCY MAKE-UP DAY			
	14	TUES	FIRST DAY OF 2 <sup>ND</sup> GRADING PERIOD			
NOVEMBER	11	TUES	VETERANS DAY – TEACHER/STUDENT HOLIDAY	14	14	1
	24-26	MON-WED	TEACHER NON-WORKDAY/STUDENT HOLIDAY			
	27	THUR	THANKSGIVING – TEACHER/STUDENT HOLIDAY			1
	28	FRI	TEACHER NON-WORKDAY/STUDENT HOLIDAY			
DECEMBER	22-31	MON-WED	WINTER BREAK – TEACHER/STUDENT HOLIDAY	15	15	1
JANUARY	1-2	THUR-FRI	WINTER BREAK – TEACHER/STUDENT HOLIDAY	18	19	1
	5	MON	CLASSES RESUME			
	8	THUR	END OF 2 <sup>ND</sup> GRADING PERIOD			
	9	FRI	TEACHER WORKDAY/STUDENT HOLIDAY OR EMERGENCY MAKE-UP DAY			
	12	MON	FIRST DAY OF 3 <sup>RD</sup> GRADING PERIOD			
	19	MON	MARTIN L. KING, JR. DAY – TEACHER/STUDENT HOLIDAY			1
FEBRUARY	20	FRI	RODEO DAY – TEACHER NON-WORKDAY/STUDENT HOLIDAY	19	19	
MARCH	12	THUR	END OF 3 <sup>RD</sup> GRADING PERIOD	16	17	
	13	FRI	TEACHER WORKDAY/STUDENT HOLIDAY OR EMERGENCY MAKE-UP DAY			
	16-20	MON-FRI	SPRING BREAK – TEACHER/STUDENT HOLIDAY			
	23	MON	CLASSES RESUME/FIRST DAY OF 4 <sup>TH</sup> GRADING PERIOD			
APRIL				22	22	
MAY	25	MON	MEMORIAL DAY - TEACHER NON-WORKDAY/STUDENT HOLIDAY	19	20	
	28	THUR	END OF 4 <sup>TH</sup> GRADING PERIOD – LAST STUDENT DAY			
	29	FRI	TEACHER WORKDAY/LAST TEACHER DAY OR EMERGENCY MAKE-UP DAY			
<b>TOTALS</b>				<b>180</b>	<b>190</b>	<b>6</b>

Progress Reports & Report Card Dates	
9/12/2025	1st grading period Progress Reports
10/24/2025	1st grading period Report Cards
11/14/2025	2nd grading period Progress Reports
1/23/2026	2nd grading period Report Cards
2/6/2026	3rd grading period Progress Reports
4/3/2026	3rd grading period Report Cards
4/24/2026	4th grading period Progress Reports
5/28/2026	4th grading period Report Cards (Elementary)
TBD	4th grading period Report Cards (Secondary)

No Early Release Wednesdays
April 1, 2026
May 6, 2026
May 13, 2026

**NOTE:** If additional emergency make-up days are required beyond those noted above, they will be assigned based on the circumstances at time of occurrence. 11- and 12-month employees will be required to report as directed by their supervisor.

Board Approved: 9/10/2024  
 Revised: 1/21/2025  
 7/29/2025



**THE SCHOOL DISTRICT OF PALM BEACH COUNTY**  
**SCHOOL CALENDAR 2025-2026**  
 School Board Approved 10/02/2024

STUDENTS AND ALL EMPLOYEES EXCEPT 12-MONTH EMPLOYEES  
 12-MONTH EMPLOYEES (ALL OTHER EMPLOYEES SEE EMPLOYEE CALENDAR NOTES)  
 10-HOUR DAYS FOR 12-MONTH EMPLOYEES  
**DUTY/PDD** TEACHER WORK DAY/PROFESSIONAL DEVELOPMENT DAY  
**NO SCHOOL** NO SCHOOL

JULY 2025					AUGUST 2025					SEPTEMBER 2025				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	2	3 HOLIDAY	4 District Closed					1 District Closed	1 HOLIDAY	2	3	4	5
7	8	9	10	11 District Closed	4 Pre-School for Teachers	5 Pre-School for Teachers	6 Pre-School for Teachers	7 Pre-School for Teachers	8 Pre-School for Teachers	8	9	10	11	12
14	15	16	17	18 District Closed	11 First Day of School for Students	12	13	14	15	15	16	17	18	19
21	22	23	24	25 District Closed	18	19	20	21	22	22 HOLIDAY	23	24	25	26
28	29	30	31		25	26	27	28	29	29	30			
OCTOBER 2025					NOVEMBER 2025					DECEMBER 2025				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 HOLIDAY	2	3	3	4	5	6	7	1	2	3	4	5
6	7	8	9	10	10 End 1st Elementary Trimester	11 <b>DUTY/PDD NO SCHOOL</b>	12 Begin 2nd Elementary Trimester	13	14	8	9	10	11	12
13	14	15	16	17 End 1st Nine Weeks	17	18	19	20	21	15	16	17	18	19
20	21	22	23	24 <b>DUTY/PDD NO SCHOOL</b>	24 HOLIDAY	25 HOLIDAY	26 HOLIDAY	27 HOLIDAY	28 HOLIDAY	22 HOLIDAY	23 HOLIDAY	24 HOLIDAY	25 HOLIDAY	26 HOLIDAY
27	28	29	30	31						29 HOLIDAY	30 HOLIDAY	31 HOLIDAY		
JANUARY 2026					FEBRUARY 2026					MARCH 2026				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1 HOLIDAY	2 HOLIDAY	2	3	4	5	6	2	3	4	5	6
5 <b>DUTY/PDD NO SCHOOL</b>	6 Begin 3rd Nine Weeks	7	8	9	9	10	11	12	13	9	10	11	12	13
12	13	14	15	16	16 End 2nd Elementary Trimester	17 <b>DUTY/PDD NO SCHOOL</b>	18 Begin 3rd Elementary Trimester	19	20	16 HOLIDAY	17 HOLIDAY	18 HOLIDAY	19 HOLIDAY	20
19 HOLIDAY	20	21	22	23	23	24	25	26	27	23 <b>DUTY/PDD NO SCHOOL</b>	24 Begin 4th Nine Weeks	25	26	27
26	27	28	29	30						30	31			

Composite Exhibit C. 65



**THE SCHOOL DISTRICT OF PALM BEACH COUNTY**  
**SCHOOL CALENDAR 2025-2026**  
 School Board Approved 10/02/2024

STUDENTS AND ALL EMPLOYEES EXCEPT 12-MONTH EMPLOYEES  
 12-MONTH EMPLOYEES (ALL OTHER EMPLOYEES SEE EMPLOYEE CALENDAR NOTES)  
 10-HOUR DAYS FOR 12-MONTH EMPLOYEES  
**DUTY/PDD** TEACHER WORK DAY/PROFESSIONAL DEVELOPMENT DAY  
**NO SCHOOL** NO SCHOOL

APRIL 2026					MAY 2026					JUNE 2026				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1	2	3 HOLIDAY					1	1 <b>DUTY/PDD NO SCHOOL</b>	2	3	4	5
6	7	8	9	10	4	5	6	7	8	8	9	10	11	12
13	14	15	16	17	11	12	13	14	15	15	16	17	18	19 District Closed
20	21	22	23	24	18	19	20	21	22	22	23	24	25	26 District Closed
27	28	29	30		25 HOLIDAY	26	27	28	29 Last Day of School for Students	29	30			
Holidays & Non-Work Days					EMERGENCY MAKE-UP DAYS (EMD)					EMPLOYEE CONTRACT PERIODS				
DATE	Holiday / Non-Work Day				Emergency Make-Up days (EMD) will be at the discretion of the Superintendent in accordance with the state statute for student instructional time.					EMPLOYEE GROUP	# DAYS	BEGIN	END	
Jul 3, 2025	Independence Day (Observed)	X	X			Selected Teachers (T)	188	8/6/2025	5/29/2026					
Sept 1, 2025	Labor Day	X	X				250	7/1/2025	6/30/2026					
Sept 23, 2025	Fall Holiday	X					196	8/4/2025	6/1/2026					
Oct 2, 2025	Fall Holiday	X					206	7/21/2025	6/1/2026					
Nov 24 - 28, 2025	Thanksgiving Break	X	X				216	7/7/2025	6/5/2026					
Dec 22 - Dec 23, 2025	Winter Break	X	X				226	7/7/2025	6/18/2026					
Dec 24, 2025 - Jan 2, 2026	Winter Break	X	X				260	7/1/2025	6/30/2026					
Jan 19, 2026	Dr. Martin Luther King Jr. Day	X	X				180 + 2 Add'l Days	8/8/2025	5/29/2026					
Mar 16 - 20, 2026	Spring Break	X	X				182	8/6/2025	5/29/2026					
Apr 3, 2026	Spring Holiday	X					187	8/4/2025	6/1/2026					
May 25, 2026	Memorial Day	X	X				190	8/4/2025	6/1/2026					
Jun 18, 2026	Juneteenth (Observed)	X	X				193	7/29/2025	6/1/2026					
ELEMENTARY SCHOOLS STUDENTS' ATTENDANCE DATES					SECONDARY SCHOOLS STUDENTS' ATTENDANCE DATES					All Other Employees (NT)				
PERIOD	BEGIN	END	# DAYS		PERIOD	BEGIN	END	# DAYS	PERIOD	BEGIN	END	# DAYS		
1 <sup>st</sup> Trimester	Aug 11, 2025	Nov 10, 2025	62	1 <sup>st</sup> Quarter	Aug 11, 2025	Oct 16, 2025	46	All Other Employees (NT)	196	7/23/2025	6/1/2026			
2 <sup>nd</sup> Trimester	Nov 12, 2025	Feb 17, 2026	59	2 <sup>nd</sup> Quarter	Oct 20, 2025	Dec 10, 2025	39		206	7/16/2025	6/5/2026			
3 <sup>rd</sup> Trimester	Feb 19, 2026	May 29, 2026	64	3 <sup>rd</sup> Quarter	Jan 6, 2026	Mar 13, 2026	47		216	7/7/2025	6/11/2026			
				4 <sup>th</sup> Quarter	Mar 24, 2026	May 29, 2026	47		226	7/1/2025	6/18/2026			
ELEMENTARY SCHOOLS REPORT CARD DISTRIBUTION DATES					SECONDARY SCHOOLS REPORT CARD DISTRIBUTION DATES					Please see Employee Calendar Notes for additional information regarding workdays.				
PERIOD	ELEMENTARY SCHOOLS				PERIOD	SECONDARY SCHOOLS				It is each employee's responsibility to know their workdays for Composite Exhibit C. 66				
1 <sup>st</sup> Trimester	TBD				1 <sup>st</sup> Quarter	TBD				260	7/1/2025	6/30/2026		
2 <sup>nd</sup> Trimester	TBD				2 <sup>nd</sup> Semester	TBD								
3 <sup>rd</sup> Trimester	TBD				3 <sup>rd</sup> Semester	TBD								
TEACHERS' & ASST. PRINCIPALS' PAID HOLIDAYS					SECONDARY SEMESTERS									
Sept 1, 2025	Jan 1, 2026	Nov 10, 2025	Jan 19, 2026	Dec 25, 2025	PERIOD	BEGIN	END	# DAYS						
					1 <sup>st</sup> Semester	Aug 11, 2025	Dec 19, 2025	85						
					2 <sup>nd</sup> Semester	Jan 6, 2026	May 29, 2026	84						

Pursuant to S. 1011.60(2)(g) FS, the following six legal holidays are paid holidays for all regular full-time 12-month employees not represented by CTA. Independence Day, Labor Day, Thanksgiving Day, New Year's Day, Dr. Martin Luther King, Jr. Day and Memorial Day. In addition, some employees may have other paid holidays that are considered not to be legal holidays, as provided in their Labor Agreements and this School Calendar.

**2025-2026 Student/Teacher Calendar**  
**Board Approved 12/16/2025**

NOTE: This calendar is for Students and Teachers ONLY. Work calendars will be provided at a later date.

July-25				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

14-18 FTE Survey Week

August-25				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

4-8 Teacher Planning Days - No School for Students  
 5 Secondary Meet the Teacher  
 6 Elementary Meet the Teacher  
 11 **STUDENTS' FIRST DAY**

September-25				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1 No School - Labor Day  
 19 Progress Reports

October-25				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

6-10 FTE Survey Week  
 10 End of 1st Quarter  
 13 Teacher Planning Day - No School for Students  
 14 Staff PD Day - No School for Students  
 17 Report Cards

November-25				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

14 Progress Reports  
 24-28 No School - Thanksgiving Break

December-25				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

19 End of 2nd Quarter & Semester  
 22-31 No School - Winter Break

January-26				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1-5 No School - Winter Break  
 6 Teacher Planning Day - No School for Students  
 12 Report Cards  
 19 No School - M. L. King Jr. Day  
 28 Early Release Day

February-26				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

2-6 FTE Survey Week  
 12 Progress Reports  
 13 No School - Not Needed for Make-Up  
 16 No School - Presidents' Day  
 25 Early Release Day

March-26				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

13 End of 3rd Quarter  
 16 Teacher Planning Day - No School for Students  
 20 Report Cards  
 25 Early Release Day  
 30-31 Spring Break

April-26				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

1-3 Spring Break  
 6 No School - Not Needed for Make-Up  
 17 Progress Reports

May-26				
M	T	W	T	F
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1-29 State and District Assessments  
 25 No School - Memorial Day Holiday  
 29 **STUDENTS' LAST DAY**

June-26				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1-2 Teacher Post-Planning Days  
 15-19 FTE Survey Week  
 TBD Report Cards

- NOTES:**
- = Non-School Day for Students & Teachers
  - = Non-School Day for Students/Teacher Planning Days
  - = Staff Professional Development Day
  - = Report Cards
  - = First and Last Days
  - = Progress Reports

1st qtr	44	
2nd qtr	43	87
3rd qtr	45	
4th qtr	47	92

Composite Exhibit C\_67



**2025-2026 INSTRUCTIONAL CALENDAR**

JULY 2025				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

25 4 day work week ends

AUGUST 2025				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1 Teachers return  
 1-8 Teacher workdays/Non-Student Days  
 11 First Day for students

SEPTEMBER 2025				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1 Labor Day - Schools closed for teachers/students  
 19 Non-Student Day  
 19 Hurricane Makeup Day

OCTOBER 2025				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

10 End of Quarter 1 (43 days)  
 13 Non-Student Day  
 13 Hurricane Makeup Day

NOVEMBER 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

22-30 Thanksgiving Holidays - Schools closed for teachers/students  
 24-25 Hurricane Makeup Days

DECEMBER 2025				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

19 End of Quarter 2 (44 days) & End of 1st Semester (87 days)  
 20-31 Winter Holidays - Schools closed for teachers/students

JANUARY 2026				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1-4 Winter Holidays - Schools closed for teachers/students  
 5 Second Semester begins  
 19 Martin Luther King, Jr. Day - Schools closed for teachers/students

FEBRUARY 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

13 Non-Student Day  
 13 Hurricane Makeup Day  
 16 Non-Student Day

MARCH 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

13 End of Quarter 3 (47 days)  
 14-22 Spring Holidays - Schools closed for teachers/students

APRIL 2026				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

3 Holiday - Schools closed for teachers/students  
 27 Non-Student Day

MAY 2026				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

25 Holiday - Schools closed for teachers/students  
 28 Last Day for Students (students released 2 hours early)  
 28 End of Quarter 4 (46 days)  
 28 End of 2nd Semester (93 days)  
 29 Last Day for 198 Instructional Personnel

JUNE 2026				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1 4 day work week begins

CALENDAR KEY		Student First Day/Last Day of School	4 Day Work Week	Hurricane Make Up Day
	End of quarter		Teacher First Day/Last Day of School	
	Paid Holiday		Non-Student Day	
				Holiday/School closed for teachers/students

Composite Exhibit C\_68



# 2025-2026 11.5 MONTH TEACHER/STAFF CALENDAR

2025-26  
Instructional Calendar  
Pinellas County Schools

JULY 2025				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

1 Teachers/Staff start  
4 Independence Day Observed - Schools closed for teachers/students  
21-30 8 Shutdown/Flex Days  
25 4 day work week ends  
31 Teacher workdays/Non-Student Day

AUGUST 2025				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1-8 Teacher workdays/Non-Student Days

SEPTEMBER 2025				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1 Labor Day - Schools closed for teachers/students  
19 Non-Student Day  
19 Hurricane Makeup Day

OCTOBER 2025				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

13 Non-Student Day  
13 Hurricane Makeup Day

NOVEMBER 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

22-30 Thanksgiving Holidays - Schools closed for teachers/students  
24-25 Hurricane Makeup Days

DECEMBER 2025				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

20-31 Winter Holidays - Schools closed for teachers/students

JANUARY 2026				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1-4 Winter Holidays - Schools closed for teachers/students  
19 Martin Luther King, Jr. Day - Schools closed for teachers/students

FEBRUARY 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

13 Non-Student Day  
13 Hurricane Makeup Day  
16 Non-Student Day

MARCH 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

14-22 Spring Holidays - Schools closed for teachers/students

APRIL 2026				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

3 Non-Student Day  
27 Non-Student Day

MAY 2026				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

25 Holiday - Schools closed for teachers/students

JUNE 2026				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1 4 day work week begins  
30 Teacher/Staff Ends

Friday, July 25, 2025..... Four-Day work week ends.

Friday, August 1-Friday, August 8..... Non-Student days for 198- and 235- day instructional personnel.

Monday, August 11..... All schools open. All PreK-12 and postsecondary schools' classes begin.

Monday, September 1..... Labor Day Holiday- school closed for staff and students.

Friday, September 19(a) ..... Non-Student Day for 198- and 235-day instructional personnel.

Friday, October 10..... End of first quarter.

Monday, October 13(a)..... Non-Student Day for 198- and 235-day instructional personnel.

Saturday, November 22 ..... Thanksgiving Holidays- schools closed for staff and students.  
Sunday, November 30

Friday, December 19..... End of the first semester.

Saturday, December 20..... Winter Holidays- schools closed for staff and students.  
Sunday, January 4, 2026

Monday, January 5..... Second semester begins.

Monday, January 19..... Martin Luther King, Jr. Day Holiday schools closed for staff and students.

Friday, February 13(a)..... Non-Student Day for 198- and 235-day instructional personnel.

Monday, February 16(a)..... Non-Student Day for 198- and 235-day instructional personnel.

Friday, March 13..... End of the third quarter.

Saturday, March 14..... Spring Holidays- schools closed for staff and students.  
Sunday, March 22

Friday, April 3 ..... School Closed for Day for students and 198-day instructional personnel.  
Non-student day for 235-day instructional personnel.

Monday, April 27..... Non-Student Day for 198- and 235-day instructional personnel.

Monday, May 25..... Memorial Day Holiday- schools closed for staff and students.

Thursday, May 28..... Last day for all students (with the exception of Adult students at Postsecondary Centers). Students released two hours early.

Friday, May 29..... Non-Student Day/last day for 198- instructional personnel.

Monday, June 1..... Four-day work week begins.  
(a) Possible Hurricane make-up days

**CALENDAR KEY**

- Teacher First Day/Last Day of School
- Non-Student Day
- 4 Day Work Week
- Holiday/School closed for teachers/students
- Hurricane Make Up Day
- Paid Holiday

**SCHOOL BOARD APPROVED LIST OF SPECIAL OBSERVANCE DAYS**

2025-2026 School Year

Rosh Hashanah	Tuesday & Wednesday, September 23-24, 2025 (Observance begins at sunset on Monday, September 22, 2025)
Yom Kippur	Thursday, October 2, 2025 (Observance begins at sunset on Wednesday, October 1, 2025)
Sukkot	Tuesday & Wednesday, October 7 - 8, 2025 (Observance begins at sunset on Monday, October 6, 2025)
Shemini Atzeret/Simchat Torah	Tuesday & Wednesday, October 14 - 15, 2025 (Observance begins at sunset on Monday, October 13, 2025)
Eid-al-Fitr	Friday, March 20, 2026 (Observance begins at sunset on Thursday, March 19, 2026)
Good Friday	Friday, April 3, 2026
Passover (First 2 days)	Thursday & Friday, April 2 - 3, 2026 (Observance begins at sunset on Wednesday, April 1, 2026)
Seventh & Eighth Day of Passover	Wednesday & Thursday, April 8 - 9, 2026
Eastern Orthodox Holy Friday	Friday, April 10, 2026
Shavuot	Friday & Saturday, May 22 - 23, 2026 (Observance begins at sunset on Thursday, May 21, 2026)
Eid-al-Adha	Wednesday, May 27, 2026 (Observance begins at sunset on Tuesday, May 26, 2026)
Juneteenth	Friday, June 19, 2026

**If there is a day that is not listed on the Board approved observance days which impacts a significant number of students in any specific school; the principal has the discretion not to schedule any testing or major course review in accordance with the needs of his/her building.**



**TENTATIVE 2025-2026 INSTRUCTIONAL CALENDAR FOR STUDENTS, TEACHERS AND PARAEDUCATORS**  
*Dates are subject to change.*  
**October 22, 2024 School Board Approval (revised 8/1/25)**

Events	Dates
No unpaid training/workdays may be scheduled before August 1, 2025. Teacher Staff Development Days – August 1 (morning), August 4 (morning), August 6 (District Contact Day), and August 8 (morning) Teacher Work Days (Planning Time) – August 1 (afternoon), August 4 (afternoon), August 5, August 7, and August 8 (afternoon)	Friday, August 1, 2025 Monday, August 4 – Friday, August 8, 2025
STUDENT ORIENTATION – MIDDLE, K-8 <sup>TH</sup> SCHOOLS, HIGH SCHOOLS	Tuesday, August 5, 2025
STUDENT ORIENTATION – ELEMENTARY SCHOOLS/ Paraeducator First Work Day (186-Day Contract)	Thursday, August 7, 2025
FIRST DAY OF SCHOOL FOR STUDENTS	Monday, August 11, 2025
STUDENT EARLY DISMISSAL 1 of 10 (Teacher Planning Time)	Friday, August 29, 2025
HOLIDAY (Labor Day) – STUDENT, Teacher (Paid) and Paraeducator (Paid)	Monday, September 1, 2025
First Interim Report (23 <sup>rd</sup> Day – September 11, 2025)	Distribute Week of September 8 – 12, 2025
STUDENT EARLY DISMISSAL 2 of 10 (Teacher Planning Time)	Friday, September 26, 2025
FTE (Full-Time Equivalent) Student Enrollment Attendance Window	September 26 – October 10, 2025
FTE Student Enrollment Survey Week	October 6 – October 10, 2025
End of First 9-Week Grading Period (44 Days)	Friday, October 10, 2025
NO SCHOOL FOR STUDENTS or Paraeducators/ Teacher Staff Development (Morning)/Teacher Planning Time (Afternoon)	Monday, October 13, 2025
Grades Due/Begin Second Quarter	Tuesday, October 14, 2025
Distribute Report Cards (First 9 Weeks)	Tuesday, October 21, 2025
STUDENT EARLY DISMISSAL 3 of 10 (Teacher Planning Time)	Friday, October 31, 2025
HOLIDAY (Veterans Day) – STUDENT, Teacher and Paraeducator	Tuesday, November 11, 2025
Second Interim Report (23 <sup>rd</sup> Day – November 14, 2025)	Distribute Week of November 10 – 14, 2025
STUDENT EARLY DISMISSAL 4 of 10 (Teacher Planning Time)	Friday, November 21, 2025
FALL BREAK – STUDENT, Teacher and Paraeducator (Paid 11/27 and 11/28)	Monday – Friday, November 24 – 28, 2025
Storm Make-Up Days as Needed	Monday & Tuesday, Nov. 24 and 25, 2025
STUDENT EARLY DISMISSAL 5 of 10 (Teacher Planning Time)/ END OF FIRST SEMESTER (87 Days)/End of Second Grading Period/ LAST SCHOOL DAY BEFORE WINTER BREAK	Friday, December 19, 2025
WINTER BREAK BEGINS	Monday, December 22, 2025
HOLIDAY (New Year's Day) – STUDENT, Teacher and Paraeducator	Thursday, January 1, 2026
NO SCHOOL FOR STUDENTS, Teacher and Paraeducator	Friday, January 2, 2026
NO SCHOOL FOR STUDENTS or Paraeducators/ Teacher Workday	Monday, January 5, 2026
NO SCHOOL FOR STUDENTS or Paraeducators/ Staff Development Day/ Grades Due (Second Grading Period)/Storm Make-Up Day as needed	Tuesday, January 6, 2026
STUDENTS RETURN AFTER WINTER BREAK/Begin Third Quarter/Paraeducators Return To Work	Wednesday, January 7, 2026
Distribute Report Cards (Second Grading Period)	Tuesday, January 13, 2026
STUDENT EARLY DISMISSAL 6 of 10 (Teacher Planning Time)	Friday, January 16, 2026



**TENTATIVE 2025-2026 INSTRUCTIONAL CALENDAR  
FOR STUDENTS, TEACHERS AND PARAEducATORS**

*Dates are subject to change.*

**October 22, 2024 School Board Approval**

Events	Dates
HOLIDAY (Dr. Martin Luther King, Jr. Day) – STUDENT, Teacher (Paid) and Paraeducator	Monday, January 19, 2026
FTE (Full-Time Equivalent) Student Enrollment Attendance Window	January 23 – February 6, 2026
FTE Student Enrollment Survey Week	February 2 – 6, 2026
Third Interim Report (23 <sup>rd</sup> Day – February 9, 2026)	Distribute Week of February 9 – 13, 2026
STUDENT EARLY DISMISSAL 7 of 10 (Teacher Planning Time)	Friday, February 13, 2026
HOLIDAY (Presidents' Day) – STUDENT, Teacher (Paid), Paraeducator (Paid)	Monday, February 16, 2026
End of Third 9-Week Grading Period (45 Days)	Thursday, March 12, 2026
STUDENT EARLY DISMISSAL 8 of 10 (Teacher Planning Time)	Friday, March 13, 2026
SPRING BREAK WEEK – NO SCHOOL	Monday-Friday, March 16 – 20, 2026
Grades Due (Third 9 Weeks)	Monday, March 23, 2026
Distribute Report Cards (Third 9 Weeks)	Monday, March 30, 2026
NO SCHOOL FOR STUDENTS, Teachers and Paraeducators	Friday, April 3, 2026
Fourth Interim Report (23 <sup>rd</sup> Day – April 22, 2026)	Distribute Week of April 20 – 24, 2026
STUDENT EARLY DISMISSAL 9 of 10 (Teacher Planning Time)	Friday, April 24, 2026
GRADUATION CEREMONIES	May 1 – May 28, 2026
ELEMENTARY SCHOOL GRADES DUE (172 <sup>nd</sup> Student Day)	Friday, May 15, 2026
HOLIDAY (Memorial Day) – STUDENT, Teacher and Paraeducator	Monday, May 25, 2026
LAST DAY FOR STUDENTS – STUDENT EARLY DISMISSAL 10 of 10 (Teacher Planning Time)/ END OF SECOND SEMESTER (93 Days)/ Distribute Elementary Report Cards/ Last Work Day for Paraeducators (186-Day Contract)/ Storm Make-Up Day as Needed	Thursday, May 28, 2026
Last Teacher Work Day (196-Day Contract)/Secondary School Grades Due	Friday, May 29, 2026

**Storm Make-Up Days:** 11/24/25, 11/25/25, 1/6/26 and 5/28/26 (Last Student Attendance Day).

Reminder: Non-Refundable Travel Tickets Should Not Be Purchased in the Event that Storm Make-Up Days Are Used as Student Attendance Days and/or Teacher Work Days.

**Student Early Dismissal Dates (10)**

Students are dismissed from school 150 minutes (2.5 hours) early on each of these days:

Friday, August 29, 2025	Friday, January 16, 2026
Friday, September 26, 2025	Friday, February 13, 2026
Friday, October 31, 2025	Friday, March 13, 2026
Friday, November 21, 2025	Friday, April 24, 2026
Friday, December 19, 2025	Thursday, May 28, 2026

Note: Student Early Dismissals are designated for Teacher Planning Time

Information regarding Student Testing/Assessment dates (FL Assessment of Student Thinking (FAST), End-of-Course (EOC) Assessments, etc.) is available through the Assessment, Accountability & Evaluation Office and on the District's website at <https://polkschoolsfl.com/assessment>.

Employees are encouraged to visit the [Staff Portal \(https://staff.mypolkschools.net/\)](https://staff.mypolkschools.net/). Click on *\$Payroll Info > Work Calendar* to view the assigned daily work schedule.

[www.polkschoolsfl.com/calendars](http://www.polkschoolsfl.com/calendars)

**Putnam County School District  
2025 – 2026 Academic Calendar**

Date	Calendar Event
August 4 - 8, 2025 – Monday - Friday	In-Service & Pre-Planning
August 11, 2025 - Monday	First Day of School ~ Welcome Students!
September 1, 2025 - Monday	Labor Day – District Closed
September 30, 2025 – Tuesday	2-Hour Early Release**
October 6 – 10, 2025	FTE Week for Student Attendance
October 10, 2025 – Friday	End of 1 <sup>st</sup> 9 Weeks
October 13, 2025 – Monday	Planning Day ~ Student Holiday
October 14, 2025 - Tuesday	District In-Service ~ Student Holiday
October 28, 2025 - Tuesday	2-Hour Early Release**
November 11, 2025 – Tuesday	Veteran's Day – District Closed
November 22 – November 30, 2025**	Thanksgiving Holidays
December 1, 2025 – Monday	Students Return / Classes Resume
December 19, 2025 – Friday	2-Hour Early Release** / End of 2 <sup>nd</sup> 9 Weeks / End of 1 <sup>st</sup> Semester
December 20, 2025 – January 4, 2026	Winter Holidays for Students
January 2, 2026 – Friday***	Teacher Planning Day*** ~ Student Holiday
January 5, 2026 – Monday	District In-Service ~ Student Holiday
January 6, 2026 – Tuesday	Students Return / Classes Resume / Begin 2 <sup>nd</sup> Semester
January 19, 2026 – Monday	Martin Luther King, Jr. Birthday – District Closed
January 27, 2026 – Tuesday	2-Hour Early Release**
February 2 – 6, 2026	FTE Week for Student Attendance
February 16, 2026 – Monday	Presidents' Day – District Closed
February 24, 2026 – Tuesday	2-Hour Early Release**
March 13, 2026 - Friday	End of 3 <sup>rd</sup> 9 Weeks
March 14 – 22, 2026	Spring Break
March 23, 2026 – Monday	Teacher Planning Day ~ Student Holiday
March 24, 2026 – Tuesday	Students Return / Classes Resume
April 3, 2026 – Friday	Good Friday – District Closed
April 28, 2026 – Tuesday	2-Hour Early Release**
May 25, 2026 – Monday	Memorial Day – District Closed
May 28, 2026 – Thursday	½ Day - Early Release
May 29, 2026 - Friday	½ Day - Early Release - Last Day of School

End of 1 <sup>st</sup> 9 wks. – 10/10/25	End of 2 <sup>nd</sup> 9 wks. 12/19/25	End of 3 <sup>rd</sup> 9 wks. – 03/13/26
Grades Posted – 10/15/25	Grades Posted – 01/06/26	Grades Posted – 03/25/26
Report Cards – 10/17/25	Report Cards – 01/08/26	Report Cards – 03/27/26
Mid-Term Progress Reports – 09/11/25; 11/14/25; 02/06/26; 04/24/26		

\*\*2-hour Early Release time and/or November 24<sup>th</sup> & 25<sup>th</sup> will be used to make up time needed in case of school closures. If more time is needed, those days will be determined at that time.

\*\*\*January 2, 2026 - Virtual for 10-month instructional & school-based classified if feasible.

Board Approved February 11, 2025



**SANTA ROSA**  
COUNTY DISTRICT SCHOOLS  
**2025-26 ACADEMIC CALENDAR**

PRE-PLANNING..... August 4-8, 2025  
 POST-PLANNING..... May 29-June 1, 2026  
 STUDENTS BEGIN ..... August 11, 2025  
 STUDENTS LAST DAY ..... May 28, 2026

**9 Weeks**  
 Aug. 11 – Oct. 10 (44 days)  
 Oct. 14 – Dec. 19 (43 days)  
 Jan. 6 – Mar. 13 (47 days)  
 Mar. 24 – May 28 (46 days)

**Report Cards**  
 October 24  
 January 16  
 April 2  
 May 28 (Elementary)  
 June 12 (Middle/High)

**Mid-Term Reports**  
 September 10  
 November 13  
 February 9 **APPROVED IN SESSION**  
 April 27

**AUG - 7 2025**

**Early Release & Holidays**

September 1 Labor Day  
 October 13 Teacher Planning Day (No school for students/workday for teachers)  
 November 11 Veterans Day  
 November 24-28 Fall/Thanksgiving Break  
 December 17-18 Semester Exams – Middle/High Schools  
 December 19 Early Release for all students – Semester Exams Middle/High Schools  
 Dec. 22 – Jan. 2 Winter/Christmas Break  
 January 5 Teacher Planning Day (No school for students/workday for teachers)  
 January 19 Martin Luther King Jr. Day  
 February 16 Presidents Day  
 March 16-20 Spring Break  
 March 23 Teacher Planning Day (No school for students/workday for teachers)  
 April 3 Good Friday  
 May 25 Memorial Day  
 May 26-27 Semester Exams – Early Release for Middle/High Schools  
 May 28 Early Release/Last day of school for all students–Semester Exams Middle/High Schools

SANTA ROSA SCHOOL BOARD  
SUPERINTENDENT

**HIGH SCHOOL GRADUATION DATES**

May 19 – Blended Academy 5:00 P.M.  
 May 19 – Locklin Tech. 7:00 P.M.  
 May 21 – Milton High 7:00 P.M.  
 May 26 – Santa Rosa High/Adult 7:00 P.M.  
 May 28 – Jay High 5:00 P.M.  
 May 28 – Central High 7:30 P.M.  
 May 29 – Pace High 11:00 A.M.  
 May 29 – Navarre High 2:30 P.M.  
 May 29 – Gulf Breeze High 6:00 P.M.

**Semester Exams**

1<sup>st</sup> Semester  
 December 17, 18, 19

2<sup>nd</sup> Semester  
 May 26, 27, 28

**Senior Final Exams**

May 18, 19, 20

**Storm Days (if needed)**

2<sup>nd</sup> Semester: March 23, May 29

\*Dates/Times subject to change

School Board Approved 08/07/25

Composite Exhibit C\_75



**SARASOTA COUNTY SCHOOLS**  
 2025-2026 DISTRICT ACADEMIC CALENDAR  
 1960 Landings Blvd. Sarasota, FL 34231 Phone (941) 927-9000

**JULY 2025**

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1st - 4th - 240 Staff Non-Work Days  
 14th - 220 Staff Return

**AUGUST 2025**

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4th - 196 Staff Return  
 11th - First Day for Students, 186 Staff

**SEPTEMBER 2025**

SUN	MON	TUE	WED	THU	FRI	SAT
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1st - Labor Day - Students, All Staff

**OCTOBER 2025**

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

10th - End of 1st Grading Period  
 13th - Professional Day - Students, 186 Staff

**NOVEMBER 2025**

SUN	MON	TUE	WED	THU	FRI	SAT
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

24th - 28th - Thanksgiving Break - Students, 186, 196, 220 Staff  
 26th - 28th - Thanksgiving Break - 240 Staff

**DECEMBER 2025**

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18th - 19th - High School Early Release  
 19th - End of 2nd Grading Period  
 22nd - 31st - Winter Break - Students, All Staff

**JANUARY 2026**

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1st - 2nd - Winter Break - Students, All Staff  
 5th - Professional Day - Students, 186 Staff  
 19th - Martin Luther King Jr. Day - Students, All Staff

**FEBRUARY 2026**

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

16th - Presidents Day - Students, All Staff

**MARCH 2026**

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

13th - End of 3rd Grading Period  
 16th - 20th - Spring Break - Students, All Staff  
 23rd - Professional Day - Students, 186 Staff

**APRIL 2026**

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3rd - Mini Break - Students, All Staff

**MAY 2026**

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

26th - 27th - High School Early Release  
 25th - Memorial Day - Students, All Staff  
 27th - Last Day for Students, 186 Staff  
 29th - Last Day for 196 Staff

**JUNE 2026**

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

11th - Last Day for 220 Staff

\* Increment weather makeup day if needed

Composite Exhibit C\_76

# SEMINOLE COUNTY PUBLIC SCHOOLS

## STUDENT CALENDAR 2025-2026

Date of Board Adoption: May 9, 2023

Definition of Descriptions:

- Schools Closed** = Teachers and students not in attendance; Educational Support Center open for business
- Schools Closed for Students** – Students not in attendance; Teachers are working & Educational Support Center is open for business
- School System Closed** – Teachers, students, and employees at Educational Support Center not in attendance

- August 5-8
- August 11
- September 1
- October 10
- October 13
- October 14
- November 24-28
- November 27-28
- December 16-18
- December 18
- December 19
- December 22-January 2
- January 5
- January 6
- January 19
- February 16
- March 12
- March 13
- March 16-20
- March 23
- May 22
- May 25
- May 26, 27
- May 27
- May 28
- May 29

- Teacher Workdays**
- First Day of Student Attendance – Start of 1<sup>st</sup> Quarter/1<sup>st</sup> Semester**
- School System Closed**
- End of 1<sup>st</sup> Quarter**
- Schools Closed for Students/Teacher Workday**
- Start of 2<sup>nd</sup> Quarter**
- Schools Closed**
- School System Closed**
- Early Dismissal for Students**
- End of 2<sup>nd</sup> Quarter/1<sup>st</sup> Semester**
- Schools Closed for Students/Teacher Workday/Student Make-Up Day #3, if needed**
- Schools Closed/Winter Break**
- Schools Closed for Students/District PD Day/Student Make-up Day #1, if needed**
- Classes Resume - Start of 3<sup>rd</sup> Quarter/2<sup>nd</sup> Semester**
- School System Closed**
- School System Closed**
- End of 3<sup>rd</sup> Quarter**
- Schools Closed for Students/Teacher Workday/Student Make-up Day #2, if needed**
- Schools Closed/Spring Break**
- Classes Resume - Start of 4<sup>th</sup> Quarter**
- Early Dismissal for Students**
- School System Closed**
- Early Dismissal for Students**
- Last Day of Student Attendance/ End of 4<sup>th</sup> Quarter/2<sup>nd</sup> Semester**
- Teacher Workday-Post Planning/Student Make-up Day #4, if needed**
- Teacher Workday-Post Planning**

St. Johns County School District  
40 Orange Street  
St. Augustine, Florida 32084  
(904) 547-7500

**MASTER CALENDAR**  
**2025 - 2026 SCHOOL YEAR**  
Board Approved March 13, 2023

[www.stjohns.k12.fl.us](http://www.stjohns.k12.fl.us)



2025						2026																														
	Mon.	Tues.	Wed.	Thurs.	Fri.		Mon.	Tues.	Wed.	Thurs.	Fri.																									
<b>AUGUST</b> Character Count All Pillars				1	2					1	Teacher 2 Planning																									
	Optional 4 Planning	Pre - 5 Planning	Pre - 6 Planning	Pre - 7 Planning	Pre - 8 Planning		Classes 5 Resume	6	7	8	9																									
	School 11 Begins		12	13	14	15	12	13	14	Report Cards	15	16																								
	18	19	20	21	22		MLK Birthday	19	20	21	22	23																								
	25	26	27	28	29		26	27	28	29	30																									
<b>SEPTEMBER</b> Character Count Fairness	Labor Day	1	2	3	4	5																														
	8	9	Interims 10 Issued	11	12		2	3	4	5	6																									
	15	16	17	18	Teacher 19 Inservice	26	9	Interims 10 Issued	11	12	Teacher 13 Inservice																									
	22	23	24	25			16 President's Day	17	18	19	20																									
	29	30					23	24	25	26	27																									
<b>OCTOBER</b> Character Count Responsibility			1	2	3																															
	6	7	8	9	1 <sup>st</sup> Qtr 10 Ends	17	9	10	11	12	Teacher 13 Planning																									
	Teacher 13 Planning	14	15	16			16	17 SPRING	18 BREAK	19	20																									
	20	21	Report 22 Cards	23	24		Classes 23 Resume	24	25	Report 26 Cards	27																									
	27	28	29	30	31		30	31																												
<b>NOVEMBER</b> Character Count Citizenship									1	2	NO 3 SCHOOL																									
	3	4	5	6	7		6	7	8	9	10																									
	10	Veterans Day	11	12	Interims 13 Issued	14	13	14	15	16	17																									
	17	18	19	20	21		20	21	22	23	24																									
	THANKS GIVING	24	25 GIVING	26 BREAK	27	28	27	Interims Issued	28	29	30																									
<b>DECEMBER</b> Character Count All Pillars	1	2	3	4	5						1																									
	8	9	10	11	12		4	5	6	7	8																									
	15	16	17	18	ER ALL 19 2 <sup>nd</sup> Qtr / 1 <sup>st</sup> Semester ends	26	11	12	13	14	15																									
	WINTER 22	23 BREAK	24	25			18	19	20	21	22																									
	29	30	31				25 Memorial Day	26	27	28	ER ALL 29 Report Cards Elementary																									
<b>CALENDAR KEY / LEGEND</b>						<table border="1"> <thead> <tr> <th>Mon.</th> <th>Tues.</th> <th>Wed.</th> <th>Thurs.</th> <th>Fri.</th> </tr> </thead> <tbody> <tr> <td>Post 1 Planning</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>29</td> <td>30</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Mon.	Tues.	Wed.	Thurs.	Fri.	Post 1 Planning	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			
Mon.	Tues.	Wed.	Thurs.	Fri.																																
Post 1 Planning	2	3	4	5																																
8	9	10	11	12																																
15	16	17	18	19																																
22	23	24	25	26																																
29	30																																			
NO SCHOOL FOR STUDENTS: Teacher Planning/Inservice Days *Optional planning day may "Flex" for any Planning Day or Post Planning Day as approved by Principal																																				
SCHOOL BEGINS / RESUMES / ENDS for STUDENTS																																				
NO SCHOOL: Student/Teacher Holiday																																				
EARLY RELEASE: All Schools participate weekly.																																				
ER ALL EARLY RELEASE: All Schools will be dismissed 1 hour early																																				
1 RED UNDERLINED DATES: Denote possible hurricane makeup days TBD as needed.																																				
March 30 <sup>th</sup> - April 10 <sup>th</sup> B.E.S.T. Writing Assessment (grades 4 – 10) (Tentative) May 1 <sup>st</sup> – May 28 <sup>th</sup> B.E.S.T. Reading, Math & Science Assessment (grades 3 – 10) May 1 <sup>st</sup> – May 29 <sup>th</sup> District Exams, EOCs, AP, IB																																				
GRADUATION DATES: May - TBA Dates / Schools / Locations																																				

**St. Lucie Public Schools 2025-2026 School Year Calendar**

July, 2025							0
Su	M	Tu	W	Th	F	Sa	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

July 4: Holiday for All - 4th of July  
 July 21: 11-Month Employees' First Day

August, 2025							15
Su	M	Tu	W	Th	F	Sa	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

Aug. 4 - 8: Teacher Pre-Planning Days (5)  
 Aug. 11: Students' First Day  
 Aug. 27: Early Release Day - Recordkeeping

September, 2025							20
Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

Sept. 1: Holiday for All - Labor Day  
 Sept. 10: Teacher PL Day (District led) No School

October, 2025							21
Su	M	Tu	W	Th	F	Sa	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

Oct. 2: Fall Holiday for all  
 Oct. 10: End of 1st 9 weeks (42 Days)  
 Oct. 13: Teacher Workday  
 Oct. 29: Early Release Day - FC Choice

November, 2025							14
Su	M	Tu	W	Th	F	Sa	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

Nov. 11: Holiday for All - Veteran's Day  
 Nov. 22 - 30 Thanksgiving Holiday  
 (12-month employees work Nov. 24 - 26)

December, 2025							15
Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

Dec. 19: Early Release Day - FC Choice  
 Dec. 19: End of 2nd 9 weeks (43 Days)  
 Dec. 20 - Jan. 4: Winter Break Holiday  
 (12-month employees are off Dec 24-Jan 1st)

Work Year for 183 Day employees	8/11/2025 - 6/2/2026
Work Year for 10 month (196 day) employees	8/4/2025 - 6/3/2026
Work Year for 11 month (216 day) employees	7/21/2025 - 6/16/2026
Work Year for 12 month (250 day) employees	7/1/2025 - 6/30/2026

Teacher Workday or PL Day - no students
Holiday
Early Release Day
Students Return

**St. Lucie Public Schools 2025-2026 School Year Calendar**

January, 2026							18
Su	M	Tu	W	Th	F	Sa	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

Jan 2 : 12-month employees work  
 Jan 5: Teacher Workday  
 Jan. 6: Students Return  
 Jan. 19: Holiday for All - MLK Day

February, 2026							18
Su	M	Tu	W	Th	F	Sa	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	

Feb 11: Early Release Day - PL  
 Feb. 16: Holiday - President's Day (12-mo empl's work)  
 Feb. 25: 1/2 Teacher PL & 1/2 Recordkeeping

March, 2026							16
Su	M	Tu	W	Th	F	Sa	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

March 13 Early Release Day-FC Choice  
 March 13: End of 3rd 9 weeks (46 Days)  
 March 14 - 22: Spring Break Holiday  
 (12-month employees work March 16 - 20)  
 March 23: Teacher Workday

April, 2026							21
Su	M	Tu	W	Th	F	Sa	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

April 3: Holiday for All - Spring Holiday  
 April 22: Early Release Day - FC Choice

May, 2026							20
Su	M	Tu	W	Th	F	Sa	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

May 25: Holiday for All - Memorial Day

June, 2026							2
Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

June 1: Early Release Day - Record Keeping  
 June 2: Early Release Day - Record Keeping  
 June 2: Last Day for Students (49 days)  
 June 3: Teacher Workday/Last Day for Teachers  
 June 16: Last Day for 11-month employees  
 June 19: Holiday for all - Juneteenth

Quarter 1: August 11 - October 10 (42 Days)
Quarter 2: October 14 - December 19 (43 Days)
<b>Semester 1: 85 Days</b>
Quarter 3: January 6 - March 13 (46 Days)
Quarter 4: March 24 - June 2 (49 Days)
<b>Semester 2: 95 Days</b>
<b>Teacher Workday Designation:</b>
Pre-Planning Days: 8/4 - 8/8 (5 days)
Teacher Workdays: 10/13, 1/5, 3/23 and 6/3 (4 days)
Teacher PL Day: 9/10, 1 day
Teacher 1/2 PL & 1/2 Recordkeeping, 2/25 1 day

<b>Teacher Early Release Day Designation:</b>
Recordkeeping: 8/27, 6/1, and 6/2
Professional Learning: 2/11
Faculty Council (FC) Choice: 10/29, 12/19, 3/13 and 4/22
<b>Summer School Dates:</b>
TBD: Summer School Teacher PL
TBD: First day of Summer School for students
TBD: Last day of Summer School for students

**SUMTER COUNTY SCHOOLS**  
<http://www.sumter.k12.fl.us>  
**Student Calendar 2025-2026**

PP-SS-054  
 Rev.05/25



SUWANNEE COUNTY SCHOOL DISTRICT  
 SCHOOL CALENDAR  
 2025-2026

**MY CHOICE for High Quality  
 Education!**

July 28	First Day for Teachers with Less Than 4 Years Experience
August 5	First Day for Teachers
August 13	First Day for Students
September 1	Holiday – ALL
September 12	Early Dismissal for Students
September 19	Holiday for Students Professional Day for Teachers
October 31	Holiday for Students Professional Day for Teachers
November 11	Holiday – ALL
November 21	Early Dismissal for Students
November 22-30	Thanksgiving Holidays for Students and Teachers
December 19	Early Dismissal for Students and Teachers
December 20	Winter Holiday Begins - ALL
January 2	Last day of Winter Holiday for Teachers & 250 Day Employees
January 5-6	Professional Days for Teachers
January 7	Students Return from Winter Holiday
January 19	Holiday for Students and Teachers
February 13	Early Dismissal for Students
February 16	Holiday for Students and Teachers
March 7-15	Spring Holiday for Students and Teachers
April 3	Holiday- Students and Teachers
April 24	Early Dismissal for Students
May 25	Holiday – ALL
June 2	Last Day-Students-Early Dismissal
June 4	Last Day for Teachers

JULY 2025						
July 1-31: Summer Hours		1	2	3	4	
July 3: Holiday (Observed)	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

JANUARY 2026						
Jan 1: New Year's Day Holiday				1	<del>2</del>	
Jan 2: Teacher Work Day	5	6	7	8	9	
Jan 5: Students Return	12	13	14	15	16	
Jan 19: MLK Day Holiday	19	20	21	22	23	
	26	27	28	29	30	

AUGUST 2025						
Aug 4-8: Pre-Planning Days						1
Aug 11: First Day for Students/ Student Early Release Day	4	5	6	7	8	
Aug 25: PD Day	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

FEBRUARY 2026						
Feb 16: PD Day						
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	

SEPTEMBER 2025						
Sept 1: Labor Day Holiday	1	2	3	4	5	
Sept 29: PD Day	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30				

MARCH 2026						
March 10: End of Q3 (45 Days)	2	3	4	5	6	
March 13: Teacher Work Day	9	10	11	12	<del>13</del>	
March 23: PD Day	16	17	18	19	20	
	23	24	25	26	27	
	30	31				

OCTOBER 2025						
Oct 10: End of Q1 (42 Days)			1	2	3	
Oct 13: Teacher Work Day	6	7	8	9	10	
Oct 27: PD Day	<del>13</del>	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	

APRIL 2026						
April 3: Good Friday Holiday			1	2	3	
April 13-17 Spring Break	6	7	8	9	10	
	13	14	15	<del>16</del>	<del>17</del>	
	20	21	22	23	24	
	27	28	29	30		

NOVEMBER 2025						
Nov 11: Veteran's Day Holiday						
Nov 24-28: Thanksgiving Break	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	

MAY 2026						
May 22: End of Q4 (45 Days)						1
May 22: Students' Last Day	4	5	6	7	8	
May 25: Memorial Day	11	12	13	14	15	
May 26-27 PD Days	18	19	20	21	22	
May 28: Post-Planning Day	25	26	27	28	29	

DECEMBER 2025						
Dec 19: Student Early Release	1	2	3	4	5	
Dec 19: End of Q2 (42 Days)	8	9	10	11	12	
Dec 22-31: Christmas Break	15	16	17	18	19	
	22	23	24	25	26	
	29	30	<del>31</del>			

JUNE 2026						
June 1-30: Summer Hours	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30				

- PD Day - Holiday for students
- Teacher Work Day - Holiday for students, buss drivers, food service workers and paraprofessionals (as assigned)
- Holiday for students, 10/11 month teachers, bus drivers, food service workers, and paraprofessionals
- Holiday for all employees and students

BD Approved Spring Break Change 05/20/2025

\*Early Release days may be subject to change with prior notice

**SCSB Approved 9/24/2024**

\*PD Days may be converted to student days if needed for storm make-up days



SUWANNEE COUNTY SCHOOL DISTRICT  
SCHOOL CALENDAR  
2025-2026

MY CHOICE for High Quality  
Education!

Pre-Planning: August 4-8, 2025 Post-Planning: May 28, 2026

**NINE WEEK PERIODS AND REPORTING DATES**

First nine weeks/term:		
Progress reports will be distributed	Friday, September 12, 2025	
End of first nine weeks/mid 1 <sup>st</sup> term	Friday, October 10, 2025	
Grade reports go out	Friday, October 17, 2025	
Second nine weeks/term:		
Progress reports will be distributed	Friday, November 14, 2025	
End of second nine weeks/end of 1 <sup>st</sup> term	Friday, December 19, 2025	
Grade reports go out	Friday, January 9, 2026	
Third nine weeks/term:		
Progress reports will be distributed	Friday, February 6, 2026	
End of third nine weeks/mid 2 <sup>nd</sup> term	Friday, March 10, 2026	
Grade reports go out	Friday, March 20, 2026	
Fourth nine weeks/term:		
Progress reports will be distributed	Friday, May 1, 2026	
End of fourth nine weeks/end of 2 <sup>nd</sup> term	Friday, May 22, 2026	
The school office is responsible for the distribution of report cards at the end of the year.		

**TEACHERS' WORKDAYS (3)**

October 13, 2025	January 2, 2026	March 13, 2026
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**PROFESSIONAL DEVELOPMENT (PD) DAYS (7.5 DAYS)**

August 25, 2025	February 16, 2026	May 27, 2026
September 29, 2025	March 23, 2026	
October 27, 2025	May 26, 2026	

**HOLIDAYS 12-Months**

July 3, 2025	December 22-26, 2025	April 3, 2026
September 1, 2025	December 29-30, 2025	April 13-15, 2026
November 11, 2025	January 1, 2026	May 25, 2026
November 24-28, 2025	January 19, 2026	

**HOLIDAYS Students**

August 25, 2025	November 24-28, 2025	March 13, 2026
September 1, 2025	December 22-26, 2025	March 23, 2026
September 29, 2025	December 29-31, 2025	April 3, 2026
October 13, 2025	January 1-2 2026	April 13-17, 2026
October 27, 2025	January 19, 2026	
November 11, 2025	February 16, 2026	

**TEACHER PAID HOLIDAYS (6)**

Labor Day	Christmas Day
Veteran's Day	New Year's Day
Thanksgiving Day	Martin Luther King, Jr. Day

- Paraprofessionals will work all student days, (5) pre-planning days and the following six (6) Professional Development Days: 8/25/25, 9/29/25, 10/27/25, 2/16/26, 3/23/26 and 5/26/26
- Food Service and Bus Drivers work the following six (6) Professional Development Days: 8/25/25, 9/29/25, 10/27/25, 2/16/26, 3/23/26 and 5/26/26
- 10 months personnel work 196 days.
- 11 months personnel work 216 days.

SCSB Approved 9/24/2024

Composite Exhibit C\_83

Taylor County School District

School Calendar **APPROVED**

2025-2026 **APR 0 1 2025**

By Taylor County School Board

11-01 (1)

July 2025

Su	Mo	Tu	We	Th	Fr	S
		1	2	3	4	5
6	7	8	9	10	11	1
13	14	15	16	17	18	1
20	21	22	23	24	25	2
27	28	29	30	31		

August 2025

Su	Mo	Tu	We	Th	Fr	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025

Su	Mo	Tu	We	Th	Fr	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

Su	Mo	Tu	We	Th	Fr	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

Su	Mo	Tu	We	Th	Fr	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

Su	Mo	Tu	We	Th	Fr	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August  
1- First day for teachers—6 days of preplanning  
11- First day for students

September  
1- Labor Day Holiday  
24- Early Release/ Staff Development

October  
13- Last day of 1st nine—weeks (45)  
15- Student Holiday/Staff Professional Learning

November  
11- Veterans Day Holiday  
24-28- Thanksgiving Holidays

December  
1- Students Return  
19- Last day/ Early Release of 2nd nine-weeks (42)  
22-31- Students/ Staff Holidays

January  
1-4-Students/ Staff Holidays  
5- Student Holiday/Staff Professional Learning

February  
6- First day back for students  
19- Martin Luther King Day Holiday

February  
11- Student Holiday/ Staff Professional Learning  
16- Presidents Day Holiday

March  
4- Early Release/ Staff Development  
13- Last day of 3rd nine weeks (46)  
16-20- Spring Break/ Holidays

April  
23- Students Return  
3- Good Friday/Holiday  
6- Holiday

May  
24-25- Memorial Day Holiday  
25- Memorial Day Holiday

June  
29- Early Release/ Last day of 4th nine weeks. (47)  
1- Staff Planning Day

January 2026

Su	Mo	Tu	We	Th	Fr	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2026

Su	Mo	Tu	We	Th	Fr	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

Su	Mo	Tu	We	Th	Fr	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

Su	Mo	Tu	We	Th	Fr	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

Su	Mo	Tu	We	Th	Fr	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2026

Su	Mo	Tu	We	Th	Fr	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Composite Exhibit C\_84

UNION COUNTY SCHOOL BOARD  
2025-2026 District Calendar

APPROVED IN OPEN BOARD MEETING  
DATE: January 14, 2025

SB Approved 02/13/24

July 1	Begin Fiscal Year 2025-2026
July 4	Independence Day
July 14-18	FTE Survey 1
July 30th-August-7	Teacher Pre-Planning
August 8	Teacher Workday*
August 11	1st Day of School
September 1	Labor Day Holiday
September 24	Professional Development Day
October 6-10	FTE Survey 2 Window
October 10	43rd Day of School (End of 1st Quarter)
October 13	Teacher Workday
November 21	Professional Development Day
November 22-30	Thanksgiving Holidays
December 18	86th Day of School (End of 2nd Quarter)
December 19	Teacher Workday
December 20 – January 4	Christmas Holidays
January 5	Teacher Workday*
January 6	Start of 3rd Quarter
January 19	Martin Luther King Jr. Holiday
February 2-6	FTE Survey Window
February 11	Professional Development Day
February 16	President's Day Holiday
March 19	135th Day of School (End of 3rd Quarter)
March 20	Teacher Workday
March 21-29	Spring Break
March 30	Start of 4th Quarter
April 24	Professional Development Day
May 15	Graduation Day
May 22	174th Day of School (End of 4th Quarter)
May 25	Memorial Day Holiday
June 15-19	FTE Survey 4 Window
June 30	End Fiscal Year 2025-2026

2025-2026 Volusia County Schools  
**REVISED** School Calendar

The week of Thanksgiving will NOT include make-up days for inclement weather.  
Make-up day for inclement weather is Monday, September 22.

August 5 (Tuesday)	Preplanning Begins – Teachers Report
August 11 (Monday)	First Day of School for Students
September 1 (Monday)	Labor Day Holiday
September 22 (Monday)	Professional Development Day
***September 22 will be used as a makeup day for inclement weather if needed***	
October 13 (Monday)	Teacher Duty Day/Student Holiday
November 11 (Tuesday)	Veterans Day Holiday
November 24(Monday)	Thanksgiving Holiday Begins
***November 24 and 25 will be used as makeup days for inclement weather if needed***	
December 1 (Monday)	Classes Resume
December 22 (Monday)	Winter Holiday Begins
January 5 (Monday)	Teacher Duty Day/Student Holiday
January 6 Tuesday)	Classes Resume
January 19 (Monday)	Martin Luther King's Birthday Holiday
February 16 (Monday)	President's Day Holiday
March 13 (Friday)	Teacher Duty Day/Student Holiday
March 16 (Monday)	Spring Holiday Begins
March 23 (Monday)	Classes Resume
May 25 (Monday)	Memorial Day Holiday
May 28 (Thursday)	Last Day of School for Students
June 1 (Monday)	Last Day of School for Teachers

**36 Early Release Days – Dismissal 1 hour early**

All Wednesday except November 21 and December 19 which are both Fridays. No Early Release during FTE weeks: October 8 and February 4th

August 13, 2025 August 20, 2025 August 27, 2025	September 3, 2025 September 10, 2025 September 17, 2025 September 24, 2025	October 1, 2025 October 15, 2025 October 22, 2025 October 29, 2025	November 5, 2025 November 12, 2025 November 21, 2025- (Friday)	December 3, 2025 December 10, 2025 December 19, 2025- (Friday)
January 7, 2026 January 14, 2026 January 21, 2026 January 28, 2026	February 11, 2026 February 18, 2026 February 25, 2026	March 4, 2026 March 11, 2026 March 25, 2026	April 1, 2026 April 8, 2026 April 15, 2026 April 22, 2026 April 29, 2026	May 6, 2026 May 13, 2026 May 20, 2026 May 27, 2026

**Grading Period/Report Card Dates**

Period	Days	Grade Period Begins	Midterm Period Ends	Grade Period Ends	Grades on Parent Portal Report Card Distribution
1	43	08/11/2025	09/10/2025	10/10/2025	10/15/2025
2	43	10/14/2025	11/12/2025	12/19/2025	01/08/26
3	46	01/06/2026	02/11/2026	03/12/2026	03/24/2026
4	48	03/23/2026	04/22/2026	05/28/2026	06/02/2026 Middle/High Equivalent

TEACHERS		12 MONTH EMPLOYEES	
Paid Holidays	Work/PD Days	Paid Holidays	Designated Vacation Leave
September 1	August 4-7	July 4	July 3
November 27	August 11	September 1	December 22,23,24,26
December 25	September 24	November 24-28	March 23-27
January 1	October 13	December 25	
January 19	November 21	December 29-31	
February 16	December 19	January 1-2	
	January 5	January 19	Calendar Adjustment Day
	February 11	February 16	July 2
	March 20	May 25	
	April 24		



**WAKULLA COUNTY SCHOOL CALENDAR  
2025-2026**

**July 2025**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**August 2025**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**September 2025**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**October 2025**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**November 2025**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**December 2025**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- July**  
3 Independence Day Holiday  
31 Pre-Planning /Inservice(10 & 9 1/2 Month Personnel)
- August**  
1-8 Pre-Planning /Inservice(10 & 9 1/2 Month Personnel)  
11 Students and 9 Month Personnel Return/Early Release
- September**  
1 Labor Day Holiday
- October**  
10 End of 1st Nine Weeks  
13 Teacher Planning/Inservice Day (No Students)
- November**  
11 Veterans' Day Holiday  
24-28 Thanksgiving Holidays (All Personnel and Students— Holiday begins at end of day on 11/21)
- December**  
19 Early Release/End of 2nd Nine Weeks/ End of Semester 1  
22-31 Winter Holiday (All Personnel and Students — Holiday begins at end of day on 12/19)
- January**  
1-2 Winter Holiday (All Personnel and Students)  
5 Teacher Planning/Inservice Day (NO Students -10 & 9 1/2 Mo.Personnel Return)  
6 Students and 9 Month Personnel Return  
19 Martin Luther King, Jr. Holiday (All Personnel and Students)
- February**  
16 Presidents' Day Holiday (All Personnel and Students)
- March**  
13 Early Release/End of 3rd Nine Weeks/Teacher Planning & Inservice  
16-20 Spring Break (begins at the end of the day on 3/13 - All Personnel and Students)  
23 Students and All Personnel Return
- April**  
3 Early Release  
6 Spring Holiday (All Personnel and Students)
- May**  
21 GRADUATION  
25 Memorial Day Holiday (All Personnel and Students)  
26 Early Release  
27 Early Release/End of 4th Nine Weeks/End of Semester  
28 Post Planning

*Possible hazard weather make up days to be determined as needed 11/24, 25/25; 5/28, 29/26.*

**January 2026**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**February 2026**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**March 2026**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**April 2026**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**May 2026**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**June 2026**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



# WALTON COUNTY SCHOOL DISTRICT

APPROVED BY

FEB 18 2025

WALTON COUNTY SCHOOL BOARD

## 2025-2026 School Calendar

August 1-8, 2025	Pre-Planning Days
August 7, 2025	Instructional, Clinic, and Bilingual Aides Return
August 11, 2025	Classes Begin for Students
August 29, 2025	Early Release Day for Students/Professional Development for Staff
September 1, 2025	Labor Day (all personnel out)
October 9, 2025	End of 1 <sup>st</sup> Nine Weeks (43 days)
October 10, 2025	Teacher Work Day (students out)
October 31, 2025	Early Release Day for Students/Professional Development for Staff
November 11, 2025	Veterans' Day (all personnel out)
November 24-28, 2025	Thanksgiving Holidays (all personnel out)
December 19, 2025	End of 2 <sup>nd</sup> Nine Weeks (44 days)
December 22, 2025-January 2, 2026	End of 1 <sup>st</sup> Semester (87 days) Christmas & New Year's Holidays (all personnel out)
January 5, 2026	Teacher Work Day (students out)
January 6, 2026	Professional Development Day for Teachers (students out)
January 7, 2026	Students Return
January 19, 2026	Martin Luther King, Jr. Day (all personnel out)
February 16, 2026	Presidents' Day (all personnel out)
March 13, 2026	Early Release Day for Students/Professional Development for Staff
March 16-20, 2026	End of 3 <sup>rd</sup> Nine Weeks (46 days)
March 23, 2026	Spring Break (all personnel out) Teacher Work Day (students out)
April 3, 2026	No School Day (all personnel out)
May 25, 2026	Memorial Day (all personnel out)
May 29, 2026	Last Day for Students End of 4 <sup>th</sup> Nine Weeks (47 days) End of 2 <sup>nd</sup> Semester (93 days)
<b>Graduation Dates</b>	
May 16, 2026	In10sity School of Excellence (4PM) Freeport High School (7PM)
May 19, 2026	Magnet Innovation Center (7PM)
May 21, 2026	South Walton High School (7PM)
May 22, 2026	Walton High School (7PM)
May 23, 2026	Paxton High School (2PM)

## 2025-2026 Washington County School Calendar

School Board Approved: 02/10/2025

July 3, 2025	12-Month Personnel Out
<b>July 31, 2025</b>	<b>First Day for Teachers/Paras/10-Month Personnel</b>
July 31- August 8, 2025	Professional Development/ Pre-Planning Days
<b>August 11, 2025</b>	<b>FIRST DAY OF SCHOOL FOR STUDENTS</b>
September 1, 2025	Labor Day (Students & All Personnel Out)
September 11, 2025	Recognition of "Patriot Day" at Schools
<b>September 16, 2025</b>	<b>Early Release (Students Released @ 1:00 pm)</b>
September 17, 2025	Recognition of "Constitution Day" at Schools
September 22-26, 2025	Recognition of "Celebrate Freedom Week" at Schools
October 13, 2025	Fall Day (Students/Teachers/Paras/10-Month & Lunchroom Personnel/Bus Drivers - Out)
November 11, 2025	Recognition of Veterans at Chipley and Vernon Schools
November 24-28, 2025	Thanksgiving Holidays (Students/Teachers/Paras/10-Month and Lunchroom Personnel/Bus Drivers - Out)
November 26-28, 2025	Thanksgiving Holidays (12-Month Personnel Out)
<b>December 19, 2025</b>	<b>Early Release (Students Released @ 1:00 pm)</b>
December 22-31, 2025	Christmas Break (Students/Teachers/Paras/10-Month and Lunchroom Personnel/Bus Drivers - Out)
December 24, 25, 31, 2025	12-Month Personnel - Out
January 1-2, 2026	New Year's (Students/Teachers/Paras/10-Month and Lunchroom Personnel/Bus Drivers - Out)
January 1, 2026	12-Month Personnel Out
January 5, 2026	Teacher Planning/PD Day
<b>January 6, 2026</b>	<b>CLASSES RESUME</b>
January 19, 2026	Martin Luther King Day (Students & All Personnel Out)
February 10, 2026	<b>Early Release (Students Released @ 1:00 pm)</b>
February 16, 2026	President's Day (Students & All Personnel Out)
March 23-27, 2026	Spring Break (Students & All Personnel Out)
<b>May 22, 2026</b>	<b>Last Day of School Early Release (Students) Released @ 1:00 pm</b>
May 25, 2026	Memorial Day (All Personnel Out)
May 26-27, 2026	Post Planning Days for Teachers/Paras/10-Month Personnel

# 2025-2026 Washington County School Calendar

School Board Approved: 02/10/2025

Progress Reports	Ending of Grading Periods	Grades Due	Report Cards Go out
September 11, 2025	October 10, 2025	October 17, 2025	October 24, 2025
November 14, 2025	December 19, 2025	January 5, 2026	January 12, 2026
February 4, 2026	March 9, 2026	March 16, 2026	April 3, 2026
April 15, 2026	May 22, 2026	May 27, 2026	June 5, 2026

Student Early Release Days	Planning/PD Days	FTE County Weeks
September 16, 2025 December 19, 2025	July 31, Aug 1, 4-8, 2025 January 5, 2026	Survey 2 – October 6-10, 2025
February 10, 2026 May 22, 2026	May 26-27, 2026	Survey 3 – February 2-6, 2026

Senior Exams	Senior Awards	Graduation Dates
May 7, 2026	May 19, 2026 – CHS @ 5:30 p.m.	May 21, 2026 – CHS
May 8, 2026 (Last day for senior make-up)	May 19, 2026 – VHS @ 7:30 p.m.	May 22, 2026 – VHS
		May 14, 2026 – FPTC