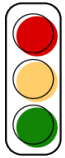


TRAFFIC LIGHT ACTIVITY

Stop. Think. Go.

For K-2

Scenario 1: At lunch, Mia tries to sit down at a table with some classmates. One student puts their hand on the empty seat and says, "You can't sit here." Mia looks around the cafeteria.

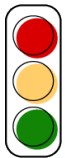


Response 1: You push your books so that there is no room at your table.

Response 2: You quietly tell the lunch monitor about what happened.

Response 3: You stand up and wave to Mia and say: "Mia! Come sit over here!"

Scenario 2: A classmate has curly red hair. Some kids started calling him "Carrot Head" and now almost everyone uses that nickname — even though he has asked them to stop. You can see it makes him sad every time he hears it.

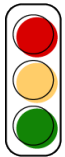


Response 1: You ask "Carrot Head" to join your team at recess.

Response 2: You quietly tell your teacher what is happening.

Response 3: When you hear someone saying the nickname, you say: "He doesn't like that. Let's use his real name."

Scenario 3: Every day at recess the same group of kids plays soccer. A classmate named Darius always asks to play and every day the group says, "No, you're too slow."

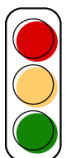


Response 1: You pick all of your friends to join your team first—you don't want someone slow.

Response 2: You quietly go tell the recess monitor what happened.

Response 3: You say to everyone else: "That's not nice. Darius, come play with us!"

Scenario 4: In art class, Eli draws apples and honey to celebrate Rosh Hashanah (the Jewish New Year). A classmate leans over and says loudly, "What are THOSE? Your holiday is so weird!"

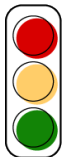


Response 1: You laugh with the rest of your classmates.

Response 2: You quietly go tell the art teacher what was said.

Response 3: You tell your classmate: "Calling someone's holiday is weird is not kind."

Scenario 5: Your class is acting out a story during free time. Everyone gets to pick a character. When Zoe, who is Black, says she wants to be the hero, a classmate says, "Heroes don't look like you." Zoe goes quiet and steps back.

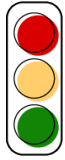


Response 1: You make yourself the hero, and don't say anything to Zoe.

Response 2: You quietly go tell the teacher what was said.

Response 3: You tell your classmate: "That's not true and it was hurtful to say. Zoe, you should be the hero because heroes can look like everyone!"

Scenario 6: In the hallway, you see an older student knock a younger student's backpack off her shoulders on purpose and laugh. She looks scared.

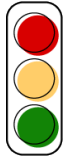


Response 1: You step over their backpack and go to class.

Response 2: You find the closest teacher to tell what happened.

Response 3: You say loudly: "It's not nice to knock someone's backpack off on purpose. Are you okay?"

Scenario 7: At lunch, a classmate named Sofia opens her lunchbox. It has rice and black beans, which is what her family eats at home. Some kids at the table wrinkle their noses and say, "Gross! What is that smell?"

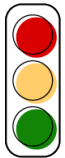


Response 1: You hold your nose and laugh with everyone else.

Response 2: You quietly go tell the lunch monitor what was said.

Response 3: You tell your classmates: "That's not a nice thing to say. Lots of people eat different foods."

Scenario 8: During show-and-tell, a classmate named Leo trips on his way to the front of the room. A few kids burst out laughing. Leo's face turns red and says, "Never mind."



Response 1: You laugh with the rest of your classmates.

Response 2: You quietly go tell the teacher what happened.

Response 3: You tell your classmates: "That wasn't nice." And ask Leo to do his show and tell if he still wants to.

Red, Yellow and Green Cards

Stop. Think. Go.

Educators, cut out the stoplights below and distribute red, yellow and green to each student.

